







CLOSE READERS:

- Read the text slowly at least twice   **2**
- Get the gist of what the text is about 
- Circle words they aren't sure of and try to figure them out 
- Reread, annotate, and underline key vocabulary 
- Use the text to answer questions 
- Gather evidence from the text 
- Talk with each other about what they think it means 
- Read again to summarise or answer specific questions 