



# St Peter's C of E (Aided) Primary School

Little Green Lane, Farnham, Surrey, GU9 8TF

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## Our Vision Statement

*At St Peter's we have high expectations where everyone flourishes, achieves and succeeds within a safe, inclusive Christian community. We promote Gospel values of independence, respect and empathy. Through an exciting curriculum, children are inspired to find joy as lifelong learners and active world citizens.*

## HOMEWORK POLICY

Person Responsible:	Curriculum Leader
Review Period:	Every 3 years or in light of new legislation
Status:	Recommended
Date Adopted:	Spring Term 2026
Next review:	Spring Term 2029
Ratified by Governors:	18 March 2026

### Introduction

**'A good, well-managed homework programme helps children to develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.'** Department for Education and Skills.

### Effective Homework

- Regular homework is important as it gives pupils the opportunity to improve key skills and consolidate learning. -
- It also helps children to become confident and independent in their learning, which will help throughout their time at school and in adult life.
- The focus of the homework will primarily be on reading, spelling and applying maths skills. Regular reading at home, especially reading with adults at home, is an expectation.

### The Role of Parents

Parents should endeavour to:

- provide a suitable quiet place, where their child can do their homework,
- make it clear to children that they value homework, and check that it is carried out regularly,
- encourage children and praise them when they have completed homework,
- become actively involved in joint activities with their children – and have fun together!

Any problems or queries about homework should be discussed in the first instance with the class teacher.

	Per week
Year R	Reading five times a week Phonic sounds and common exception words (CEW) sent home to learn
Year 1	Reading five times a week Phonics/CEW sent home where appropriate NumBots (maths) learning will sometimes be included
Year 2	Reading five times a week NumBots or TT Rockstars



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Year 3	Reading five times a week Mathletics/TT Rockstars/ Times Tables Weekly spellings which include Y3/Y4-word list (adapted for child)
Year 4	Reading five times a week Mathletics/TT Rockstars/ Times Tables (Y4 expectation is that children know tables up to 12x by the end of the year) Weekly spellings which include Y3/Y4-word list (adapted for child)
Year 5	Reading five times a week Mathletics/TT Rockstars/ Times Tables Weekly spellings which include Y5/Y6-word list (adapted for child)
Year 6	Reading five times a week Mathletics / TT Rockstars Weekly spellings which include Y5/Y6-word list (adapted for child) Weekly revision of grammar/maths skills linked to SATS preparation.

- Homework is set weekly
- All homework will be differentiated to allow all children to access the learning.
- All times tables (up to 12x12) should be secure by the end of Year 4 in preparation for National Tables Test.
- Reading will be individualised as some children will prefer to read to themselves and others will still need to have books read to them. Please remember a great deal of pleasure can be gained from having a story read, even if the child is a proficient reader. Parents are asked to encourage their child to try different kinds of books/reading material – so that they do not focus entirely on one genre. The national reading paper in Y6 will require children to be comfortable with different kinds of texts. The focus in KS2 is very much on comprehension (rather than decoding). Parents are asked to sign and date the child's reading record every time a child has read.