

ST PETER'S NEWSLETTER

September 2023



Dear Families

We hope you have all had an enjoyable return to the new academic year and that your child/ren are settling well into their new classes and routines. Please feel free to make an appointment with the class teacher in order to discuss anything you are concerned about. We hope all children are taking part in at least one of the exciting and varied clubs that are on offer – it's a great way to make new friends in other classes and to develop new skills. We will soon be taking children off site for competitive matches and will be hosting many too. If you would like to come and support the home games on a Thursday after school that would be great! We remind our children regularly that in order to represent our school in any activity they must be excellent ambassadors in school first.

A special welcome to all our new families this term. We hope you find this monthly newsletter helpful and interesting but do stop and ask anyone anything that you may need to know about school life.

SJDunning

Sarah Dunning
Head Teacher

Sports Mark Platinum Award



We are thrilled to announce that St Peters has been awarded the very prestigious Sports Mark Platinum Award. After four years of consecutive gold awards, we were eligible to apply for this top honour.

The Sports Mark Platinum Award recognises all the work that has been done by the staff and children at St Peter's to be a fully engaged

and committed school to the School Games values and principles. The application included a demonstration of how we are a physically literate school and how this positively impacts on the children here.

We would like to welcome our new Sports Captains and look forward to working with them to maintain the fantastic sports offering at St Peters.

Summer skateboarding



Free skateboarding lessons for beginners took place over 2 weeks during the summer holidays at Farnham Skateboard Park at the end of July. The courses were run by qualified staff. All the safety equipment was provided. Children were initially invited for one week, but some loved the course so much therefore they were invited for the 2nd week. Children were saying

they've had the best time ever learning how to skateboard and meeting new friends.



Go St Peter's! A summer of success!

As part of our drive to continuously improve standards, not only in teaching and learning, but also the wider curriculum, we were delighted to receive the following recognition over the summer. Both of these awards tie together well and also support our global learning and the creative focus which comes from our Artsmark journey.

ECO GREEN FLAG



Jackie Edmonds and her team and committee have been really proactive over the year to ensure that our pupils embrace and understand the climate crisis and what we, as individuals and a community, can do to bring about change. We had tremendous feedback from our submission. Just one quote:

The example work that you have provided is fantastic, everyone involved should be incredibly proud! You have

placed a lot of emphasis on informing as many members of your school community as possible in your Eco-Schools work. It is a clear sign of commitment that you have been able to utilise parental newsletters, SIAMS discussions as well as social media and this is a strength of your application. The Green Flag is the highest level of accreditation.

FAIRTRADE ACHIEVER AWARD

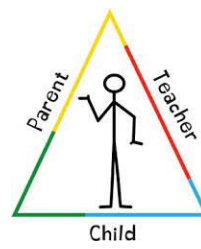


Again, there are three levels of award and we were recredited with the highest (Achiever). The assessors were impressed with the way that we have issues around trade justice woven into our curriculum and that we organise focused events. Jenny Williams has led this area of our learning with passion over the past few years, making sure that all staff and pupils are on board.

This is an excellent application where you have considered the aspects of

the FairAchiever award and worked to ensure you have met the criteria. You have not only enabled the children to recognise the FAIRTRADE Mark but understand what it represents. We encourage you to keep working – both staff and students - to achieve the goals of your action plan and to undertake activities to engage your local community, go further in embedding the Fairtrade ethos into both lessons and everyday schooling.

trick box



For parents who are not familiar with our Personal Development and Wellbeing Programme - Trick Box, we shall be communicating on which tricks your child is learning and how you can support them to manage their emotions with the tricks. We shall also provide more information about the programme: how the tricks are used in school and how the learning can be applied at home.

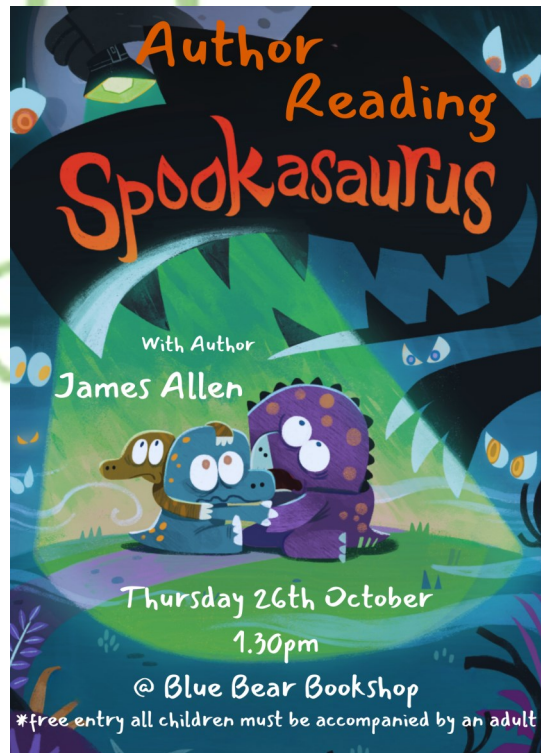
e- safety for parents

We had a great turn out for the two sessions giving advice on how to keep your child safe online. The feedback has been really positive and the presenter was really impressed with the dialogue and follow up questions. This is such an important area as even small children are vulnerable.

Can you spare two 15-minute slots each week?

We are looking for parents/grandparents who could listen to a KS2 child read on two mornings a week from drop off (08:45 - 9am).

You would be with the same child each week and we would hope that the commitment could be for the term, if not the whole school year. We have been running this programme for eight years now and it has been very successful, giving the child a trusted adult to connect with. If you could manage this, please could you contact Mrs Major via the school office.



attendance and punctuality

Thank you to everyone who is at school in time for the 8.35am bell. Lateness really puts your child at a huge disadvantage. When late, children miss the community time together, miss the welcome and initial input from the teacher and often miss their intervention.

When the bell is rung we expect all parents to leave the playground. Please do this in order to make the walk ways and sight lines clear for staff. It isn't helpful when parents continue to walk alongside their child, talk to them etc. We love a sense of community but please take your parent chats outside the gates from 8.35am.

8.45am the side gate is shut promptly. Children are then marked as late.

If your child is absent, then please email our specific address absence@stpeters-farnham.surrey.sch.uk with a clear reason ('unwell', 'ill' or 'under the weather' are not enough).

Holidays during term time will not be authorised. Every day of child's education matters and they have 13 weeks a year to enjoy holidays and time away from school.

medication

It is vital that all medications are logged with us and we are provided with in-date medicines.

change of home address and contact details

If your details change, it is vital that the office are informed for our records.

all hair to be tied back

All hair that is long enough to be tied back must be secured in one pony tail. We often see just the top part secured back. This is for health and safety.

staff carpark

We cannot stress enough that the car park is for staff only. We are seeing more and more parents parking there for before school clubs (often badly taking up two spaces). We have spoken to some parents and they have politely apologised but we should haven't to man the car park so our staff can get I quickly and easily in the morning. Thank you

dates for your diary

2nd October – Y3 trip to Butser Ancient Farm

4th October – Y2 trip to Rural Life Centre

5th October—flu immunisations (whole school)

9th-12th October – Scholastic book fair

11th October – Harvest Festival service @ St Peter's Church

13th October – Just One Tree (mufti day)

14th October – Cross Country in Farnham Park

16th-20th October – Y6 residential Osmington Bay

18th October – Y5 trip to Winchester Science Museum

23rd-27th October – half term



Childrens WORKSHOP
Tuesday 24th October 11am
@Blue Bear Bookshop

Tickets £5
suitable for ages
6-12yrs
Workshop approx 45
minutes
All children must be
accompanied
by an adult

THE GREAT BIG ME
175 ACTIVITIES TO DISCOVER ALL ABOUT YOU

EXPERIMENT

HOMEWORK
CLIMATE CHANGE
BILLY'S
LOVED CONFOUSED WORRIED
ANGRY SHY HAPPY

