

## English

Fireworks Poem by Joshua Seigal (using similes)

Toys Museum (captions, labels and descriptions)

## Phonics

Phase 5a and Phase 5b

## Religious Education

Why does Christmas matter to Christians?

- To recognise signs that show Christmas is coming
- To know the sequence of events of Jesus' birth
- To give a clear, simple account of the story of Jesus' birth and know that the story comes from the New testament
- To know that Christians celebrate Jesus' birth and to understand Advent is a time of getting ready for Jesus' coming
- To understand Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- To decide what they personally have to be thankful for at Christmas.

Advent Service at St Peter's Church -  
Wednesday 6<sup>th</sup> December 2023

## St Peter's C of E Primary School

Year 1 Autumn 2 2023

Toys: old and new!

## History - Toys: old and new

Milestones Museum trip - 8<sup>th</sup> November  
2023

To describe how toys change as children grow older

To match toys to children of the right age

To give at least two reasons why an obviously old toy is old, focusing on signs of wear and material, possibly design too.

To carry out a simple survey, interviewing grandparents and posing relevant questions.

To confidently communicate their understanding of old toys and who would have played with them

## Please practise

Counting forwards and backwards to 20

Number bonds within 10

Please read with your child regularly

## Mathematics

Addition and subtraction (within 10):

- Finding a part
- Part whole models
- Number line

Shape:

- 2D shapes
- 3D shapes
- Patterns

Number bonds within 10

## DT

To learn hammering skills to create a piece of  
Wooden Nail Art.

## Science

Materials:

- Different types of materials
- Experiments with different types of paper
- Experiments with different types of fabric

Seasons and weather:

- Autumn and winter
- Clothes
- Weather report

## French

- Les couleurs
- Mon corps
- Noel

## Computing

- Taking photos
- Digital writing - toys
- E safety

## Learning for Life

To understand that family is one of the groups they belong to, as well as, for example, school, friends, clubs

To know about the different people in their family / those that love and care for them

To recognise who their family members, or people that are special to them, do to make them feel loved and cared for

To understand how families are all different but share common features - what is the same and different about them

To know about different features of family life, including what families do / enjoy together

To understand that it is important to tell someone (such as their teacher) if something about their