



St Peter's C of E (Aided) Primary School

Little Green Lane, Farnham, Surrey, GU9 8TF

☎: 01252 714115 Fax: 01252 721215

✉: info@stpeters-farnham.surrey.sch.uk

www.stpeters-farnham.surrey.sch.uk

Head Teacher: Mrs Sarah Dunning MEd ALCM



Home Learning Expectations and Provision

At St Peter's C of E Primary School, we understand the need to continually deliver high quality education, including during periods of remote working – whether for an individual pupil or for many.

The school aims to:

- minimise the disruption to pupils' education and the delivery of the curriculum;
- ensure home learning is consistent across the school and in line with age related expectations;
- help children take ownership of their own learning; and
- assist parents to support their child at home and understand how provision fits in with classroom learning.
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Our provision

During a whole school lockdown:

- Learning will be uploaded by 9am for every weekday;
- Each day, the children will complete one maths, one English and one other lesson online. Where subject lessons are 30mins, there may be two subjects set. (KS1 and KS2 will look slightly different);
- There will be two one-hour periods where teachers monitor the chat for questions regarding learning;
- There will be an allocated time each day where children can login and meet the teacher for a story/discussion; and
- There will be a recorded assembly every Monday for collective worship and a recorded Celebration Assembly every Friday.

Lessons – what to expect

- Maths, English and one other lesson will be pre-recorded each day by teachers in the year group;
- Teachers will create recorded lessons and assign the independent activity for each lesson;
- Spelling and Reading activities will be assigned;
- KS1/EYFS will include phonics as part of their English lessons;
- Presentation of lessons will vary: recorded videos, PPTs (with/without voiceover) and worksheets;
- Clips from other providers may also be included at times;
- There will be one lives session each day;
- At least one other subject (foundation/topic) should be completed each day;
- There will worksheets and written activities to record or photograph;
- There will be suggestions for physical activities each day;
- Occasionally there will be activities for Forest School/Outdoor Learning and Yoga; and
- A Trick Box session will be included each week to support children's well- being.



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Marking and feedback

Feedback can take many forms. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods. Our approach to feeding back on pupil work is as follows:

- While all learning submitted will be seen and acknowledged, teachers will feedback in more detail on one piece of extended English each week;
- Some of the assignments although not returned, will be seen and used to inform assessment; and
- Learning must be completed to the best of the pupil's ability (content and presentation) when returning.

Support line

- Teams has a chat facility. Every day, a member of staff will monitor the chat in the team from 9.30 am- 10.30 am and from 2pm-3pm. Chat is specifically about learning and will be an opportunity to ask questions or request support.

Live Interaction

- Every day at a set time for each year group, the teacher in school will invite home learners into the classroom. This will be an opportunity for face-to-face interaction with the teaching team. This session may be a story/book share or an opportunity to address general misconceptions and progress.

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
09:30	10:15	1:10	11:30	10:40	08:50	08:45

School day and absence

- Parents will inform the office no later than 9:00am if their child is unwell and unable to complete the home learning that day.

The daily expectation for children: watch the pre-recorded content for the lessons; complete and hand in the assignments; attend the daily live session with your class teachers.



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Where to find the learning

- All learning will be shared and monitored on Microsoft Teams. This platform links to our internal system, which means we can monitor it for safeguarding purposes;
- All pupils have login details for your child gives access to their Year Team;

Information on how to access Teams and instructions are in a separate document.

- Activities and assignments will mainly be on the computer. If children would prefer to complete their learning on paper, they can and then send in a photo of the completed work;
- As lessons are recorded, children may complete work at a time that suits your schedule - but must be done each day;
- In case of technological issues with Teams, the school shall post learning on the website; and
- Some content may still be posted on the website if it is of whole school interest.

Low- engagement - how will the school address this?

- St Peter's is committed to supporting pupils who are struggling. If there is low engagement we shall endeavour to find out why and try to support;
- Families will be contacted by a year group team member in the first instance;
- If there is still a concern, families will be contacted by the deputy head or head teacher; and
- Families will be offered support from the Home School Link Worker or SENCo if appropriate.

Online safety

Home learning will reflect all the procedures outlined in our school's Online Safety Policy

All staff and pupils using audio communication must:

- read the school's ACCEPTABLE USE OF TECHNOLOGY FOR KS1/KS2;
- use appropriate language – this includes others in their household;
- maintain the standard of behaviour expected in school;
- always remain aware that they can be heard; and
- staff will record all live sessions for safeguarding purposes.

Support to access Home Learning

We recognise that some homes may need a suitable device to access the learning.

- We will loan school laptops to enable pupils to access the Teams Learning;
- In some cases, we are able to obtain refurbished computers from a local charity;
- We will provide paper packs if there is no other option. Because of the turnaround in assignment time, this is not ideal; and
- We will provide exercise books for pupils who need them (particularly younger pupils).



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Additional support for pupils with particular needs

We will work with families to support those pupils with additional learning, physical or emotional needs in the following ways:

- 1:1 support through face to face sessions; and
- Bespoke materials – differentiated to the child's ability and needs

Remote education for self-isolating pupils: If a child is not in school because they are self-isolating, their remote education may differ from the approaches described above.

- Pupils self- isolating will follow the in-school learning wherever possible; and
- Learning will either be set on teams, emailed directly or paper copies will be sent home.

This document is supported by other documents: USING TEAMS PARENTS/TEAMS TECHNICAL HELP and ACCEPTABLE USE OF TECHNOLOGY FOR KS1 AND KS2



KEEPING SAFE WHILE WE LEARN

St Peter's Teams agreement:

In using Microsoft Teams, it important that we all agree on the following rules to keep one another happy and safe.

Please discuss these rules with your child to improve our online safety procedures and policies.

- ❖ I will only use the chat function on Microsoft Teams to talk about work.
- ❖ I will not share online content about children or teachers.
- ❖ I will make sure everything I write is sensible and respectful.
- ❖ I know that the teachers can monitor everything posted on Microsoft Teams.
- ❖ I know that my behaviour online has to be as impeccable- as it is in person.
- ❖ I know not to share my Microsoft Teams login with anyone I do not know.

