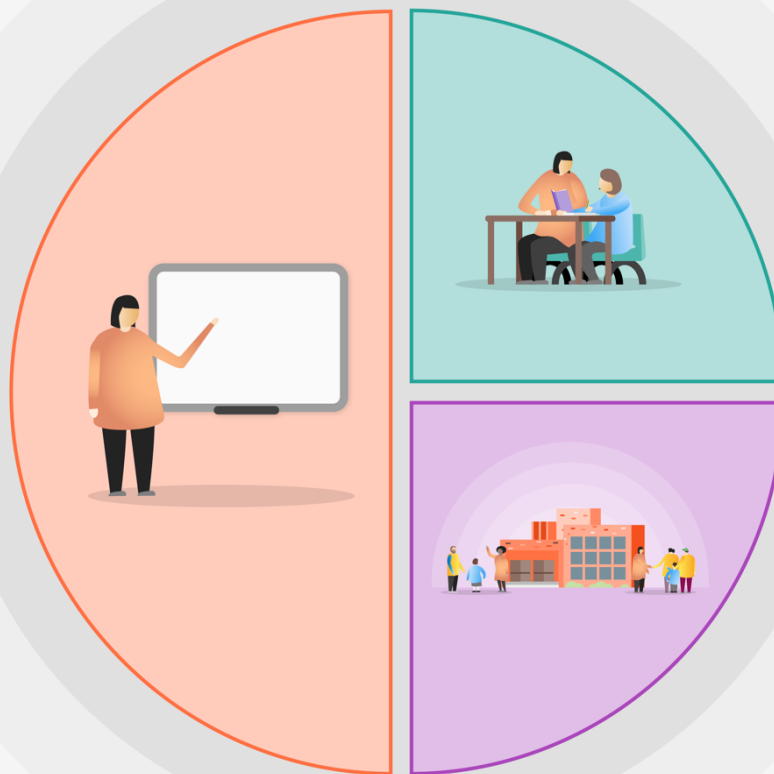


## St Peter's C of E Primary School Farnham

### 1 Teaching

- Oral curriculum to underpin all subject areas: subject specific language/high order vocabulary & vocabulary acquisition.
- A creative curriculum which links several subject areas and makes the learning real (including outdoor learning). Values led.
- Graduated questioning in all lessons challenging pupils at all levels.
- Forest School increased in EYFS to develop social communication and vocabulary.
- Targeted formative/diagnostic assessment to track knowledge/skills gaps.
- Effective remote learning for home learners.



### 2 Targeted academic support

- Specific interventions for pupils who have wider gaps post lockdown.
- Teacher led focus group tuition Y4/Y6/Y2.
- Snap catch up arithmetic – Y6
- Effective deployment of TAs.
- Train two teachers and two TAs to deliver the ELKLAN programme.
- Neli in EYFS/Welcomm programmes whole school.

### 3 Wider strategies

- Trick Box to support social and emotional wellbeing + ELSA
- Normalisation of school life as far as possible (learning experiences/opportunities/routines)
- Attendance – with support of HSLW.
- Holiday club for disadvantaged/PPspend.