

History

Our Offer

The History curriculum at St. Peter's enables pupils to gain a clear knowledge and understanding of Britain's past and that of the wider world. They will be able to place their growing knowledge into different contexts; making connections between local, national and international history as well as cultural, economic, political, religious and social history. Our History curriculum is led by historical enquiry, learning that the past can be seen in a variety of ways because historians make inferences or deductions from a variety of sources. Our pupils are encouraged to ask questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.

Pupil Experience

In Reception children talk about the lives of the people around them. They can find similarities and differences between things in the past and now, drawing on their experiences and what has been studied in class. They also develop an understanding of the past through books and storytelling. We have good links with the local museum and access to an excellent range of artefacts. The History lead in school is part of a prestigious History Fellowship programme run by the Historical Association. This research experience has resulted in St Peter's pupils benefiting from bespoke local history project using school logbooks (going back to the early 20th century) sequencing the events which shaped the Farnham we know today.

Throughout KS1 and KS2 we follow the National Curriculum History programmes of study which are taught in blocks throughout the year. By the end of Y6, pupils will have formed a coherent, chronological narrative of British history, including our local history, from the earliest times to the present day. They will know how people's lives have shaped this nation and how we have influenced and been influenced by the wider world. Interspersed with this narrative, our pupils also study civilisations which have impacted the world; Ancient Greece, The Shang Dynasty and the Mayan Civilisation.

Within each topic children experience a rich range of visits or workshops, including online workshops with both the British Museum and the National Archives.

Together with our qualified Forest School leader, we have created several Forest School History days linked to various topics. The children take part in a variety of activities; weaving, fence making, baking bread on an open fire and dying cloths, which enable them to experience what life might have been like in those times.

Cross curricular outcomes in History are also planned for, with strong links between the Art and Design, Geography and English curriculums enabling further contextual learning.



What is the impact on pupils going forward?

By the end of KS2 our pupils are engaged and confident historians, able to recall knowledge, identify links, think critically and develop their own judgements about the past. Our well-planned curriculum helps pupils to understand the complexity of people's lives, how societies change and become more diverse. Our exciting History curriculum enables pupils to develop spiritually, morally, socially, culturally and intellectually by learning to appreciate the relationships between different groups, as well as their own identity and their own place in their immediate community and in the wider world. Through their learning in History, pupils are well prepared to become active world citizens who understand the reasons for change and diversity and participate enthusiastically in society.