

## English

**On the way home** by Jill Murphy - describing characters and settings using adjectives, writing a new story following a Story map.

Writing instructions showing how to get from one point to another - using First, Then, Next, After that and Finally.

Traditional Poems - perform and learn some traditional poems. Recognising rhyming words

## Phonics

Recap Phase 5a to Phase 5c (keep a look on Tapestry for weekly updates on Phonics)

## Religious Education

Why do Jewish families celebrate the gift of Shabbat?

## Music

**Singing:** sing songs showing increasing vocal control - singing more in tune, breathing deeply, singing words clearly

**Composing:** create a soundscape using instruments

**Performing:** play a repeated rhythmic pattern (*ostinato*) to accompany a song

**Listen and Appraise:** develop an understanding of the stories, origins, traditions, history and social context of the music being listened to, singing and playing - Kate Bush, *Wild Man*.

# St Peter's C of E Primary School

## Year 1 Summer 1 2024

### Our local area!

## Geography

### Local walk

What is our school like?

What does a map of our school look like?

What is our street like?

Is our local street busy?

Is our local street attractive?

## Learning for Life

To learn about people who take care of them.

To learn how to attract someone's attention or ask for help; what to say.

To learn how to stay safe near roads.

To learn how to respond safely to adults they don't know.

To learn what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard.

## French

Fruits

## Art

Paper structures:

- Playground
- Beads

## Mathematics

Mass and volume

Multiplication and division

Position and direction

## Science

Seasons and weather:

- Spring
- Clothes

Planting seeds - check how plants are growing

Parts of a plant

## Computing

Programming using Daisy the Dinosaur App

Programming using Beebots and Beebots App

Purple Mash - use 2 Count

E safety

## Please practise

Number bonds within 20

Time (o'clock and half past)

Days of the week

Months of the year

Doubles and near doubles