

Home Learning – Week 3 – Week beginning 18th January 2021

Dear Families

It has been lovely to hear from so many of you this week – thank you for sharing your learning. We are so impressed with what you have been doing. We have enjoyed reading all your writing, there have been some super descriptions this week. There are going to be some very lucky birds in our local area with all the bird baths and bird feeders that have been made – well done!

Please continue to share things with us – at least once a week, but more often if you wish. You don't need to send everything – just something that you are proud of or would like feedback on. We are happy to feedback and reply to your messages. If you would appreciate a phone call, please email our year2@stpeters-farnham.surrey.sch.uk address and we will endeavour to contact you.

With love from

Mrs Hill, Mrs DeMoraes and Mrs Kandak

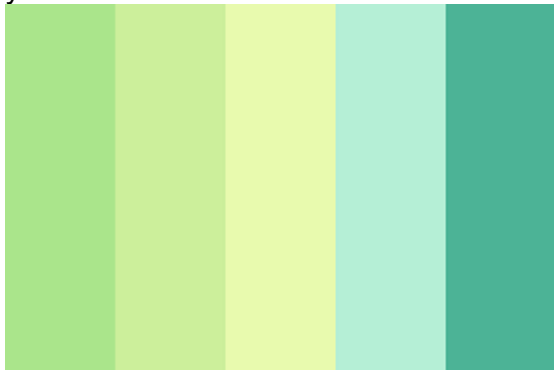
Have a go at this Trick Box card this week. Hopefully you won't need it at the moment but it is a useful trick to have.

Breathing Colour Have a go at this trick. I use it whenever I feel cross or angry and I need to calm myself down.	<p>"What is my body saying?" (sad, happy, angry, excited,...)</p> <p>"Sometimes if I'm worried about how I feel, I can talk to someone about it and I feel better but sometimes I can make myself feel better too."</p> <p>"I can feel better by changing the way I breathe"</p> <p>Put your hands on your chest and tummy. Breathe in slowly through your nose into your tummy not your chest. Feel your tummy come up. Now breathe out slowly through your nose until your tummy goes down. Do this 3 times. If you do it gently you should feel relaxed.</p> <p>Now, if I am angry about something or someone has upset me, I can breathe out my angry colour. My angry colour is red. What is your angry colour? I then breathe in my calm colour. My calm colour is blue, it makes me think of the sky and the sea. What is your calm colour?</p> <p>So, I breathe out my angry red colour and I breathe in with my calm blue colour. You try with your angry and calm colours. Use this trick whenever you recognise you need to calm down.</p>
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Monday 18th January

English	Possessive apostrophe. See Monday English video and complete follow up activity in writing book. https://vimeo.com/500040258
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Reading	Choose a book from Collins Big Cat at your book band level. Listen to it being read today. Talk about what you have listened to. If it was a story are you able to retell it in your own words? If it was a non-fiction text, can you share some facts you found out from the book?
Spelling	See Monday Spelling video https://vimeo.com/500045131
Maths	5 Times Table https://vimeo.com/490421314
Art	<p>Today we are going to think about different shades of the same colour. You could start with the Art slides.</p> <p>How many different types of blue can you see? How are they different from each other? • How could we make the colour blue lighter or darker? Invite children to share their ideas, then go through the explanation on the slides. • Show children the other examples of shades of colour. • Tell children that today they will be using different shades of colour to create some artwork. Show children some examples on the slides and ask children to discuss each one. Do you like this artwork? What do you like about it? What do you think of the colours that have been used?</p> <p>Give children some time to practise mixing different shades of a colour. Use the shades to create a piece of art work. This can be similar to the suggestions on the slide, or something they would like to paint. https://www.youtube.com/watch?v=HnrVPwA3_Dc</p> <p>If you do not have paint at home, then choose a colour and see how many things they can find of that colour. They could use any objects found to create a piece of artwork and take a photo of it to share.</p> <p>Alternatively, when out for a walk, see how many shades of green you can find.</p> 

Tuesday 19th January

PE	If you are able to get out into the garden, then choose an activity that will get your heart beating faster. Perhaps you could play with a ball, skip, make an obstacle course, run some laps...
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	Or, you may want to try to learn a dance or give Joe's PE lesson a go. https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw Joe Wicks PE lesson
English	No English today
Reading	Reading comprehension – How to Make a Birdseed cake
Spelling	There is no video today. Practise spelling words ending with -le. There is a wordsearch available if you wish, or you could make your own wordsearch for someone else to solve.
Maths	10 Times Table https://vimeo.com/490421912
Learning for Life	Use the Sugar Smart Powerpoint to promote discussion. How much sugar do you think you should have in a day? Is sugar good/bad? Why? Prepare two measured amounts of sugar which show the maximum sugar a child aged 5-7 should have each day (5 cubes / 20 grams), and how much children consume in practice (13 cubes / 52 grams). After looking through the Powerpoint, children could try one of the following if they wish. <ul style="list-style-type: none"> • Make their own version of Sugar Smart top trumps (instructions included) • Set up an experiment observe the effect sugar has on eggshell. Put eggshells in different liquid and observe what happens over the week (coke, squash, milk, water). This is similar to the effect sugar has on our teeth. • Create a poster to give advice to others about how to be sugar smart. • Complete the Sugar Smart Maths challenge.
Computing	Watch the short video about emails. https://vimeo.com/500485930 Challenge. Ask Mummy or Daddy to help you send us an email to year2@stpeters-farnham.surrey.sch.uk
Music	Remember Mrs Cobb's music lesson from Week 2 if you did not get chance to complete it all. There are some new music challenges provided for this week.

Wednesday 20th January

English	Little Red and the Hungry Lion You will need to listen to this story being read https://vimeo.com/499615684 We think you will enjoy our guest storyteller!
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	<p>The watch the Wednesday English video and complete the challenges in your writing book.</p> <p>https://vimeo.com/500049077</p>
Reading	<p>Re-read the book from Collins Ebooks that you looked at on Monday. Today, press pause after you have turned the page and have a go at reading it yourself first. Then play the page to see if you read it accurately.</p>
Spelling	<p>See Wednesday Spelling video</p> <p>https://vimeo.com/500052650</p>
Maths	<p>Make equal groups by sharing.</p> <p>There are 2 videos. The first one is a revision from Year 1 which your child may wish to watch first https://vimeo.com/492603273 This learning should have been covered in Spring during the first lockdown.</p> <p>This is the link to the Year 2 video https://vimeo.com/492603633</p> <p>Both resource sheets are provided, but do not feel you have to complete the Year 1 one unless your child would like to.</p>
R.E	<p>See RE video</p> <p>https://vimeo.com/500486594</p> <p>Think about what makes a good friend. How do you choose your friends?</p>

Thursday 21st January

English	<p>You may want to listen to the story of Little Red and the Hungry Lion again. Becoming familiar with the story language will help you when you come to write yourself.</p> <p>See Thursday English video</p> <p>https://vimeo.com/500065373</p>
Reading	<p>If you need to re-read your e book to increase flow then please do so. Complete the follow up activity if you wish.</p> <p>Alternatively, spend 15 minutes reading a book of your choice for pleasure.</p>
Spelling	<p>See Thursday Spelling video</p>
Maths	<p>Make equal groups by dividing.</p> <p>There are 2 videos. The first one is a revision from Year 1 which your child may wish to watch first https://vimeo.com/492603899 This learning should have been covered in Spring during the first lockdown.</p> <p>This is the link to the Year 2 video https://vimeo.com/492603961</p>

	Both resource sheets are provided, but do not feel you have to complete the Year 1 one unless your child would like to.
Science	<p>Today we are going to be thinking about our bodies. Can we name the different parts of our body? (external and internal)</p> <p>You might want to start with this clip https://www.youtube.com/watch?v=KcJD8J2U9IQ</p> <p>Depending on what resources you have available at home you might be able to do one or more of the following. What you choose isn't important. We are trying to develop enquiring minds. What questions do the children pose? What could they do to find out the answers? It will be lovely to see what children choose to explore.</p> <ul style="list-style-type: none"> • Draw around one person on a large piece of paper or with chalk outside. Now label all the parts of the body you know (encourage children to label internal and external parts). Once the children have started – give the children a list of body parts they could include (heart, lungs, liver, ribs, stomach, intestines, brain) (Alternatively draw a picture of a body in your plain book and label all the body parts you know. • Measure different parts of the body (foot, forearm, leg, arm span, height, hand span). What could you use to measure with? (tape measure, cubes, bricks? You could measure your body parts, or a member of your family. • Do you notice a relationship between any lengths? (foot/forearm) • Explore how many of your 'feet' are equivalent to your height, arm span, etc • How many of your footsteps or handspans will fit across the length of your room/garden? • What happens to your results if someone else in your family measures something using footsteps or handspans?

Friday 22nd January

English	<p>You could listen to the story again first or see if you can retell it in your own words to someone in your family before watching today's video.</p> <p>See Friday English video. https://vimeo.com/500064723</p>
Reading	<p>If you need to re-read your e book to increase flow then please do so. Complete the follow up activity if you wish.</p> <p>Alternatively, spend 15 minutes reading a book of your choice for pleasure. If you have read a book you would like to recommend to others, please complete a short book review and share it with us.</p>
Spelling	See Friday Spelling video
Maths	Sharing and grouping activity

	<p>There is a problem-solving challenge provided (Friday Maths Noah) which some children will enjoy exploring. Advice can be found here https://nrich.maths.org/136. We are not expecting everyone to do this, but many will find it fun.</p> <p>Questions to promote thinking. What creatures could there be? How many legs do they each have? What's the greatest number of creatures he could have seen? What's the smallest number of creatures he could have seen?</p>
PE	<p>If you are able to get out into the garden, then choose an activity that will get your heart beating faster. Perhaps you could play with a ball, skip, make an obstacle course, run some laps...</p> <p>Or, you may want to try to learn a dance or give Joe's PE lesson a go. https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw Joe Wicks PE lesson</p>

Other suggestions

1. Phonics Play
<https://www.phonicsplay.co.uk> Login = STPFARNHAM Password = STPETER5
2. Reading for pleasure
<https://www.storylineonline.net/>
<https://home.oxfordowl.co.uk/reading/free-ebooks/>
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>
3. Handwriting practise – choose a letter family to focus on that we have covered in class. How neatly can you form the letters in that family?
 - i) Curly caterpillar family (c, a, o, d, g, q)
 - ii) One armed robot (r, n, m, h, b, p, k)
 - iii) Ladder letters (i, l, j, t, u, y)

<https://teachhandwriting.co.uk/route-d-letter-choice-3-ks1.html>
 has some animations to show the formation we follow.
4. Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>
 This is great for practising maths facts to help embed them. Use your Maths passport as a guide to what to focus on.
 - a. Number bonds to 10
 - b. Number bonds to 20
 - c. Make 100
 - d. Doubles to 10+10
 - e. Halves to 10
5. Athletics and Readwriter will be updated every Friday.