



St Peter's C of E Primary School 2020 – 2021

SPORT: KEY ACHIEVEMENTS AND IMPACT AREAS FOR DEVELOPMENT

Sports Lead: Ms Emma Dawson

Key achievements and impact	Key areas for development
<ul style="list-style-type: none"> • All children have the expected 30 minutes of physical activity each day through the daily mile, PE lessons and active breaktimes. • Every pupil in the school participates in The Daily Run and has made an effort to improve PB over the year. Monitoring of the mile is now delegated to a teacher with Y5 pupils who have acted as Daily Mile leaders for the rest of the school. This has led to a development in leadership for them and an improvement in concentration for all involved. • Yoga sessions have been established across the school – twice a term for every child and a new SEND group has been created to address core body strength and emotional wellbeing. • PE lead has been allocated an afternoon to dedicate to PE/sports organization/event, team and club planning and specific sports delegated to other staff. • Sports Crew and Captains were trained in the benefits and administration of PB challenges and competition organisation. They also competed in some virtual events. • St Peters put on a successful Sports Day utilising the pupil leaders in school and all children and staff. • St Peters continued to run a programme of extra-curricular clubs including gymnastics, dance, multisports, football (year 1 up) – both girls and boys, gardening and netball. 	<ul style="list-style-type: none"> • To continue to develop the profile and participation in the daily mile by pupil leadership, competitions and assemblies including the link to wellbeing. • To further develop an active leadership development programme by developing and utilising fully the leadership skills of the children e.g. Young Leaders, Sports Crew and Sports Captains • To train up Young Leaders who will have a role in promoting physical activity to KS1 and to encourage more KS1 pupils to participate in the extra- curricular events on offer. • To continue to extend the extra-curricular provision of sports clubs back to pre-covid levels. To keep an accurate and up to date record of every child's participation. • To identify children who are not engaged and to seek to involve them. This will be done through the club's tracker document. • To offer even more opportunities for intra school and inter school competitions. For inter school to return to pre-covid levels of participation. • To use the re framing competition guidelines (Active Surrey) to allow more children to be involved in representing their house or school. Therefore, to pursue a range or outside opportunities to meet the needs of all children. • To ensure an inclusive nature to PE events and ensuring less active children and SEND groups are

<ul style="list-style-type: none"> • St Peters increased the amount of inter house competitions for all KS2 children (at the end of every PE unit) including netball, basketball and hockey. • A competitive element was introduced with the daily mile between classes and year groups. Clubs involve matches and competitions. • A monitoring system has been put in place to show engagement in all clubs and other events. • All staff are aware of the possible negative impacts of lockdown and are always looking for ways to assist. Children who may have been more negatively impacted will be encouraged with their participation in the daily mile, PE lessons as well as invited to join after school clubs, • Over Easter, St Peters hosted sports camps with 20 free places plus a good take up across the school community school and holiday clubs. • During lockdown, St Peter’s challenges included physical tasks – suggested by year group teachers. School mailed suggested workout activities from Active Surrey. CM sports videos were frequently posted. • PE lessons continued for vulnerable/key workers attending school. • Virtual challenges were run and completed including the dance and the cross-country personal challenges from Active Surrey. • St Peters also entered several inter school virtual athletics competitions retaining links with other schools. • The Sports Review Framework was completed. This is a review and monitoring tool put in place instead of instead of Sports mark. • A profile of the importance of PE maintained through activities sent home and newsletters when possible. • Links were maintained with other sports leads, as well as community sports clubs. • The PE resources were monitored to ensure adequate equipment to meet the needs of all children. 	<ul style="list-style-type: none"> • To increase the role of the Sports Crew and Captains e.g., regular newsletters, assisting in clubs, development of different sports, intra school competition • To further increase the profile of PE in the school (through pupil leadership, assemblies, newsletters, celebrations, interhouse challenges, displays. etc), being very clear of the link between physical activity and wellbeing. • To further develop the cross over between physical activity and wellbeing. • To continue to play a major part in the Farnham Schools Sports Confederation – giving us a key role and involvement in local sporting activities including organising the Farnham Schools Cross country. • To continue to develop girls’ football by supporting creation of new league. • To develop the role of a PE/Sports Governor. • To continue to develop challenge at all levels in PE lessons through close liaison with CM sports- regular observation of lesson and liaison on planning/assessment. • To make sure the PE curriculum map addresses the needs of all pupils. • To ensure regular observations and assessment of curriculum PE. • To re-strengthen links with local sports clubs – rugby, football, netball, roller hockey, floorball, swimming, gymnastics, athletics and more. • To continue to pursue other sporting opportunities including fund raising and expert taster sessions. • To continue to promote a high level of physical activity (PALSS) throughout the school day – Physifun challenges, young leaders, WOW initiative, daily mile, active learning. • To incorporate the core values of determination, honesty, respect, passion, teamwork and self-belief into PE lessons and to display. • To be awarded Sports Mark Platinum.
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