

## Y6 Spring Revision: Harry Potter-themed Revision

### Learning Map: Unit 1 and 2 (5 days)

#### Story openers & letters (Extracts from '*Philosopher's Stone*')

You will need:

To read or look at on screen

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| <ol style="list-style-type: none"><li>1. Extract from Chapter 4</li><li>2. Comprehension Questions</li><li>3. Noun Phrases sheet</li><li>4. Extract from Chapter 5</li><li>5. Comprehension Questions</li></ol> |  |
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#### Task for Monday

- Watch this to introduce today's reading: <https://www.youtube.com/watch?v=yQIFkMIDF4M>
- To escape the mysterious letters, Vernon has rowed the family to a rundown shack on an island. A storm is raging and everyone is asleep apart from Harry.
- Now read [Extract from Chapter 4](#) and answer the [Comprehension Questions](#) on a piece of lined paper. Answer all of the questions using evidence from what you have read. Share all your work with your teacher.

#### Task for Tuesday

- Watch the clip to introduce today's writing where Ron receives a 'Howler': an angry letter from his mother to tell him off:  
<https://www.youtube.com/watch?v=fBziSx7RtqY>
- This is from *Harry Potter and the Chamber of Secrets* where Ron and Harry borrow a flying car to get to Hogwarts. Can you think of any other characters who you think deserve a howler?
- Plan and write a howler to a character in Harry Potter. Write it in the role of another character, e.g. *Dumbledore to Hagrid for using magic on Dudley (he gives him a pig's tail); Professor McGonagall to Vernon for destroying her letters*, etc.
- You can use any idea from any of the books, films or games or make up something Harry might do which would earn a Howler from Mrs Weasley.
- Lay out your writing like a letter. Explain clearly what's been done wrong and why this is not the way to behave and what you think should happen now.
- Share your Howler with someone at home. Perhaps stick it onto a red piece of paper and fold it so it looks like a Howler. Share it with your teacher.

### **Task for Wednesday**

Revise Noun Phrases using the Powerpoint slides 1 to 8.

- Use knowledge of noun phrases to invent new HP sweet and chocolate names
- Look at the Delicious Noun Phrases sheet. Create new treats for the HP world. (Encourage chn to start with a noun and build up using adjectives, adverbs, determiners, prepositional phrases. Remind chn to check that their noun phrase works by replacing it with a pronoun in a sentence.)
- Extend learning by writing an advertisement for a Harry Potter themed sweet shop. ( Children should use the noun phrases they created in their advertisement.)

### **Task for Thursday**

-Read a section of Chapter 5 and answer questions about the text.

(Provide chn with a section of Chapter 5 (see resources) and questions. Chn can discuss answers , write answers or complete a combination of both, discussing some and recording answers for others .)

Complete all questions if you can.

Share work with your teacher.

### **Task for Friday**

Revise modal verbs using the Powerpoint slides 9 to 13

Complete sections A and B on the Modal verbs sheet.

Revise relative clauses using slides 14 to 22.

Complete the relative clauses activities.

Share with your teacher.