



St. Peter's C of E Primary School

Dear Parents,

September 2016








We hope you have all settled back into your routines and the children are enjoying school. Our new staff have settled well and we are all enjoying teaching our exciting curriculum. We have welcomed many new families this year and I hope you have found some new friends quickly and feel part of school life.

Thank you to all the families who attended our School Development Plan evening. This was a great opportunity for parents to find out what the school plan to improve upon this year and in future years. There was also a chance for parents to give their feedback. At the end of the newsletter you can see the SDP in summary and the comments which were made by parents. Also you will see any actions we plan to Take as a result. Following on from my presentation there was an opportunity for parents to volunteer for roles within the PTFA. If you were unable to make the meeting but are keen to help, please find Jo Michaelides in the playground for a chat. The PTFA do a magnificent job and we are looking forward to another action packed year with lots of fund raising. One of the clear messages which came from the parents during this evening was that the newsletter should be full of celebrations and less moans. I completely take this feedback on board however, there still remain many things which I require your support in in order not have anything to moan about!!








Thank you to all the children who have remembered not to wear earrings at school. Everyone has really listened to the messages and we now know we can't have any earring related injuries. Thank you.

Look at these attendance figures! Aren't they fantastic? Our school target is 97% and every class has exceeded our target so far this term. Thank you and well done for having such healthy children who are happy and eager to come to school.

Attendance chart for 97%

EYFS: Caterpillars	98.8%	
EYFS: Tadpoles	98.8%	
IAP	98.3%	
IJW	97.4%	
2RH	99.2%	
2VB	97.4%	
3AB	97.2%	

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3CA	99.1%	
4WM	97.4%	
4JE	98.9%	
5TS	97.3%	
5ED	99.5%	
6BT	97.8%	
6PG	98.4%	

Best regards
Sarah Dunning

Parent Governor Voting

Please vote by 4pm today for a new parent governor. If you haven't had a chance to print off the ballot slip please come to the office for one. Mrs Chambers and Mrs Reynolds are standing.

Helping your child

Please continue to read with your child as many times as you can in a week. Reading opens up the doors to all the other learning. Even if your child is fluent there is still such pleasure to be gained from reading aloud together. Don't forget to read to your child too to model how to change your voice at punctuation and for different characters. Also the point of reading to a child is to choose a text they couldn't read themselves but will still enjoy. Please could you help your child to spell their full name and when ready to learn their date of birth. Children in the Juniors often have to fill these details in on tests that get sent away and it gives them greater confidence when they know these details. Thank you.

Staff Car Park

It is essential that parents do not use this car park at any time unless accessing the disabled bays. It is in constant use and we now have 60 members of staff who require the spaces. Sadly parents have been parking during breakfast drop off which can cause congestion when staff are arriving for school.

Advert for Site Manager

As you know our lovely Mr Sturgess will retire this December having served 25 years at St Peter's. There is an advert on the web and also information is available at the office. If you know of someone interested please let them know. There is an opportunity for a good handover period towards the end of this term.

Pick up in the playground

This is getting easier now that children have a clear space to line up and parents are standing back. Please encourage your children to be independent and line up and enter the school building with their class and teacher. Parents please remain outside the buildings unless you have an appointment. With 428 children entering the school at 8.40am we need to ensure parents and buggies are outside. Thank you so much for your co-operation.

PE and SPORTS

We have a busy schedule of sporting fixtures over the next year which will include both KS1 and KS2 children. This year we have appointed Core Sports to coach our football and netball squads to ensure that the children are ready to meet the competition. At away games, a Core Sports coach will attend along with a member of St Peter's staff. There are a few rugby festivals scheduled and to support this Mr Daniel will run a Thursday lunchtime club which will rotate children according to the upcoming events (girls/boys/age groups). Thank you in advance to parents who help with transport for away games. It would not be possible without you.

The district Cross Country is on Saturday October 17th and we hope to field a large team across KS2. Training takes place on Wednesday lunchtimes but the daily mile run also contributes to children's running stamina. Aside from the competitive spirit of this event (and we hope to be working our way up the field), it is also a great community event bringing Farnham families together.

There are discussions about competition in other sports and we shall keep children and parents informed as more opportunities are confirmed within our network of schools.

There is also our class curriculum PE; all children are entitled to two hours of PE a week. During these lessons children learn new skills which can be applied to all sports and also learn to work together in teams.

Artsmark

You may be aware that we are on our journey to achieve the nationally accredited Artsmark. This requires us to set out our vision for The Arts in the school. As well as the visual arts, this includes performance, music, dance and drama. We are challenged to show how we incorporate the Arts into the wider curriculum – an example would be making Anglo Saxon jewellery from clay (linking History) or reconstructing a Jewish Sukkot in the Forest area to complement RE. We also need to demonstrate our links with the community on a local, national and global plane. Our History/Art project with the Farnham Pottery is a perfect example of how the Arts are becoming integrated into the curriculum. We have already started to make links across the Arts with Weydon School. Over the past year, the children have attended workshops at The Maltings, sung in concerts and played in orchestras alongside children from other schools. Y6 visited London's Globe Theatre and then performed Shakespeare's Tempest for parents. Our link school in Ghana sent us some beautiful aprons made by their older pupils using traditional Ghanaian designs. These are just a few of the experiences which contribute to an Arts rich curriculum which of course, we must ensure is sustainable.

If you would like more information on any subject which is taught in school, please contact the subject leader (see list on website).

Thank you from Ghana!



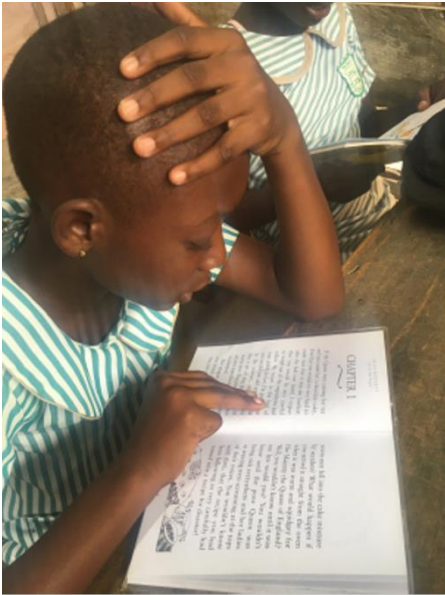
**Children from the UCC Future Leaders
with your donated books and kit.**





The photos say it all! Mrs Marshall's son spent a few weeks at the school in the summer and reports back that everything that we do to support this charity is so appreciated.

The Maths books we sent over with Mr Locke earlier in the year are being used on a daily basis and have helped the volunteers to challenge the more able children.



Nine year old Abigail is becoming a very fluent reader.

Handwriting Pens



We have introduced the use of these superb handwriting pens to the Y5 and 6 pupils to enhance their writing and presentation in their learning. We have already seen a great improvement in many children's books. However, what was not taken into consideration at the time of ordering was the cost of the refills, at £2.50 for 6 we have realised that the cost of refills for these pens would be over £100 per term. With this in mind we are appealing to parents, to make a contribution towards them. We have put a pot in the Office and if you feel able to make a donation please do so. Many thanks.

Library Opening Times

Please remember that the school library is open from 3.15 - 3.40 Tuesday - Thursday each week. Do visit with your child to explore the wide range of books on offer.

Believe Achieve Succeed

Last chance to join this 10 week course !

The Parenting Puzzle Nurturing Programme, a course that encourages and supports parents and carers to enjoy bringing up children and get the best out of family life. It offers positive, practical ways of guiding children so that they learn to handle both their feelings and their behaviour.

The sessions are informal, fun and a great confidence booster

Monday evenings until 5th December (excludes half term)

7.30 – 9.30 pm at Weydon Christian Centre, Upper Way, Farnham GU9 8RL

Facilitators: Lou James (Family Therapist) and Bridget Berry (Health Visitor)

Donations welcome to help cover costs (includes handbook)

To find out more/to book a place please contact Bridget Berry on 01252 717155 / 07342 304373 /email bridget@farnhamparenting.org.uk

Supported by: FCCT, Surrey Nurturing Links, Farnham Parenting

Breakfast Club Play Worker

We currently have a staff vacancy for an enthusiastic and dedicated Play Worker for our Breakfast Club. You must be reliable and work alongside our small team of staff who provide a fantastic before and after school provision. We are able to accommodate your own children if necessary. The successful person will actively participate in the delivery of good quality play and care, maintain a safe & stimulating play setting, and encourage child centred play. The role also involves preparing breakfast and appropriate training will be provided.

- Hours: Monday to Friday, 7:30am – 8:45am (term time only)
- Salary: £2,331 per year

For an application pack please email Mrs Hopkins (Business Manager) info@stpeters-farnham.surrey.sch.uk or speak to someone in the school office.

St Peter's C of E Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to Enhanced Disclosure Procedures therefore all appointments are made subject to criminal records and references checks.

Summary of the SDP (School Development Plan) which shows what the school will be working on over this academic year.

SDP 2016-2017 Summary

Leadership and management

1. Write an IT strategy which supports the computing curriculum and enhances all areas of the curriculum. Assessment for computing to be consistent across the school.
2. To create a clear data set each term which can be understood and interpreted quickly by teachers, governors and the Local Authority.
3. The governors will formulate a clear action plan which supports the strategic direction of the school.
4. Decide by January 2017 whether the school will join or form an academy or not.

Quality of teaching, learning and assessment

5. To ensure children can respond in written format to comprehension questions using information from the high quality text. Children are able to explore and understand the deeper meanings within a text.
6. Conduct a 360° review of the Collins maths scheme to ensure that the curriculum has adequate progression and teacher's assessment aids planning. Standards at the end of KS to be in line with Surrey.

Believe Achieve Succeed

7. Embed a grammar and spelling scheme which ensures progressions through the school in order to raise standards in English.
8. To embed Learning Ladders in English and Maths in years 1-6 and to adjust the use of the booklets according to age of child.
9. Conduct a 360° review of the science teaching, planning and assessment. Within this, review the Collins scheme and the whole school's SOW. Begin assessment using Learning Ladders. Ensure the SOW prepares children for the new, end of KS tests.
10. Teachers to focus on their questioning techniques and to make clear links across subjects and concepts (eg; global/ fairtrade/SMSC & British Values)
11. To develop the teachers' use of thinking skills – Blooms and Guy Claxton and Carol Dweck – mindset work to further improve independence and children's thinking and teachers' expectations
12. RE – embed the new curriculum – include more music/art and drama to express learning
13. To ensure the Art and DT new curriculum is challenging, inspiring and delivering high quality outcomes embedded
14. To provide the children with a high quality outdoor learning experience which will enable teachers to raise standards by providing hands on, cross curricular learning opportunities.
15. Achieve the Green flag award by July 2017
16. Achieve the Artsmark by July 2017
17. Create a consistent approach to assessing the foundation subjects.
18. Work towards gaining International Award

Personal development, behaviour and welfare

19. Achieve the Healthy Schools Award by May 2017
20. Sustain the Golden Mile challenge to enhance children's well-being.

2017-2020

21. Utilise The Bungalow building to be effective both educationally and financially
22. Produce a staffing structure for two years which includes specialist PPA teaching and SCITT placements.
23. Continue academy plans.
24. CPD for music and computing (2017) computing and French (2018) French, Art and DT (2019)

SDP evening feedback

Here are some of the comments left by parents who attended the SDP evening included:

- Shout about the good things more!
- Playground can be chaotic when parents ignore signs and get in the way of class lines.
- Could there be more education for parents about Internet Safety? Answer - this is in hand and we are sourcing an external provider.
- Perhaps parents could have a guide to SATS for parents - both Year 2 and 6? We will send out more information nearer to May.