

Geography

Our Offer

At St Peter's we consider that Geography has an important part to play in promoting children's knowledge of places and environments throughout the world. It develops a sense of belonging to the local area, the wider area and the world. Our planning follows the National Curriculum for Geography, supported by a clear skills and knowledge progression which is built on and sequenced appropriately to maximise learning for all pupils.

Pupils are encouraged to see connections between physical and human geographical processes as we recognise that learning about the world, both natural and human is crucial to a child's education. Our Geography curriculum aims to enable all children, regardless of background, ability or additional needs, to achieve high standards and develop a love of the world around them. Our school value of Active Citizen comes into play as we teach pupils to care for the world, to admire the awe and wonder of our planet, to respect our natural and human world and to think globally to protect our world for future generations.

The Geography curriculum at St Peter's enables children to develop knowledge and skills that are transferable to other curriculum areas and are used to promote their spiritual, moral, social, cultural and intellectual development. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them throughout their lives.

Pupil Experience

At St Peter's, we plan effective, challenging and coherent learning opportunities for all pupils. It is important for pupils to develop geographical skills by fully immersing them in all areas of the subject. A big part of our geography learning is linked to our local area, with opportunities for learning outside the classroom. Varied school trips and fieldwork opportunities provide first-hand experiences to enhance understanding of the world beyond their locality. Our Forest School facility also lends itself to developing practical skills.

Maps are fundamental to our learning. By drawing and interpreting maps, pupils reveal and explore their own understanding of the world. To enhance pupils' mapping skills and their understanding and interpreting of maps, we use Digimaps, Google maps, atlases and OS maps. Effective questioning plays an important part in progressing the learning in Geography. It is taught in three half-termly blocks throughout the year. Cross curricular outcomes in Geography are specifically planned for, with strong links to other subjects. Our curriculum cookery also includes dishes from the regions studied. Our school values – Global Citizen, Inclusiveness and Courage – are deeply rooted in our geography learning.



What is the impact on pupils going forward?

Pupils enjoy their Geography lessons. It is a creative and versatile subject in which pupils learn about places and geographical processes. Armed with this knowledge and skills, pupils are able to express opinions about current and contemporary issues affecting societies and the environment. Geography also helps pupils to understand how the global population is interconnected. It encourages young people take responsibility for us as individuals, our society, and our world as whole. Our Geography curriculum nurtures our pupils' sense of curiosity to find out about the world and the people who live there. Our curriculum feeds into our International Award evidence and the Fairtrade focus looks at communities around the world and invites pupils to recognise and challenge stereotypes. Supported by their geographical knowledge, pupils become aware of their responsibilities as a global citizen. They learn that their choices can impact others who they may never meet.