

English

- Phonics
- Reading and spelling HF words
- Reading and comprehension
- Developing writing skills - punctuation, time adverbials, adjectives, questions, recounts
- Non-fiction writing - labels, captions
- Handwriting - cursive letter and number formation
- Role Play - linked to Topic
- Listening to and exploring stories
- Poetry - reading and writing poems

Religious Education

- Understanding Christianity: Incarnation

History

- What toys do we like to play with?
- What toys did our parents/grandparents play with?
- Compare old/new toys
- Find out about childhoods in the past

Art/DT

- Monet inspired water colour paintings
- Christmas cards and Christmas craft

Year 1 : Autumn 2 Ourselves / When we were young

Science

- Seasonal Change - Autumn to Winter. Observe and describe the environmental changes. Observe the weather associated with the seasons and how day length varies.
- Our bodies and our senses
- Hibernation and migration
- Investigations eg listening walk, smell pots

Physical Education

- Multisports
- Gymnastics/Dance
- Daily Mile

French

- Colours
- My body
- Greetings/Conversations

As the weather is getting colder, please can your child always bring a coat to school from now on. We would also be grateful if you could make sure your child has their full PE kit including a black sweat top and jogging bottoms in school on Tuesdays and Thursdays. Thank you for your support.

Mathematics

- Count, read and write numbers to 20 in numerals and words
- Ordering numbers to 20
- Identify one more and one less than a number to 20.
- Number bonds up to 10
- Addition and Subtraction within 10 and then 20.
- Use and understand +, -, =, <, >
- Problem solving - addition and subtraction problems (to 10 and then 20)
- Using language equal to; more than; less than; most; least
- Vocabulary related to time (days, months, seasons)
- 2D and 3D shapes

Computing

- Using iPads and Computers safely

Music

- Exploring sounds, Beat
- Christmas songs

PSHE

- Feelings and emotions
- Healthy relationships