

Geography Long Term Plan

Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><u>The Weather</u> Identify seasonal and daily weather patterns in the UK</p>		<p><u>‘Living on the Edge’</u> Describe and understand key aspects of physical and human geography of volcanoes and earthquakes. Study what it is like to live near volcanoes and earthquake-prone areas and learn about how people adapted their lives.</p>			
Autumn 2		<p><u>The UK</u> Name and locate the world’s seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the UK.</p>			<p><u>Europe – Spain and Catalonia – ‘Why do tourists go to Spain?’</u> Locate and name countries in Europe. Learn about key physical and human characteristics of Spain. Understand geographical similarities and differences between the UK and Spain and explain why Spain is a major tourist destination for the British people.</p>	<p><u>The British Isles – ‘Why do we like to live in the British Isles?’</u> Name and locate counties of the UK, its major cities, geographical regions and their identifying physical and human characteristics, key topographical features and land use patterns. Understand how some of these aspects have changed over time.</p>

Spring 1			<p><u>Local area ‘What is Wrecclesham like?’</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of our local area – Wrecclesham High Street. Use fieldwork to observe, measure, record and present the human and physical features in Wrecclesham High Street, using a range of methods.</p>	<p><u>Mountains – ‘Why do people go to the mountains?’</u></p> <p>Study physical and human geography of mountains. Name and locate world’s major mountain ranges. Learn about types of settlement, land use and economic activities of mountainous areas.</p>		
Spring 2	<p><u>Our School grounds and the local street – ‘What is our street like?’</u></p> <p>Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical</p>	<p><u>Ghana – ‘Where in the world is Ghana?’</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and in a contrasting non-European country.</p>			<p><u>Global trade- ‘How does food get on our plate?’ (links with Fairtrade)</u></p> <p>Describe and understand economic activities of the UK and its global trade links. Understand the distribution of natural resources and food.</p>	<p><u>The South and Central America</u></p> <p>Locate and name countries of North and South America. Learn about key physical and human geography characteristics of South and Central America, its major land features, cities and regions. Understand geographical similarities and differences</p>

	features of its surrounding environment.					of a region in South America and our local area.
Summer 1				<p><u>Our local area</u> <u>Alice Holt Forest – ‘Why is it a National Park?’</u> Understand geographical similarities and differences through studying the human and physical geography of our local area – Alice Holt Forest. Use fieldwork to observe, measure, record and present the human and physical features, using OS maps, sketching own maps, using a compass, plans, graphs and digital technologies.</p>		
Summer 2	<p><u>Hot and Cold Places – ‘Why don’t meerkats live on the North Pole?’</u> Locate and study hot and cold places of the world in relation to the Equator and the North and South Poles.</p>	<p><u>Study of our local park – ‘It’s our park too’</u> Understand geographical similarities and differences thorough studying the human and physical geography of our local park – Wrecclesham rec.</p>	<p><u>Rainforests – ‘Why are rainforests important?’</u> Study physical and human geography of biomes and vegetation belts. Understand the distribution and importance of natural resources that rainforests provide</p>	<p><u>Portsmouth – a contrasting locality – ‘What is a port like?’</u> Understand geographical similarities and differences through the study of physical and human geography of a region of the UK. Learn</p>	<p><u>What is the river Wey like? - A local river study</u> Name and locate the world’s and UK’s major rivers. Understand key aspects of physical and human geography of rivers, including the water cycle. Focus on physical features of rivers, their formation, land use,</p>	<p><u>Local area – ‘What is Farnham like?’</u> Undergo a field trip into Farnham town, investigate what services are there. Use fieldwork to observe, measure, record and present the human and physical features of Farnham town centre using a range of methods – sketching maps, OS maps, graphs, plans and digital technologies.</p>

		Use simple fieldwork and observational skills to study the area and its impact on our community.	and the impact of rainforests on global climate. Name and locate world's major rainforests.	about types of settlement, land use and economic activities of Portsmouth.	settlement distribution, source of natural resources and flooding. Carry out field work on the river Wey in Selborne.	
--	--	--	---	--	---	--

