

## Summer Term Overview for Parents

Themes	Planting and Growing, Minibeasts, People Who Help Us, Superheroes, Moving On Traditional Tales – Jack and the Beanstalk, Hare and the Tortoise, Who was a friend of God? How can we care for our wonderful world?	
Areas of Curriculum	Objectives covered in school:	How you can support your child at home:
Communication and Language	Listen attentively and respond to what they hear with relevant comments.	Model what good listening looks like when your child is talking to you (make eye contact, be still, be quiet and listen). Praise your child when they respond appropriately ‘Well done, you have listened carefully’.
	To be able to ask questions to clarify their understanding.	Show a genuine interest in knowing more: “This looks amazing, I need to know more about this.” Think out loud, model asking questions e.g. “I wonder what the squirrel likes to eat”, “Why are ladybirds red or orange?” Encourage your child to ask their own question.
	Use new vocabulary when engaging in conversation or offering explanations.	When children make an observation about the world around them introduce new vocabulary and encourage them to use it again. E.g. – Where have the puddles gone? The sun has caused the puddles to evaporate.
	Express ideas and feelings about their experiences using full sentences.	Model complete sentences in your everyday talk, including joining ideas using words such as because, so, but. For example: “Let’s go to the park <u>because</u> it’s good to get some exercise and fresh air.”
Personal, Social and Emotional Development	Show resilience and perseverance in the face of challenge.	Help your child identify different feelings they may be experiencing by naming them. E.g. “I can see you feel sad at the moment. What has happened?” Help them to identify things they can do to moderate their feelings using Trick Box. Allow children to make mistakes; don’t do everything for them. Model making mistakes and trying again.
	Manage their own personal needs including the importance of healthy food and sunscreen.	Narrate your own decisions about healthy foods, highlighting the importance of eating plenty of fruits and vegetables. Help your child talk about why they apply sunscreen.
	To be able to wait for what they want and control their immediate impulses.	Encourage children to wait if they want your attention if you are already engaged in an activity or conversation. Praise them if they do wait.

<b>Physical Development</b>	Negotiate space and obstacles safely, with consideration for themselves and others by moving energetically in different ways	Make obstacle courses for children to move around. Create your own races that encourage your children to run, skip, hop or jump.
<b>Literacy</b>	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Encourage your child to retell their favourite story in their own words.
	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words	Support your child in learning common exception words sent home. Read the school reading book at least 5 times a week.
	Write recognisable letters, most of which are correctly formed. Write simple phrases and sentences that can be read by others.	Encourage your child to write for a purpose e.g. shopping list, postcard, birthday card, story, instructions. Once they have written it, encourage them to read it back to ensure it makes sense. Model correct formation of letters using school handwriting phrases.
<b>Mathematics</b>	Automatically recall (with reference to rhymes, counting or other aids) number bonds to 5 (including subtraction facts) and number bonds to 10 including double facts.	Watch Numberblock videos on BBC iPlayer, series 3. Play dominoes and find the doubles. Do they know how many spots without counting? Play dice games with 2 dice. Add the numbers. Challenge your child to find different ways to make 10 using their toys, fingers etc. Can they recall these facts a few minutes later? An hour later? The next day?
	Verbally count beyond 20, recognising the pattern of the counting system	Encourage your child to count beyond 20 e.g. How many footsteps between the tree and the slide? How many sweets in the packet?
<b>Understanding the World</b>	To show an interest in different occupations.	Talk to your child about the different jobs people do. Ask your child about what they would like to do when they grow up.
	To know some similarities and differences between different religious and cultural communities in this country.	Watch 'What's on Your Head?' on BBC iPlayer. Talk about similarities and differences between people in your family and the wider community.
	Understand some important processes and changes in the natural world around them, including the seasons.	Talk to your child about how the outdoor environment around you is changing e.g. blossom on trees, new plants growing, change in the weather. How is this different to the autumn or winter?
<b>Expressive Arts and Design</b>	Perform songs, rhymes, poems and stories with others.	Choose a poem or rhyme and help your child to learn it ready to perform to the class when 'In the Spotlight.'