

25.1.21	Spellings or Times tables	English	Maths	Reading Remember to do your daily reading	Afternoon
Monday	<p>Practise spellings – guide</p> <p><u>Singular</u> <u>Plural</u> cow's cows' teacher's teachers'</p> <p>Write the two phrases: The dog's kennel The dogs' kennel Draw pictures to show what these two sentences mean. What is the difference in the pictures (the number of dogs). How is that difference shown in writing? Repeat for the other spellings.</p>	<p>Grammar To know the difference between sentence types</p> <p>A statement A question An exclamation A command</p> <p>Follow English slides for Monday. Monday sentence types https://vimeo.com/501730299</p>	<p>To divide two-digit numbers by a one-digit number with remainders</p> <p>Follow the Monday Maths slides wk 4 25.1.21 Daily ten – time yourself how many can you do in 5 minutes</p> <p>Watch the video link for the Fluency input. Complete the Monday worksheet and Monday 'True or false' questions</p>	<p>Listen to Picklewitch and Jack part 1 Monday Picklewitch reading https://vimeo.com/502114616</p>	<p>History To identify the different soldiers in the Civil War Look at History slides to decide whether one battle can seal a King's fate. Complete the table on slide 8 and then answer the big question on the last slide using information about the battles to back up your answer.</p> <p>PE</p>
Tuesday	<p>Keep practising your times tables. You can log on to Purple mash and practise the times tables test (the calculator App) or use this link https://www.timestables.co.uk/</p>	<p>To plan a non-chronological report about The Alps Follow English slides for Tuesday. Using an A4 sheet of</p>	<p>To divide a three-digit number by a one-digit number using partitioning</p>	<p>First news – Listen to Picklewitch and Jack part 2 Tuesday Picklewitch reading https://vimeo.com/502134006</p>	<p>RE – To appreciate how Easter is affected by different</p>

	<p>Practise the Multiplication tables check</p> <p>On this web side there are lots of games you can do to practise all times tables</p>	<p>paper, draft the layout of your report.</p>	<p>Follow the Tuesday Maths slides wk 4 26.1.21</p> <p>Daily ten – time yourself how many can you do in 5 minutes</p> <p>Watch the video link for the Fluency input.</p> <p>Complete the Tuesday worksheet and Tuesday ‘True or false’ questions</p>		<p><u>cultural traditions</u></p> <p>Look at the images on RE slides. They are all images of Easter celebrations in different countries.</p> <p>Task: Choose 1 of these images and write a short paragraph to describe how Easter is celebrated in the image and how it differs from Easter celebrations in St Peter’s church.</p> <p>Music</p>
Wednesday	<p>Handwriting/Spellings</p> <p>Practise your spellings – repeat Monday’s spelling task with the words:</p> <p>boy’s</p> <p>boys’</p> <p>girl’s</p>	<p><u>To create a non-chronological report about The Alps</u></p> <p>Follow English slides for Wednesday.</p> <p>Start creating your report.</p> <p>Take your time and present</p>	<p><u>To use multiplication facts to solve correspondence problems</u></p>	<p>Listen to Picklewitch and Jack part 3</p> <p>Wed Picklewitch reading https://vimeo.com/502150538</p>	<p>Science - <u>To explore how the food we eat affects our digestive system</u></p> <p>Follow Science power point</p>

	girls'	your information neatly. Use a ruler to draw straight lines. You will have 2 days to write your report. You can use Purple Mash to create and save your report.	Follow the Wednesday Maths slides wk 4 27.1.21 Daily ten – time yourself how many can you do in 5 minutes Watch the video link for the Fluency input. Complete the Wednesday worksheet and Wednesday 'True or false' questions		presentation and complete the task. French
Thursday	Keep practising your times tables. You can log on to Purple mash and practise the times tables test (the calculator App) or use this link https://www.timestables.co.uk/ Practise the Multiplication tables check On this web side there are lots of games you can do to practise all times tables	<u>To continue creating your report</u> Follow English slides for Thursday.	<u>To apply my knowledge to solve reasoning problems</u> Follow the Thursday Maths slides wk 4 28.1.21	Listen to Picklewitch and Jack part 4 Thurs Picklewitch reading https://vimeo.com/502182432	Computing <u>Fact or Fake</u> In Purple Mash go to Home – Computing – scroll down to Online Safety and choose two or three of the Fact or Fake? Articles 1 to 5. Read the text and then answer the questions.

					PE
Friday	<p><u>Handwriting/Spellings</u> Introduce new spellings – homophones scene seen mail male ball bawl piece peace threw through</p> <p>Use pyramid writing or pictures round each word to help you to remember how to spell it.</p>	<p><u>To assess and improve my report</u> Follow English slides for Friday. Use the checklist to assess your report. Look at what you can improve.</p>	<p><u>To solve 1-step and 2-step word problems</u> Follow the Friday Maths slides wk 4 29.1.21</p>	<p>Listen to Picklewitch and Jack part 5 Fri Picklewitch reading https://vimeo.com/502205128</p>	<p>DT <u>To create your own recipe for a traditional French salad</u> Look at the DT ppt. You will decide which of the three salads you would like to make and create a recipe sheet for it. Decorate the edges in a suitable style.</p> <p>L4L <u>To describe what can help people to feel good/better</u> Sort the Moments card in the ppt into those that would give a good, not so good or neutral feeling. Think about the types of</p>

					things that made the day better or worse, and the things we can control and things we can't. Create a mind map (Purple mash or paper) of ideas of how to manage feelings positively every day.
--	--	--	--	--	--