

## Spring Term Overview for Parents

Themes		
Spring 1: Birthdays, Peepo, Once They Were Giants, The Ugly Duckling, Chinese New Year Spring 2: Fairtrade, Fatou Fetch the Water, Pets and Animals, The Billy Goats Gruff, Easter		
Areas of Curriculum	Objectives covered in school:	How you can support your child at home:
Communication and Language	Understand how to listen carefully and why listening is important.	Model what good listening looks like when your child is talking to you. Encourage them to be a good listener by reminding them of the 4 rules we practise at school: look at the person talking, sit still, sit quietly and listen to all the words.
	Articulate their ideas and thoughts in well-formed sentences.	Help your child to gain understanding of sentence structure by repeating their sentences back to them, using accurate grammar. For example, if your child says 'him happy', you could say 'Yes he is happy. I can see him smiling'.
	Retell a story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words	Share favourite stories more than once and encourage your child to join in with repeated refrains, such as 'Who's that trip trapping over my bridge?' What voice might each character use?
Personal, Social and Emotional Development	Show resilience and perseverance in the face of challenge.	Help your child when they face a new challenge to understand they <i>can't do it yet</i> , but it is important to keep trying. Break down the challenge into smaller achievable steps. Use 'Mirror Mirror' and 'Stand Tall' tricks to help your child recognise what they are good at and give them confidence to try new challenges.
	Express their feelings and consider the feelings of others.	Discuss how characters might be feeling in stories you read together. How does your child know the character is feeling a particular way? Have they ever felt this way themselves? What did they do? Help your child to identify different emotions and value them e.g. 'I can see you are feeling upset and that's ok'. Use 'Floating Cloud' and 'Breathing Colour' tricks when your child needs to calm down.
	Know and talk about the different factors that support their overall health and well-being.	Help your child by talking to them about why they should choose healthy snacks, brush their teeth regularly, limit screen time, get enough sleep etc and encourage them to do so.
Physical Development	Develop overall body strength, balance, co-ordination and agility.	Help your child by taking them to the park, encouraging them to climb and hang from things like trees or climbing frames, supporting them to ride their bike and playing ball games together.
	Develop their small motor skills to use a range of tools competently, safely and confidently.	Model to your child how to hold a pencil using a tripod grip and encourage them to do the same. Use scissors to cut along a straight or curved line.



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Literacy	Read some letter groups that each represent one sound and say sounds for them.	Support your child to recognise the new digraphs or trigraphs introduced each week. Practise them regularly to help your child learn to recognise and recall the different letter combinations and their associated sound.
	Read a few common exception words matched to the school's phonic programme	Practise the harder to read and spell words attached to their reading record regularly to help your child develop a broad sight vocabulary.
	Re-read their home reading books to build up their confidence in word reading, their fluency and their understanding and enjoyment.	Support your child by hearing them read each book 3 times to build their confidence and fluency.
	Spell words by identifying the sounds and then writing the sound with letters.	If your child chooses to write, encourage them to record the sounds they can hear in words, rather than giving them the letters. Keep the sounds mat (available on Tapestry) somewhere accessible for your child and encourage them to look at it to help recall letter shapes. Encourage your child to segment the word putting a finger up for each sound heard.
Mathematics	Count forwards to 10 and beyond, and backwards from 10.	Count your footsteps from one point to another. Count audible sounds. Sing number songs such as '1, 2, 3, 4, 5 Once I caught a fish alive'
	Recognise and order numbers to 10. Order quantities to 10	Notice numbers in your environment. Identify page numbers in your reading book. Compare quantities – who has more sweets? Who has fewer bricks?
	Explore the composition of numbers to 10.	Help your child by finding different ways to make numbers to 10 practically with their toys or objects. Watching Numberblocks on CBeebies is a great way to visually see ways to make numbers.
	Make comparisons between objects relating to size, length, weight and capacity.	Talk to your child about everyday objects they see or are playing with. Pose questions such as 'I wonder which one is taller?' How could we find out?' This will encourage your child to make comparisons about the objects. Model correct use of comparative language such as 'this one is the longest, this one is the shortest'.
	Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Encourage your child to build models using shapes or blocks. Talk to them about the shapes they choose and encourage them to tell you why they have chosen them.

We will regularly post short videos on Tapestry to explain the phonic sounds introduced, our maths learning and new Trick Box tricks.



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Understanding the World	Recognise that people have different beliefs and celebrate special times in different ways.	Discuss the different things/rituals people do to celebrate birthdays, the festivals of Chinese New Year and Easter. Share stories about them with your child or watch programs on CBeebies together and talk about what you see.
	Know some similarities and differences between things in the past and now.	Talk about your childhood. What is the same/different to their experiences? What about a grandparent's childhood?
	Recognise some similarities and differences between life in this country and life in other countries.	Use images, video clips, stories and other resources to open up discussions about the wider world.
	Understand some important processes and changes in the natural world around them, including the seasons.	Talk to your child about how the outdoor environment around you is changing e.g. blossom on trees, new plants growing, change in the weather. How is this different to the autumn or winter?
Expressive Arts and Design	Develop storylines in their pretend play.	Join in with your child's imaginative play. Provide opportunities for your child to play with other children of the same age by arranging play dates or meeting at the park.
	Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Encourage your child to express themselves creatively by providing a variety of different mediums to work in e.g. crayons, chucks, paint, collage. Join in with your child and model using these materials, explaining why you've chosen a particular colour. Encourage your child to tell you about their own creation.

