

Pronouns

Lo and skill: To learn to use and spell pronouns.

A pronoun can replace the name of
a **person** or an **object**

he

her

I

we

they

it

him

she

you

their

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*Sophie ran into school. Sophie was late. Mr
Warren, Sophie's teacher, would be annoyed.*

*Sophie hung Sophie's bag on Sophie's peg and
rushed to the classroom.*

"Where have you been?" asked Mr Warren.

"We were worried," Mr Warren said.



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Warren, **her** teacher, would be annoyed. Sophie
hung **her** bag on **her** peg and rushed to the
classroom.*

“Where have you been?” asked Mr Warren.

*“We were worried,” **he** said.*



Oral activity – read out these sentences and provide the correct pronoun.

- The children got out the children's reading books and began to read the reading books.
- Mrs Savva was baking an apple pie. Mrs Savva put the ingredients in a bowl and Mrs Savva began to mix the ingredients.
- The boys took the boys' football out onto the field and the boys began kicking the football.



Partner Work

1. Now use the whiteboards to compose a similar sentence for your partner to try.
2. Make a collection of pronouns used instead of people's names.

Remember that although many of these are small words, they are used all the time and need to be spelt correctly.

