

WORSHIP SCHEDULE @ ST PETER'S C OF E PRIMARY SCHOOL SPRING 2022

Please remember that you need to allocate 15 minutes for worship. For class worship, please use a hymn or music appropriate to the subject. You could always repeat a hymn used on Monday to enable pupils to process. Please bring out the school values at all opportunities. They fit almost everywhere.

DATE	TIME	THEME	ATTENDANCE	LEADER
Weds 5 Jan	14.30	Values & Expectations	Whole School	Sarah D
Thurs 6 Jan Preparation for tomorrow.	10.00	How do the Wise Men fit in the Christian story? What did they bring? (Older pupils reflect on symbolism here). Why did God choose them?	Class	Teachers/class
Fri 7 Jan	09.00	Epiphany (Matthew 2)	Whole School	Sarah M
Mon 10 Jan <ul style="list-style-type: none"> • Active Citizen • Inclusiveness • Courage 	10.00	The Parable of the Wise and Foolish Builders (Matthew 7)	Whole School	Sarah D
Tues 11 Jan	10.00	What is the difference between the wise and foolish builders? Why did Jesus use this example?	Class	Teachers/class
Weds 12 Jan	14.30	Singing Assembly	Whole School	Sarah D
Thurs 13 Jan	10.00	Reflection: How does the story of the wise and foolish builders have meaning for Christians today? What can I learn from this story?	Class	Teachers/Class
Fri 14 Jan	09.00	Celebration	Whole School	Sarah D
Mon 17 Jan <ul style="list-style-type: none"> • Active Citizen • Inclusiveness • Courage 	10.00	Christian Unity Week (18-25 Jan) (Universal Christianity)	Whole School	Sarah M
Tues 18 Jan	10.00	What do all Christians believe, even though they may practise their faith differently? Do Christians only pray for Christians?	KS1 Class KS2 (The Big Christian Story)	Teachers/class Rev'd JDS

Weds 19 Jan	14.30	Singing Assembly	Whole School	Sarah D
Thurs 20 Jan	10.00	Reflection: Who can I pray for? At home? Around the UK? Around the world?	Class	Teachers/Class
Fri 21 Jan	09.00	Celebration	Whole School	Sarah D
Mon 24 Jan • Active Citizen • Inclusiveness • Courage	10.00	The Parable of the Lost Coin (Luke 15)	Whole School	Sarah D
Tues 25 Jan	10.00	What was Jesus trying to explain in this parable? Does it remind you of any other parables you know?	KS2 Class KS1	Teachers/class Rev'd JDS
Weds 26 Jan	14.30	Singing Assembly	Whole School	Sarah D
Thurs 27 Jan <i>Holocaust Memorial Day (Diocesan material relevant for UKS2)</i>	10.00	Reflection: What does the Lost Coin teach Christians about God? What can I learn from this story?	Class	Teachers/Class
Fri 28 Jan	09.00	Celebration	Whole School	Sarah D
Mon 31 Jan Active Citizen • Inclusiveness • Courage	10.00	Candlemas- The Presentation in the temple (Luke 2:22) Why did Mary & Joseph take Jesus to the temple?	Whole School	Sarah M
Tues 1 Feb	10.00	Revisit Luke 2: Discuss Simeon's/Anna's reactions. What happened? Why was this story so important for the people at the time?	KS1 Class KS2	Teachers/class Rev'd JDS
Weds 2 Feb	14.30	Singing Assembly	Whole School	Sarah D
Thurs 3 Feb	10.00	Why is Jesus called: The Light of the World? Reflection: The Light of the World How can I make sure that my light shines for others?	Class	Teachers/Class
Fri 4 Feb <i>NSPCC Number Day</i>	09.00	Celebration	Whole School	Sarah D

Mon 7 Feb <ul style="list-style-type: none"> Active Citizen Inclusiveness Courage 	10:00	The Parable of the Rich Fool (Luke 12)	Whole School	Sarah D
Tue 8 Feb	10.00	What was Jesus saying in the story of the Rich Fool?	KS2 Class KS1	Teachers/class Rev'd JDS
Weds 9 Feb	14.30	Singing Assembly	Whole School	Sarah D
Thurs 10 Feb	10.00	Reflection: What can Christians learn from this story? What can I learn from this story? Is there anything I could change?	Class	Teachers/class
Fri 11 Feb	09.00	Celebration	Whole School	Sarah D
FAIRTRADE FORTNIGHT (21st FEB – 5th MARCH)				
Mon 21 Feb	INSET			
Tues 22 Feb	10.00	Fairtrade Fortnight Intro	Whole School	Sarah M
Weds 23 Feb	14.30	Singing Assembly	Whole School	Sarah D
Thurs 24 Feb	10.00	Deuteronomy 24:14-15 Or other relevant scripture showing that God taught equality.		Teachers/class
Fri 25 Feb	09.00	Celebration	Whole School	Sarah D
Mon 28 Feb <ul style="list-style-type: none"> Active Citizen Inclusiveness Courage 	10.00	Fairtrade Assembly – children led	Whole School	Jenny Williams/Fairtrade Committee
Tues 1 March Matthew 20: The vineyard workers (justice) Also Shrove Tuesday.	10.00	Watch a Fairtrade story about a child/community involved in a FT project: How is FT helping these people? Establish that FT isn't a charity: People seek a fair wage for their labour.	Class	Teachers/class
Weds 2 March	14.30	ASH WEDNESDAY	Whole School	Sarah D
Thurs 3 March	10.00	World Book Day	Whole School	Wendy McCann/librarians
Fri 4 March	09.00	Celebration	Whole School	Sarah D
Sun 6 th = 1 st Sunday of Lent				

Mon 7 March <ul style="list-style-type: none"> • Active Citizen • Inclusiveness • Courage 	10.00	LENT: The temptation in the desert. (Matthew 4) What does Lent mean for Christians?	Whole School	Sarah D
Tues 8 March	10.00	What happened before Jesus went into the wilderness? (baptised by John the Baptist). How did this help him?	KS1 Class KS2	Teachers/class Rev'd JDS
Weds 9 March	14.30	Singing Assembly	Whole School	Sarah D
Thurs 10 March	10.00	Reflection: How does Jesus' time in the desert have meaning for Christians today? What could I learn from this?	Class	Teachers/class
Fri 11 March	09.00	Celebration	Whole School	Sarah D
Mon 14 March <ul style="list-style-type: none"> • Active Citizen • Inclusiveness • Courage 	10.00	The Lord's Prayer (1) (Matthew 6) When? Who? Why? How? What is it?	Whole School	Sarah M
Tues 15 March	10.00	What is so special about this prayer for Christians around the world? Take a line- what does it mean?	KS2 Class KS1	Teachers/class Rev'd JDS
Weds 16 March <i>Young Carers' Day</i>	14.30	Singing Assembly	Whole School	Sarah D
Thurs 17 March	10.00	Reflection: What can I learn from The Lord's Prayer?	Class	Teachers/class
Fri 18 March	09.00	Celebration	Whole School	Sarah D
Mon 21 March <ul style="list-style-type: none"> • Active Citizen • Inclusiveness • Courage 	10.00	The Lord's Prayer (2) Sing if possible. What is: Our Daily Bread?	Whole School	Sarah D
Tues 22 March Have any pupils seen a service with communion in church?	10.30	The Lord's Prayer: Can we create actions/symbols/dance to accompany the prayer?	KS1 Class KS2	Teachers/class Rev'd JDS
Weds 23 March	14:30	Singing Assembly	Whole School	Sarah D
Thurs 24 March	10.00	Reflection: The Lord's Prayer -	Class	Teachers/Class

Fri 25 March	09:00	Celebration	Whole School	Sarah D
Mon 28 March	10:00	The Crucifixion: Luke: 23:26-27 & 32-47 Why is Easter the most important celebration for Christians around the world? How does it fit the big Christian Story?	Whole School	Sarah D
<ul style="list-style-type: none"> • Active Citizen • Inclusiveness • Courage 				
Tues 29 March	10:00	What is the meaning of Easter for Christians?	Class	Teachers/class
Weds 30 March	09:30 KS1 10:30 KS2	Easter Service @ St Peter's Church with Rev'd Jacqueline	Whole School	Sarah M KS1 team Pupils
Thurs 31 March	10:00	Reflection: Why is Easter both happy and sad? What can I learn from the Easter Story?	Class	Teachers/class
Fri 1 April	09:00	Reflection and Prayers in class	Class	Teachers/class
EASTER HOLIDAYS				

NB: As always, changes may need to be made at short notice.

- All worship should be Christian based with God at the centre (in some way).
- Please ensure that you say *The Lord's Prayer* and the School Prayer regularly in class so that children become more familiar with the words. **Please encourage the C of E modern version of the Lord's Prayer (in line with Guildford Diocese).**
- Class Worship may be two classes together but please ensure that it happens. The school should be quiet on Tuesdays and Thursdays at 10am. Aim for the sessions to be more reflection than teaching/learning. Remember to make this time 'special' and 'different' for pupils.
- **Wherever possible, particularly in KS2 - please try to link the theme to events happening in the world. In this way, children will begin to appreciate the relevance of Christian beliefs in today's world. Also make links with other religions where relevant.**

- ✓ ***British Values: Democracy, Rule of Law, Individual liberty, Mutual Respect, Tolerance and Respect for all should underpin all of our worship sessions.***
- ✓ **All worship sessions should embrace and celebrate Spiritual, Moral, Social and Cultural opportunities.**