

Year 6 Lockdown Timetable -Week 3

	9-10	1030-1130	1130-12	12-1	1-2	2-230	230-3
Monday Starter Time-Use this time to practise spellings.	<p>Maths White Rose.</p> <p>Lesson-Decimals as fractions.</p> <p>Teaching Slides or watch as a videohttps://white-rose-maths.com/homelearning/year-6</p> <p>Complete worksheet</p> <p>Complete RPS(Reasoning and Problem Solving Questions)</p>	<p>English Hamilton Unit Spring – Harry Potter. (See resources) Provide chn with copies of the passages where Harry and his year group are sorted. (Chapter 7 extract).</p> <p>Read/Listen to text and discuss what qualities the hat must look for to decide what house each student should join. Chn write a paragraph which explains what house they think they might be sorted to and why. They should be encouraged to use modal verbs and include reasons why they would not be suitable for the other houses.</p>	<p>Please use this time for independent reading or reading with an adult. Please contribute to the reading blog on purple mash.</p> <p>You can also use this time to complete the First News Comprehension for this week.</p>	Lunchtime	<p>RE- LI: To explore the significant events in Moses' life</p> <p>Exodus 7</p> <p>Exodus 8</p> <p>(A visual bible may make this task more accessible)</p>	Daily Mile. Please complete a minimum of 15 minutes of exercise.	French

Tuesday	<p>Maths</p> <p>White Rose.</p> <p>Lesson-Fractions to Decimals</p> <p>Teaching Slides or watch as a video</p> <p>https://whiterosemaths.com/homelearning/year-6</p> <p>Complete worksheet</p> <p>Complete RPS(Reasoning and Problem Solving Questions)</p>	<p>English Hamilton Unit Spring – Harry Potter. (See resources) Read a section of Chapter 10 and answer questions about the text.</p> <p>Provide chn with a section of Chapter 10 (see resources) and test-style questions. Chn can discuss answers with a partner, write answers or complete a combination of both, discussing some and recording answers for others.</p>	<p>Please use this time for independent reading or reading with an adult. Please contribute to the reading blog on purple mash.</p> <p>You can also use this time to complete the First News Comprehension for this week.</p>	Lunchtime	PE-Please Use this time to exercise.	<p>Geography.</p> <p>L.I. to find out about the climate of South America.</p>	
Wednesday	<p>Maths</p> <p>White Rose.</p> <p>Lesson-Fractions to decimals lesson 2</p>	<p>English Hamilton Unit Spring – Harry Potter. (See resources)</p> <p>Revise apostrophes to mark contractions and possession</p>	<p>Please use this time for independent reading or reading with an adult. Please contribute to the</p>	Lunchtime	<p>Forest School</p> <p>Use this time to work outside and complete the home Forest school ideas.</p>	<p>Daily Mile. Please complete a minimum of 15 minutes of exercise.</p>	<p>Forest School</p> <p>Use this time to work outside and complete the home Forest school ideas.</p>

	<p>Teaching Slides or watch as a video</p> <p>https://whiterosemaths.com/homelearning/year-6</p> <p>Complete worksheet</p> <p>Complete RPS(Reasoning and Problem Solving Questions)</p>		<p>reading blog on purple mash.</p> <p>You can also use this time to complete the First News Comprehension for this week.</p>				
Thursday	<p>Maths</p> <p>White Rose.</p> <p>Complete the end of unit assessment.</p>	<p>English Hamilton Unit Spring – Harry Potter. (See resources)</p> <p>Revise identifying phrases and clauses.</p> <p>Revise Adverbials</p> <p>Complete the Adverbials activity</p>	<p>Please use this time for independent reading or reading with an adult. Please contribute to the reading blog on purple mash.</p>	Lunchtime	<p>ICT</p> <p>L.I. Knowing how to create a graph from prepared spread sheet data.</p>	PE	

Friday	<p>Maths</p> <p>White Rose.</p> <p>Lesson- understanding percentages</p> <p>Teaching Slides or watch as a video</p> <p>https://whiterosemaths.com/homelearning/year-6</p> <p>Complete worksheet</p> <p>Complete RPS(Reasoning and Problem Solving Questions)</p>	<p>English Hamilton Unit Spring – Harry Potter. (See resources)</p> <p>Read a section of Chapter 14 and answer questions about the text</p> <p>Provide chn with a section of Chapter 14 (see resources) and test-style questions. Chn can discuss answers with a partner, write answers or do a combination of both, discussing some and recording answers for others.</p>	<p>Please use this time for independent reading or reading with an adult. Please contribute to the reading blog on purple mash.</p> <p>You can also use this time to complete the First News Comprehension for this week.</p>	Lunchtime	Music	Daily Mile. Please complete a minimum of 15 minutes of exercise.	Art-L.I. to explore how Kahlo drew on her cultural background for her artwork.
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