

Home Learning – Week 2 – 11th January 2021

Dear Children and Families

We hope you are all well and are keeping safe. Thank you for sharing your learning with us last week. We have been very impressed with what you have been doing. There are certainly a lot of artists in our class, we have seen some creative Mondrian inspired pieces of artwork. Hopefully you have all received your envelope with some exercise books to record your learning in. It is lovely to see some of you have started using them.

If you haven't had chance to share anything with us yet, please aim to share at least one piece of English learning, and something you are proud of each week so we can respond. We regularly check Purple Maths, Mathletics and Readwriter to see how you are getting on.

Mrs Cobb has provided a music lesson for you to enjoy this week. We normally have music on a Tuesday but fit it in when you can. If you have anything linked to music that you would like us to share with Mrs Cobb then please do so. She would love to see it.

Have a good week.

With love from
Mrs Hill and Mrs DeMoraes

Monday

English	<p>If you can, show children the clip 'Red Miss Take' (Literacy Shed) https://www.literacyshed.com/redmisstake.html</p> <p>If your child is not familiar with the story of Little Red Riding Hood they could listen to it here https://www.bbc.co.uk/teach/class-clips-video/english-ks1-little-red-riding-hood-pt1/zv8xvk7</p> <p>or read it themselves (see Week 2 Home Learning folder for text)</p> <p>Then follow the English Monday video and complete challenges in your writing book?</p> <p>Challenge – Write a description of Little Red Riding Hood</p> <p>If you have time this week you may want to explore https://www.bbc.co.uk/bitesize/articles/zpqyhcv</p>
Maths	<p>Multiplication sentences using the x symbol https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/</p>

Reading	Choose a traditional story to listen to at https://www.bbc.co.uk/sounds/play/b03g6w2j or read a traditional story that you may have at home.
Spelling	/igh/ sound spelt 'y' Today is a chance to revise the words ending in 'y' that we looked at last week. How many words can you write that have the /igh/ sound spelt 'y'? You might want to complete the wordsearch or handwriting sheets that are in the folder. Remember, don't feel you have to print something if you can write it straight into your book. Why not draw a grid and make your own wordsearch for someone to solve? You will have to hide your 'y' words first and then fill the empty squares with other letters.
Art	Can you remember what the 3 primary colours are? Share ideas then check on the Art slides. Watch clip https://www.bbc.co.uk/programmes/p0114wxz (or explain that you can make other colours by mixing primary colours together). What colour do you think you would get if you mixed red and yellow together? What about blue and red? Or yellow and blue? Depending on what resources you have available at home you might be able to try one of the following: <ul style="list-style-type: none"> • Use primary colour paints to mix the secondary colours • Complete a colour wheel. Colour the centre segments of the wheel using red, blue and yellow (pencils, felt tips, crayons). On the outer part of the wheel, show what colour you would get if you mixed two of the primary colours.

Tuesday

PE	If you are able to get out into the garden, then choose an activity that will get your heart beating faster. Perhaps you could play with a ball, skip, make an obstacle course, run some laps... Or, you may want to try to learn a dance or give Joe's PE lesson a go. https://www.bbc.co.uk/teach/super movers/ks1-collection/zbr4scw Joe Wicks PE lesson
English	NB – No English lesson because of PE
Reading	Reading Comprehension – Stone Soup Read it independently or together with an adult (see the Reading Detectives advice sheet). Have a go at answering the questions.
Spelling	Strategies for learning words: common exception words and high-frequency words (<i>could, should, would</i>) See Spelling video

Maths	<p>Multiplication sentences from pictures https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/</p>
Learning for Life	<p>How do you keep healthy? Ask children to write down what they think constitutes a healthy lifestyle. https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p</p> <p>Discuss What do you understand by the term healthy/unhealthy? What does it mean to be healthy? What does it mean to be fit/unfit? What does it mean if you have a disability? Include discussion on – healthy eating, physical exercise, personal hygiene, importance of sleep, mental wellbeing, sun care, screen time</p> <p>You might like to play the Healthy Living game (in folder) or create a poster to show your understanding of Healthy Living. Alternatively, why not do something that is good for your health – enjoy a walk, play a game, make a healthy snack.</p>
Computing	<p>Use the BBC KS1 computing learner guide 'What is the Internet?' and 'How can you use the internet?'</p> <p>http://www.bbc.co.uk/guides/zgwnsbk https://www.bbc.co.uk/bitesize/topics/z4gwhyc/articles/zgqfyrd</p> <p>Use a trusted website such as https://www.bbc.co.uk/cbeebies Show how you navigate through a website and get back to the home page.</p> <p>Talk to your child about what should you do if something unexpected appears, or something that does not feel right/worries you. They should stop immediately and speak to an adult.</p> <p>Create a poster of rules for using the internet.</p>

Wednesday

English	<p>Use English Wednesday video Challenge – Write a description of the wolf</p>
Reading	<p>Choose a traditional story to listen to at https://www.bbc.co.uk/sounds/play/b03g6w2j or read a traditional story that you may have at home.</p>
Spelling	<p>Contractions (<i>can't, didn't, hasn't, it's, couldn't, I'll, they're</i>) See Spelling video</p>
Maths	<p>Use arrays https://whiterosemaths.com/homelearning/year-2/ (Spring Week 2, Day 1)</p>

R.E	<p>Today we are thinking about 'Good News'. How does it make you feel when someone says they have good news for you?</p> <p>Look at the different scenarios (RE_good news). Which do you think are good news?</p> <p>How is good news shared? (possible suggestions – word of mouth, newspaper, tv report, posters)</p> <p>Make your own 'Good news' poster or report to share it.</p>
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Thursday

English	<p>Use the English Thursday video</p> <p>Challenge – Use this starting sentence <i>Little Red paused at the edge of the woods. She glanced up and realised she wasn't alone.</i> to write a descriptive piece of who Little Red Riding Hood saw when she entered the woods.</p>
Reading	<p>Choose a traditional story to listen to at https://www.bbc.co.uk/sounds/play/b03g6w2j or read a traditional story that you may have at home.</p>
Spelling	<p>Contractions (<i>can't, didn't, hasn't, it's, couldn't, I'll, they're</i>)</p> <p>Complete the contraction challenge sheet. You do not need to print this if you prefer to write the answers into your writing book.</p>
Maths	<p>Make doubles (NB – This is a revision from Year 1) Children in Year 2 are expected to know by heart (instant recall) doubles of numbers to 10+10. Playing Hit the Button is a good way to increase fluency with these number facts. https://www.topmarks.co.uk/maths-games/hit-the-button https://whiterosemaths.com/homelearning/year-2/ (Week 2 Day 2)</p> <p>If your child would like a problem-solving challenge, then try this puzzle</p> <p>Magic Plant On Friday at 9am the magic plant was only 2 centimetres tall. Every twenty-four hours it doubled its height. How tall was it on Monday at 9am?</p> <p>Record your thinking in your Maths book (Problem can be found https://nrich.maths.org/145)</p>

Science	<p>This week we should have been enjoying a Forest School session. Mrs Webzell has set the challenge for you to try at home. (See Science_bird bath).</p> <p>The RSPB big birdwatch takes place at the end of the month. You might want to spend some time watching to see how many birds visit your garden or see if you can spot any birds when out for a walk.</p> <p>Why not spend some time doing something linked to the theme of birds? There are some games and stories to be found on the following links.</p> <p>https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/online-games-for-kids/</p> <p>https://www.rspb.org.uk/fun-and-learning/for-kids/kids-stories/</p> <p>Alternatively, you may want to do some artwork linked to birds – maybe a painting, drawing, collage or model.</p> <p>Or you could make some bird food to attract birds to your garden.</p> <p>https://www.bbc.co.uk/cbeebies/makes/bird-feeder</p> <p>Remember to share anything you are proud of doing.</p>
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Friday

English	<p>Today is your opportunity to be creative and choose what you would like to write about. It is always easier to write about something you want to. Here are some ideas that might get you started.</p> <ul style="list-style-type: none"> • Think about your favourite story. Who are the characters in the story? Choose one of the characters and write your own description of them. • Invent your own book character. You could draw a picture of what they are like and then write a description of them. If you want to, you could even write your own story for them to star in. • Use the ideas on the Friday English sheet to get you started with a creative piece of writing. Imagine you are Jack and have reached the top of the beanstalk. What happens next? • Maybe you have your own idea linked to a traditional story you have listened to or read this week. You could write a story, postcard, letter, invitation...anything linked to something you have enjoyed.
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Reading	Choose a traditional story to listen to at https://www.bbc.co.uk/sounds/play/b03g6w2j or read a traditional story that you may have at home.
Spelling	/l/ or /əl/ sound spelt 'le' at the end of words and following a consonant. See spelling video
Maths	2 times table https://whiterosemaths.com/homelearning/year-2/ (Week 2 Day 3)
PE	If you are able to get out into the garden, then choose an activity that will get your heart beating faster. Perhaps you could play with a ball, skip, make an obstacle course, run some laps... Or, you may want to try to learn a dance or give Joe's PE lesson a go. https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw Joe Wicks PE lesson

Other suggestions during lockdown

1. Phonics Play

<https://www.phonicsplay.co.uk>

Login = STPFARNHAM Password = STPETER5

2. Reading for pleasure

If you need any reading material try

<https://www.storylineonline.net/>

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

3. Handwriting practise – choose a letter family to focus on that we have covered in class. How neatly can you form the letters in that family?

i) Curly caterpillar family (c, a, o, d, g, q)

ii) One armed robot (r, n, m, h, b, p, k)

iii) Ladder letters (i, l, j, t, u, y)

<https://teachhandwriting.co.uk/route-d-letter-choice-3-ks1.html>

has some animations to show the formation we follow.

4. Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

This is great for practising maths facts to help embed them. Use your Maths passport as a guide to what to focus on.

a. Number bonds to 10

b. Number bonds to 20

c. Make 100

d. Doubles to 10+10

e. Halves to 10

5. Mathletics and Readwriter will be updated every Friday. Aim to complete the tasks on Mathletics and have a go at Live Mathletics. It is recommended that spending 15 minutes using Readwriter, 3 times a week will have a positive impact.
6. Check Purple Mash for 2Dos.