

WORSHIP ROTA ST PETER'S C OF E PRIMARY SCHOOL SUMMER 2022

| DATE | TIME | THEME | ATTENDANCE | LEADER |
|---|-------------------------------------|---|-------------------|-----------------|
| Mon 18 April Values: Courage/Active Citizen/Inclusiveness | EASTER MONDAY – HE IS RISEN! | | | |
| Tues 19 April Matthew 28: 16-20: | 10.00 | He is Risen! Why 'is'? Why was yesterday a big day for Christians around the world? How does it fit into the big Christian story? | Class/Year Group | Teachers/Pupils |
| Weds 20 April | 14.30 | Singing Assembly | Whole School | Sarah D |
| Thurs 21 April (see Tues reading) <i>"So go and make followers of all people in the world.... I will be with you always."</i> | 10.00 | How did Jesus' followers feel? Which of our school values might help? | Class/Year Group | Teachers/Pupils |
| Fri 22 April | 09.00 | Expectations for this term | Whole School | Sarah D |
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| Mon 25 April Values: Courage/Active Citizen/Inclusiveness | 10.00 | Our school values – what do they mean for us? (also reflection cards) | Whole School | Sarah M |
| Tues 26 April | 10.00 | What do our values mean for our St Peter's community? What would you tell others about our values? | Class/Year Group | Teachers/pupils |
| Weds 27 April | 14.30 | Singing Assembly | Class | Sarah D |

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| Thurs 28 April John 13: 34 <i>“Love one another – as I have loved you.”</i> | 10.00 | Reflection: Do I live our school values? How? Do I think of others? What more could I do? | Class | Teachers/Pupils |
| Fri 29 April | 09.00 | Celebration | Whole School | Sarah D |
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| Mon 2 May Values: Courage/Active Citizen/Inclusiveness | BANK HOLIDAY | | | |
| Tues 3 May | 10.00 | School in Uganda | Whole School | Global Committee/Sarah M |
| Weds 4 May | 14.30 | Singing Assembly | Whole School | Sarah D |
| Thurs 5 May | 10.00 | What can we share & learn from the pupils in Uganda? Introduce your class. | Class/Year Group | Teachers/Pupils |
| Fri 6May | 09.00 | Celebration | Whole School | Sarah D |
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| Mon 9 May Value: Courage /Inclusiveness/Active Citizen Mark 6: 30-44 | 10:00 | Jesus’ Miracles: The feeding of the five thousand | Whole School | Sarah D |
| Tues 10 May | 10.00 | Feeding of 5000. What happened? Why did Jesus do this? What did the people think? | KS1 KS2 | Rev’d JDS In class |
| Weds 11 May | 14.30 | Singing Assembly | Whole School | Sarah D |
| Thurs 12 May | 10.00 | Reflection: What does this miracle mean to Christians around the | Class/Year Group | Teachers/Pupils |

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| | | world today? What can we learn from this? | | |
| Fri 13 May | 09.00 | Celebration | Whole School | Sarah D |
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| Mon 16 May Values: Active Citizen/Inclusiveness | 10.00 | Christian Aid Week: Theme:Drought around the world | Whole School | Sarah M |
| Tues 17 May (see Christian Aid resources) | 10.00 | Drought: How is Christian Aid helping this world crisis? | Class/Year Group | In class for all |
| Weds 18 May | 14.30 | Singing Assembly | Whole School | Sarah D |
| Thurs 19 May | 10.00 | Reflection: What can we do to help? (eco focus) | Class/Year Group | Teachers/Pupils |
| Fri 20 May | 09.00 | Celebration | Whole School | Sarah D |
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| Mon 23 May Values: Active Citizen/Inclusiveness Luke 24: 50 Acts of the Apostles 1:8-11 | 10.00 | The Ascension-what happened? What does it mean to Christians around the world? | Whole School | Sarah D |
| Tue 24 May Google: Ascension art gallery: Choose one: Who is there? What's happening? | 10.00 | Reflection: The Ascension through Art What did the followers think? | KS2 KS1 | Rev'd JDS Class |
| Weds 25 May | 14.30 | Singing Assembly | Whole School | Sarah D |
| Thurs 26 May (FRENCH DAY) | 10.00 | Ascension Thursday (public holiday in France) Bring into learning today. | Class/Year Group | Teachers/Pupils |

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| Fri 27 May | 09.00 | Celebration | Whole School | Sarah D |
| HALF TERM | | | | |
| Mon 6 June | INSET | | | |
| Tues 7 June | 10.00 | Diversity & Inclusion- a time to celebrate | Whole School | Sarah M |
| Weds 8 June | 14.30 | Singing Assembly | Whole School | Sarah D |
| Thurs 9 June Think of diversity in every form (not only nationality, religion, language). We have some useful books to use in class. | 10:00 | Reflection: What do we mean by diversity and inclusion? Do I always include everyone? Do I treat everyone with the respect they deserve? What more could I do? | Class/Year Group | Teachers/Pupils |
| Fri 10 June PENTECOST PAUSE DAY (whole school) | 09.00 | Celebration | Whole School | Sarah D |
| Sunday 12 June = Trinity Sunday | | | | |
| Mon 13 June Value: Inclusion/ Courage/Active Citizen | 10.00 | The Holy Trinity (Trinity Sunday) | Whole School | Sarah D |
| Tues 14 June | 10.00 | What does The Holy Spirit mean for Christians around the world? | KS1 KS2 | Rev'd JDS Class |
| Weds 15 June | 14.30 | Singing Assembly | Class | Sarah D |
| Thurs 16 June | 10.00 | Reflection: How might people experience the Holy Spirit in the world today? | Class/Year Group | Teachers/Pupils |
| Fri 17 June | 09.00 | Celebration | Whole School | Sarah D |
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| Mon 20 June Value: Inclusion/Active Citizen/Courage | 10.00 | Refugee Week – Why? | Whole School | Sarah M |
| Tues 21 June Luke 10: 25-37 | 10.00 | Reflection: What must it be like? Who is my neighbour? | KS2 KS1 | Rev'd JDS Class |
| Weds 22 June | 14.30 | Singing Assembly | Class | Sarah D |
| Thurs 23 June (SM to explain Simple Acts) | 10.00 | Simple Acts (reflection). What can I do? | Class/Year Group | Teachers/Pupils |
| Fri 24 June | 09:00 | Celebration | Whole School | Sarah D |
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| Mon 27 June Value: Inclusion/Active Citizen/Courage John 2: 1-11 | 10.00 | Jesus' Miracles: Jesus turns water into wine | Whole School | Sarah D |
| Tues 28 June | 10.00 | What did this miracle mean for the people at the time? What does it mean for Christians today? | KS1 KS2 | Rev'd JDS Class |
| Weds 29 June Today is St Peter's Day. | 10:30 | Service @ St Peter's Church | Whole School | Sarah M Rev'd JDS |
| Thurs 30 June | 10.00 | What did this miracle prove? Anything? Is there anything we can learn from this story? | Class/Year Group | Teachers/Pupils |
| Fri 1 July | 10.00 | Celebration | Whole School | All |
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| Mon 4 July Values: Active Citizen/Inclusiveness | 10.00 | Prayer – how? – when? -why? | Whole School | Sarah M |
| Tues 5 July | 10.00 | What does prayer mean to Christians around the world? | KS2 KS1 | Rev'd JDS Class |

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| Weds 6 July | 14.30 | Singing Assembly | Class | Sarah D |
| Thurs 7 July | 10.00 | Who shall we pray for? How shall we pray? | Class/Year Group | Teachers/Pupils |
| Fri 8 July CREATION PAUSE DAY (whole school) | 09.00 | Celebration | Whole School | Sarah D |
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| Mon 11 July Values: Active Citizen/Inclusiveness Mark 4: 35-37 | 10.00 | Jesus' Miracles: The Calming of the Storm | Whole School | Sarah M |
| Tues 12 July The men were amazed and asked, "What kind of man is this? Even the winds and the waves obey him!" (<i>Matthew 8:27</i>). | 10.00 | What did this mean for the followers? What does it mean for Christians today? | KS1 KS2 | Rev'd JDS Class |
| Weds 13 July | 14.30 | Singing Assembly | Whole School | Sarah D |
| Thurs 14 July Reflect on one image: Chinese Christian poster? | 10.00 | Reflection: Can The Calming of the Storm teach us something? | Class/Year Group | Teachers/Pupils |
| Fri 15 July | 09.00 | Celebration | Whole School | Sarah D |
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| Mon 18 July Values: Active Citizen/Inclusiveness | 10.00 | Nelson Mandela Day Who? What? Why? | Whole School | Sarah M |
| Tues 19 July Focus in on Justice/Freedom/Equal Rights etc | 10.00 | What impact has Nelson Mandela had on the world? How does this fit with Christian teachings? | KS2 KS1 | All in class |
| Weds 20 July | 14.30 | Singing Assembly | Class/Year Group | Teachers/Pupils |

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| Thurs 21 July | 10:00 | Which of our school values come into Mandela's life? How can we continue his message today? | Class/Year Group | Teachers/Pupils |
| Fri 22 July | 09:00 | My Peace I give to you. | Whole School | Sarah D |
| End of Year! | | | | |

- All worship should be Christian based with God at the centre (in some way).
- Please ensure that you pray *The Lord's Prayer* and the School Prayer regularly in class so that children become more familiar with the words. **Please encourage the C of E modern version of the Lord's Prayer (in line with Guildford Diocese).**
- **Please make clear links with the three school values at any opportunity- both in Worship and the wider curriculum.**
- Class Worship may be two classes together but please ensure that it happens. The school should be quiet on Tuesdays and Thursdays at 10am.
- **Wherever possible, particularly in KS2 - please try to link the theme to events happening in the world. In this way, children will begin to appreciate the relevance of Christian beliefs in today's world. Also make links with other religions where relevant.**

- ✓ ***British Values: Democracy, Rule of Law, Individual liberty and Respect for all should underpin all of our worship sessions.***
- ✓ **All worship sessions should embrace and celebrate Spiritual, Moral, Social and Cultural opportunities.**