

ST PETER'S NEWSLETTER

March 2025



Dear Parents and Carers,

Spring is here and what a difference it makes to have the children playing outside and enjoying the school field at lunch times. When we return after the Easter holidays we will ask the children to be in their Summer uniforms but if the weather continues to be nice feel free to start this earlier!

Our children have been reminded regularly about the need to be respectful, to keep themselves and others safe and to be ready for their learning at all times. We feel the children, on the whole, have responded well to these reminders and we have a calm and productive atmosphere around the school. At times, some children need to have time out to reflect on their choices and we always are grateful when families at home support us with our messages.

May I take this opportunity to thank the PTFA for all their hard work for the wonderful school discos and the work they are putting into our Summer term events. We couldn't function without the funds that you raise for the children so we all thank you very much for giving up your precious time for our community.

SJ Dunning

Sarah Dunning
Head Teacher

Y2 SATRO WORKSHOP

Y2 became Crime Scene Investigators and were asked to investigate if Goldilocks was guilty of the crimes she is often accused of. The children had



to keep an open mind as they were challenged to eliminate suspects by using the evidence: footprints found at the crime scene, bite marks on the spoon and hair left in cottage. Using all the clues they found, the children

then had to decide if each suspect was guilty or not guilty. Thank you to the team from SATRO and our local police officers for making this such an interactive and fun session. We can see who might want to be detectives in the future!



I DIG TREES

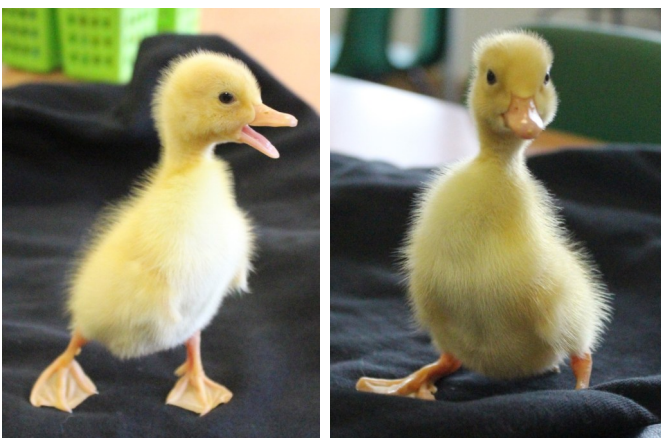
Last year the eco group applied for free trees from *I dig trees*. The trees arrived on 7th March. Y4 and some of the eco group have been involved in planting the hedgerow trees. They are native trees and so are beneficial to native wildlife. We are planting them in the carpark to stop the carbon dioxide from the road and to block the view of the playground. We hope in future to plant bulbs and wildflowers in this area.



DUCKLINGS



There has been great excitement in Y2 this month. We took delivery of five duck eggs which we incubated and watched hatch. All eggs hatched, but sadly only three were strong enough to survive. We were fascinated to watch how quickly the ducklings grew. The daily swimming sessions were a highlight of the day. The ducklings have now returned to the farm to enjoy growing up with the other ducks. What an incredible experience and a great life lesson.



KS2 AUTHOR VISIT



KS2 had a wonderful treat this week when Andy Seed, the author of *The Curse of the Tomb Robbers*, visited the school. Andy gave a fascinating talk about how he had worked with the British Museum to ensure the accuracy of his book and had some wonderful puzzles for the children to solve. Andy also brought

his home made sarcophagus, built in lockdown, which was an amazing piece of work. Some lucky pupils even got to try it out!!



NETBALL TOURNAMENT

On Thursday 6th March, Y5 took part in the Farnham netball tournament. The team played so well together and were quick to dominate many of their games. Everyone played a vital part in the rotations and encouraged each other through each match. The team won, drew and lost matches and overall were placed third in their pool. We were so proud of them and can't wait for the next opportunity to compete again.

BIG IFTAR CELEBRATION



A few of our staff attended a Big Iftar celebration at the Mubarak Mosque, Tilford. The theme was 'peace' with speakers from different religions and worldviews coming together to share their vision of peace.

A REQUEST FROM FOREST SCHOOL/SAPLINGS



Mrs Webzell would be very grateful for any puddlesuit donations with the following specifications: thin (for spring/summer) sizes 2, 3 or 4 years. If you have an old puddlesuit you'd like to donate, please bring them to the school office, thank you.

YR TRIP TO FINKLEY DOWN FARM



Reception had a fantastic time on their first school trip. We went to Finkley Down Farm where we enjoyed feeding animals, grooming a pony and stroking rabbits. The children enjoyed cheering on the goats in the goat race and we ended the day with some fun in the soft play. Everyone was fantastically well behaved!



Y6 TRIP TO THE YVONNE ARNAUD THEATRE

On March 17th Y6 went to the Guildford Yvonne Arnaud Theatre to do a MacBeth workshop. We had read some of the book before the trip and acted a scene from the book. We had a Shakespearean roast battle in partners using words like foot-licker or pigeon-egg. Then we had lunch and got a tour around the theatre and even saw a cutout of Mariah Carey! There was a trap door and we saw the wings. We then made a trailer for MacBeth in groups. We had to include the weird sister and MacBeth with Lady MacBeth. We were all really good actors and were very good at making weird voices and sound effects. The costumes were AMAZING and some were really funny like bright green and pink wigs! Our leaders (the actors) were really great and very funny and nice. They taught us how to express our faces and voices while we act our characters. We saw how different companies come in and out of the theatre when they do one day only shows. It was a really fun experience and so much fun to do.

Y1 TRIP TO GILBERT WHITE HOUSE AND GARDENS



At the start of the term, Y1 went on a trip to Gilbert White's House. We have been learning about explorers and one of the explorers we have looked at is Captain Scott and his expedition to Antarctica. We were really excited to learn more about Captain Laurence Oates and his part in the expedition to Antarctica. We got to see one of the sleds from the expedition, it was really big and made of wood, leather and the poles were made of bamboo. We also learnt a lot about penguins and got to feel some penguin feathers and smell some penguin poo too, yuk!

The weather was beautifully sunny which meant that our forest school session was especially good. We looked for signs of animals, such as fur, feathers and dropping in the field and then search for minibeasts. One group even found a toad!

The children and grown-ups all had a fantastic time. Thank you to all the parent helpers that made our trip possible.

THANK YOU!



A huge thank you to Haskins Garden Centre Farnham, Travis Perkins building supplies Farnham and NW Gardens Landscaping Services Fleet for their donations and support. Their assistance allows our outdoor learning,

forest school and gardening to thrive and grow.

QUIZ NIGHT

SAVE THE DATE

FRIDAY
May 9th

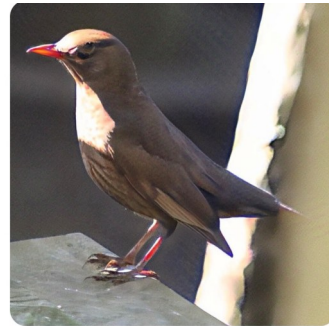
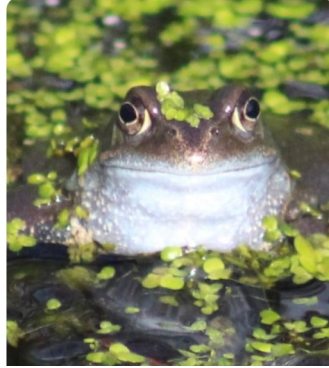
£15 per person/
£120 table of 8
including cheese board

GET YOUR TEAM TOGETHER!

PTFA REGISTERED CHARITY NUMBER 1151103

Peter's Cafe Primary School

WILDLIFE AT SCHOOL



A few pictures of wildlife spotted and enjoyed by the children in and around our school grounds. Has your child spotted all the new bird boxes around school handmade by children in Y4?

AN UNEXPECTED VISITOR



This cute hedgehog, which we named Spike, turned up in the field one morning. We phoned Graham, our hedgehog man, for advice and Spike has now safely been delivered

to the Hart Wildlife Rescue in Medstead.

TRICK BOX

IN OUT- BREATHING COLOUR



With this card, children are taught that we all experience positive and negative feelings and that learning to manage how we feel is an important life skill. As adults we know that this is a key factor for the development of healthy mental processing and overall well-being.

How we breathe affects our emotional and physical state: Breathing quickly and from the chest can trigger anxiety responses more easily. Diaphragmatic breathing through the nose helps us to achieve a more relaxed state.

In class, using this card, children learn how to control their breathing. They choose a 'colour' which they may identify with a specific emotion (such as anger) and breathe it 'out'. They then breathe in their choice of 'calming colour'. So, the card can be used to control emotions and change 'mood'.

TRICK BOX PARENTS' WORKSHOP

We shall be starting six consecutive sessions for parents after half term. Please look out for a letter which will be coming out shortly.

Staying Safe Online

Hints and Tips #3 – Talk to your children about how they are using the internet.

NSCPP Lego – build a conversation.

In the last issue, hints and tips about how to have a conversation with your children were given. However, not all children find it that easy to express their thoughts. How about building a conversation out of lego!

NSPCC have teamed up with Lego to create some brilliant build ideas. The six 'adventures' help parents and caregivers talk with their children about key online safety topics through the joy of LEGO play. They can be great conversation starters and also a relaxing way to spend some time with your children.

<https://www.lego.com/en-gb/families/guides/build-and-talk>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>



SQUID GAME

Age Rating

The British Board of Film Classification has rated 'Squid Game' as 15, meaning it is not suitable for viewers under the age of 15.

Content Warnings

The show features high levels of violence, including brutal killings, and also includes sexual content and depictions of suicide.

Parental Guidance

Parents should be aware of the show's content and make sure it is not being viewed by their children.

We are concerned to learn that there are quite a few pupils (some quite young) accessing **Squid Game**. While we cannot dictate what happens in children's homes, we would remind parents that age ratings are there for a reason. Like all schools, on the playground we are experiencing an increase in use of discriminatory language (including misogynistic) and rough behaviour. Children are using words that they don't understand but the danger is that this becomes 'normalised'. It appears that some pupils may also be accessing **Roblox** without the age-appropriate settings in place. We ask that parents don't 'assume' that their child isn't accessing inappropriate material. Please check.

DATES FOR YOUR DIARY

- 2nd April: whole school Easter Service at St Peter's Church
Rocksteady Concert
- 3rd April: Y4 SATRO workshop – electricity & renewable energy
- 4th April: end of term, **school finishes at 13.30**
- 7th – 21st April: Easter Holidays
- 22nd April: start summer term
- 23rd – 25th April: Y4 residential @ Juniper Hall
- 23rd April: class photos
2H Great Fire of London forest school
- 24th April: 2AB Great Fire of London forest school
- 26th April: PTFA London children's marathon
- 28th April: PTFA Mini London Marathon @ school
[St Peter's Mini Marathoners!! - JustGiving](#)
- 30th April: Y2 Great Fire of London workshop

£10 Parent & toddler

Easter fun at Saplings forest school

St Peter's School, Little Green Lane, Farnham, GU98f



Come and join us at St Peter's Saplings! Nurture through nature with your pre-schooler! Encourage creativity, resilience and exploration through play, in our woodland environment. Session includes: Easter nature crafts, Easter egg hunt, bug hunting, gardening, exploring pond life, painting with natural materials, mud kitchen. Snacks cooked on an open fire!

Thursdays and Fridays 9.30-11am
Booking essential - places are limited
Places are for 1 adult & 1 child
Second child price (aged 18months-4 years)
9.30-11.00am
Book the course or book sessions to suit you and your toddler.
Refreshments and campfire snacks included



Thursday 3rd April & Friday 4th April



Sessions are led by a level 3 Forest School Practitioner with Outdoor First Aid Training. All activities are risk assessed to a high standard whilst allowing freedom for your little ones. Sessions will take place in all weathers (with the exception of lightning storms and high winds) so outdoor clothing is essential. For further information or to book a place, contact forest@stpeters-farnham.surrey.sch.uk

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