Year 6 Lockdown Timetable -Week 3

| | 9-10 | 1030-1130 | 1130-12 | 12-1 | 1-2 | 2-230 | 230-3 |
|---------------------|--------------------|------------------------|-------------------|-----------|--------------------|--------------------|--------|
| Monday | Maths | English Hamilton Unit | Please use this | Lunchtime | RE- LI: To explore | Daily Mile. Please | French |
| | White Rose. | Spring – Harry Potter. | time for | | the significant | complete a | |
| Starter Time-Use | | (See resources) | independent | | events in Moses' | minimum of 15 | |
| this time to | Lesson-Decimals | Provide chn with | reading or | | life | minutes of | |
| practise spellings. | as fractions. | copies of the | reading with an | | | exercise. | |
| | | passages where | adult. Please | | | | |
| | Teaching Slides or | Harry and his year | contribute to the | | | | |
| | watch as a | group are sorted. | reading blog on | | Exodus 7 | | |
| | videohttps://whit | (Chapter 7 extract). | purple mash. | | | | |
| | erosemaths.com/ | | | | Exodus 8 | | |
| | homelearning/ye | Read/Listen to text | | | | | |
| | <u>ar-6</u> | and discuss what | | | (A visual bible | | |
| | | qualities the hat | You can also use | | may make this | | |
| | Complete | must look for to | this time to | | task more | | |
| | worksheet | decide what house | complete the | | accessible) | | |
| | | each student should | First News | | | | |
| | Complete | join. Chn write a | Comprehension | | | | |
| | RPS(Reasoning | paragraph which | for this week. | | | | |
| | and Problem | explains what house | | | | | |
| | Solving | they think they might | | | | | |
| | Questions) | be sorted to and | | | | | |
| | | why. They should be | | | | | |
| | | encouraged to use | | | | | |
| | | modal verbs and | | | | | |
| | | include reasons why | | | | | |
| | | they would not be | | | | | |
| | | suitable for the other | | | | | |
| | | houses. | | | | | |
| | | | | | | | |
| | | | | | | | |

| Tuesday | Maths | English Hamilton Unit Spring – Harry Potter. | Please use this time for | Lunchtime | PE-Please Use this time to | Geography. | |
|-----------|--------------------|---|--------------------------|-----------|-----------------------------------|---|-----------------------------------|
| | White Rose. | (See resources) Read a section of Chapter | independent reading or | | exercise. | L.I. to find out abou South America. | ut the climate of |
| | Lesson-Fractions | 10 and answer | reading with an | | | | |
| | to Decimals | questions about the | adult. Please | | | | |
| | | text. | contribute to the | | | | |
| | Teaching Slides or | | reading blog on | | | | |
| | watch as a video | Provide chn with a section of Chapter 10 | purple mash. | | | | |
| | https://whiterose | (see resources) and | You can also use | | | | |
| | maths.com/home | test-style questions. | this time to | | | | |
| | learning/year-6 | Chn can discuss | complete the | | | | |
| | | answers with a | First News | | | | |
| | Complete | partner, write | Comprehension | | | | |
| | worksheet | answers or complete a combination of | for this week. | | | | |
| | Complete | both, discussing | | | | | |
| | RPS(Reasoning | some and recording | | | | | |
| | and Problem | answers for others. | | | | | |
| | Solving | | | | | | |
| | Questions) | | | | | | |
| Wednesday | Maths | English Hamilton Unit | Please use this | Lunchtime | Forest School | Daily Mile. Please | Forest School |
| | | Spring – Harry Potter. | time for | | | complete a | |
| | White Rose. | (See resources) | independent reading or | | Use this time to work outside and | minimum of 15 minutes of | Use this time to work outside and |
| | Lesson-Fractions | Revise apostrophes | reading with an | | complete the | exercise. | complete the |
| | to decimals | to mark contractions | adult. Please | | home Forest | | home Forest |
| | lesson 2 | and possession | contribute to the | | school ideas. | | school ideas. |
| | | | | | | | |

| | Teaching Slides or | | reading blog on | | | | |
|----------|--|---|---|-----------|---|----|--|
| | watch as a video | | purple mash. | | | | |
| | https://whiterose maths.com/home learning/year-6 Complete worksheet Complete RPS(Reasoning and Problem Solving | | You can also use this time to complete the First News Comprehension for this week. | | | | |
| | Questions) | | | | | | |
| Thursday | Maths | English Hamilton Unit Spring – Harry Potter. | Please use this time for | Lunchtime | ICT | PE | |
| | White Rose. Complete the end of unit assessment. | (See resources) Revise identifying phrases and clauses. Revise Adverbials Complete the Adverbials activity | independent reading or reading with an adult. Please contribute to the reading blog on purple mash. | | L.I. Knowing how to create a graph from prepared spread sheet data. | | |

| Friday | Maths | English Hamilton Unit | Please use this | Lunchtime | Music | Daily Mile. Please | Art-L.I. to explore |
|--------|--------------------|------------------------|-------------------|-----------|-------|--------------------|---------------------|
| | | Spring – Harry Potter. | time for | | | complete a | how Kahlo drew |
| | White Rose. | (See resources) | independent | | | minimum of 15 | on her cultural |
| | | | reading or | | | minutes of | background for |
| | Lesson- | Read a section of | reading with an | | | exercise. | her artwork. |
| | understanding | Chapter 14 and | adult. Please | | | | |
| | percentages | answer questions | contribute to the | | | | |
| | | about the text | reading blog on | | | | |
| | Teaching Slides or | | purple mash. | | | | |
| | watch as a video | Provide chn with a | | | | | |
| | | section of Chapter 14 | You can also use | | | | |
| | https://whiterose | (see resources) and | this time to | | | | |
| | maths.com/home | test-style questions. | complete the | | | | |
| | learning/year-6 | Chn can discuss | First News | | | | |
| | | answers with a | Comprehension | | | | |
| | Complete | partner, write | for this week. | | | | |
| | worksheet | answers or do a | | | | | |
| | | combination of both, | | | | | |
| | Complete | discussing some and | | | | | |
| | RPS(Reasoning | recording answers | | | | | |
| | and Problem | for others. | | | | | |
| | Solving | | | | | | |
| | Questions) | | | | | | |