



Long Term Plan – Music KS 1

Key Skills	Performing	Improvisation and Composing	Listening and Understanding	Dimensions
EYFS Including Green Shoots	Begin building a repertoire of songs Sing familiar songs Begin to move rhythmically Tap out simple repeated rhythms	Explore the different sounds of instruments Explore the sounds and how they can be changed	Start and stop following visual cues (eg actions, instruments, pictures)	
Year 1	Vocal – sing songs, rounds and chants building rhythmic and melodic memory Instrumental – begin to use correct technique for a range of percussion instruments Keep a steady beat and copy simple rhythmic patterns	Choose, create and order sounds for different purposes Choose, create and remember higher and lower sound patterns and simple rhythmic patterns Invent symbols to represent sounds	Respond to changes in character through movement, words and pictures. Talk about music heard with appropriate vocabulary, giving opinions	Pitch – recognise and respond to high and low sounds Duration – recognise and respond to steady beats and patterns of long and short sounds Tempo – Understand fast and slow Timbre – Identify families of school percussion instruments and their properties by sound

				<p>Texture – Recognise and respond to one sound and to many sounds.</p> <p>Structure – Understand and identify the use of beginning, middle, end and the use of introduction and repetition</p>
Year 2	<p>Vocal – sing songs, rounds and chants with simple vocal patterns as accompaniments</p> <p>Instrumental – use correct technique for a range of percussion instruments</p> <p>Choose and play patterns with increased confidence</p>	<p>Choose, create and order sound to show simple contrasts</p> <p>Choose, create and remember higher and lower sound patterns and rhythmic patterns</p> <p>Invent symbols to represent sounds</p>	<p>Respond to changes in mood through movement, words or pictures</p> <p>Give opinions, justifying musical ideas with appropriate vocabulary</p>	<p>Pitch – recognise and respond to high and low sounds and general shapes of melodies, begin to recognise leaps and repeated notes</p> <p>Duration – recognise, respond and distinguish between beat and rhythm. Understand that rhythmic patterns fit to the beat</p> <p>Dynamics – understand getting louder and quieter</p> <p>Tempo – understand getting faster and slower</p> <p>Timbre – Identify the way sounds are made</p> <p>Texture – Recognise and respond to different layers in music</p> <p>Structure – Understand and identify repetition and contrast</p>

