

Y6 Spring Revision: Harry Potter-themed Revision

Learning Map: Unit 1 (3 days)

Story openers & letters (Extracts from '*Philosopher's Stone*')

You will need:

To read or look at on screen

- | | |
|---|--|
| <ol style="list-style-type: none">1. Powerpoint slides2. Word Class Grid3. Synopsis Extract4. Extract from Chapter 1 | |
|---|--|

Task for Day 1

- To get into the Harry Potter mood, watch the trailer by clicking on the link below (If you are a huge fan and have the film, watch up to up to 17mins 37):
<https://www.youtube.com/watch?v=eKSB0gXl9dw>
Use the Powerpoint slides to revise word classes. Slides 1 to 14.
- Look at the [Word Class Grid](#) (words from Harry Potter world). You will write definitions for some of these.
- On a piece of lined paper, write your definitions as they would appear in a dictionary, with the main word in bold or underlined and a definition recorded next to it, including the word class.
- When you have written at least eight definitions, choose your favourite and say why. Share your work with your teacher.
- To extend your learning put each of your 8 words in a sentence. Check your punctuation.

Task for Day 2

- When J.K. Rowling first wrote *Harry Potter and the Philosopher's Stone* she was not a famous writer. She struggled to get the book published. She had thirteen rejections before Bloomsbury finally accepted the book.
- When a writer wants a publisher, it is usual to send a synopsis and the first few chapters. 'Readers' are given the job of reading these and recommending if they think the book should be accepted.
- Read the original [Synopsis Extract](#) and [Extract from Chapter 1](#).
- Imagine you were one of those 'readers'. What would you think if these texts were your only information about this book? Would you want to publish it?
- On a piece of paper, makes some notes under two headings: Should Publish and Should not Publish. Make notes under each heading giving reasons why

this would be a good/not so good book to publish. You will find it helpful to look at the texts again to remind you what you have read.

- Then decide on your recommendation and write a short paragraph on a piece of lined paper, explaining why the book should/should not be published. Share this with your teacher in the agreed way.

Task for Day 3

- Use the Powerpoint 15 to 21 slides to revise sentences and punctuation.
- Complete Activities 1 and 2 on the resources sheet.
- To extend your learning complete Activity 3.
- Share your learning with your teacher