



Sports Funding Action Plan 2020-2021

(Document includes sports focused objectives which are not funded from Sports Premium. The vision for Sports and Physical Activity supports the school's status as a Healthy School.)

National Curriculum Aims

The national curriculum for physical education aims to ensure that all pupils: develop competence to excel in a broad range of physical activities, are physically active for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives.

The aims of Sports Funding fall into 5 key areas overseen by the Sport Lead.

1. Engagement of all pupils in regular physical activity.
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Budget: £19,620

This action plan has been put together with many unknowns:

- How long will it be before competitive sport can begin again?
When will local facilities be open to schools again?
- When can the local confederation meet and plan actively for events?
- What will be the impact of another lockdown?
- When can outsider sports providers return to run clubs in school?

There are many restrictions on our normal provision so much of the focus will go on in-school activities and events. It is difficult to make any concrete plans for the future. We hope to be able to hold the Confederation Cross Country in May. We hope to have a league running in the Spring. We are in touch with other schools and keeping abreast of developments through Active Surrey. All of our internal provision is

running as normal as are a few clubs. One of the most disappointing factors is the sports responsibilities for Y6 pupils. What they can actually do is very limited because of the restrictions on bubbles.

Management

School Objective	Actions/lead	Funding	Evidence/Impact	LA support and community links	Sustainability – possible next steps
1. Allocate regular release time to Sports Lead to oversee the 5 key areas outlined above.	One afternoon each week (+one hour admin) dedicated to management /organisation of sports/PE – ED/KPS	£4400	<ul style="list-style-type: none"> All children have the recommended 30 minutes of physical activity each day. A high level of physical activity throughout the school day – Physifun challenges, young leaders, WOW initiative, daily mile, active learning. A high profile of PE throughout the school – assemblies, newsletters, celebrations, interhouse challenges, displays. A high profile in the confederation and strong links with other sports leads. Leadership developed in the children through Sports Captains and Crew, Young Leaders and Daily Mile Leaders. A high quality PE curriculum in school with regular observations. A well developed and planned curriculum map /planning to ensure progression. To ensure adequate equipment to meet the needs of all children. Accurate assessment of PE throughout the school. Liaison with Sports Governor 	<ul style="list-style-type: none"> Confederation District Surrey Independent Schools Sports/Dance taster sessions Weydon CM sports All local sports providers 	<p>WHILE COVID RESTRICTIONS</p> <p>To continue to work with the Sports captains and Sports Crew to provide competitive sport in school.</p> <p>To increase the participation in virtual events.</p> <p>To increase the role of the Sports Crew and Captains e.g. regular newsletter, assisting in clubs, development of different sports.</p> <p>To develop further the concept of active learning throughout the school day (PALSS)</p> <p>To use the Active Surrey key values in lesson and to display.</p> <p>TO RESUME AS SOON AS</p>

			<ul style="list-style-type: none"> • Sports Mark Gold <p>TO RESUME AS SOON AS POSSIBLE.</p> <ul style="list-style-type: none"> • A wide range of active clubs. • Strong links to community sports clubs and other schools. • Taster sessions (led by experts) for new sports/providers. • A high participation and success in a range of events at local, district and county levels. • Attendance at a range of both competitive and non-competitive events. • Club and event participation tracked to target individual children. • Events targeting the least active pupils are included and promoted e.g. Physifun • Liaison with providers, class teachers to support team selection. • Staff supported in attending events. • Specific opportunities taken for individual children or teams. • Children referred to club and country level providers. • Investigation of fund raising events e.g. athlete visits. • Increased participation in KS1 events. • Increased participation of girls across football, rugby and hockey. <p>WHILE COVID RESTRICTIONS</p>		<p>POSSIBLE</p> <p>To increase the opportunities for B and C team/ friendlies /SEN events.</p> <p>To further develop the tracker system of participation.</p> <p>To ensure all children have the chance to are participate in a club or event.</p> <p>To have a higher profile at country events.</p> <p>To use more expert providers to run taster sessions/clubs.</p> <p>To ensure continued success with CM Sports.</p> <p>To be awarded Sports Mark Platinum.</p>
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			<ul style="list-style-type: none"> To take part in Active Surrey virtual challenges. To hold a virtual Sports Day To keep up competitive sport using the Sport Captains and Sports Crew to lead and promote interhouse and class events. To explore other virtual events and opportunities. 		
2. Costs associated with maintaining a high profile on Physical Activity	SCC Active School Membership (700) Training/PE conference (500) District Sports (200) Playground equipment (350) Annual safety checks (740)	2500	<ul style="list-style-type: none"> To support work as detailed above. 	<ul style="list-style-type: none"> Farnham & Ash Confederation Sports Surrey Commercial Services 	For the start of academic year, online participation will be organised.

Key Area 1 - Engagement of all pupils in regular physical activity

School Objective	Actions/lead	Funding	Evidence/Impact	LA support and community links	Sustainability – possible next steps
3. Continue to develop the impact	Every child to run every day	Track maintenance	<ul style="list-style-type: none"> Records show that all pupils are participating actively. 	<ul style="list-style-type: none"> District Confeder 	Increased monitoring of individual and class PB.

<p>from the Daily Run.</p>	<p>(unless other PE lesson) Pupils to monitor progress of each class/individual and total each half term. Annual daily Mile assembly – CS. Competitive element introduced- CS CTs to be aware of least active pupils and encourage participation</p>	<p>300 (TBC)</p>	<ul style="list-style-type: none"> • Pupils are improving their PB (an important link to the NC). • Increased fitness leads into improved attitudes to learning. • SEN and least active pupils are more involved. • Positive pupil, staff and parent voice. • Daily Mile Leaders developing personal skills. • Pupils to recognise the link between their physical and mental health. • Improved concentration in class. • Improved academic results. • Good participation and performance at District Cross Country and Athletics events (when resumed) • 	<p>ation</p> <ul style="list-style-type: none"> • Active Surrey 	<p>Interhouse relays and competitive element. Continued development of the daily mile leaders.</p>
<p>4. Provide curriculum swimming lessons for non- swimmers</p> <p>THIS WILL RESUME AS SOON AS RESTRICTIONS ALLOW</p>	<p>Target Y6, Y5 (and possibly Y4) non swimmers to join Friday's sessions Train staff member in swimming</p>	<p>700</p>	<ul style="list-style-type: none"> • Ensure continuous provision with staff changes • Aim for 97% of Y6 being able to swim at least 25m (as in NC) • Enhanced enthusiasm/self esteem • Enthusiasm to continue with swimming at Swim Club • Participation in District Swimming gala 	<ul style="list-style-type: none"> • Farnham Sports Centre • Specialist swimming teachers 	<p>Friday morning slot is being held. Leisure centre has not been open to school groups since March 2020. Will resume as soon as given go-ahead.</p>

	instruction to improve provision and refine Swimming Levels Certificates				
<p>5. A good provision of unpaid active/sporting clubs.</p> <p>We are committed to running as many active clubs as is possible.</p> <p>Football and netball may resume in November 2020.</p> <p>CM clubs already available Girls' football resuming November 2020.</p> <p>HOLIDAY CLUBS with spaces for disadvantaged –half term and Easter hols.</p>	<p>To provide a wide range of sporting clubs involving professional coaches where appropriate. Provision of clubs – including those led by support staff</p>	<p>5560</p> <p>This is based on last year's spend.</p> <p>We shall need money to move quickly as soon as it becomes possible.</p>	<p>All children have access to at least one free active club. Those available as soon as conditions allow will be:</p> <ul style="list-style-type: none"> • netball (4/5) • netball (6) • dodgeball (4-6) • football (squad) (5-6) • girls' football (1/2/3/4/5/6) • floorball (4-6) • multi-skills (1/2) • dance (ks1/ks2) • Roller Hockey (KS2) • skipping (KS1) • cross country (winter 3-6) • athletics (summer 3-6) • cricket (summer 5/6) • rounders (summer 5/6) • Enhanced self- esteem/fitness • Enthusiasm/positivity towards physical activity • Strong competitive results 	<ul style="list-style-type: none"> • Farnham and District Sports Confederation • Active Surrey • Floorball • Golf • Girls' Football • Farnham United • CM Sports • Roller Hockey 	<p>Make sure clubs can start as soon as restrictions allow.</p> <p>Continue to monitor participation in clubs and success at events.</p> <p>Use pupil tracker to ensure everyone is participating, and has a chance to represent the school.</p> <p>Continue to develop links with other providers to increase the range of clubs offered.</p>

<p>6. Ensuring an inclusive nature to PE events and ensuring less active children and SEND groups are given opportunities to participate.</p>	<p>Sports lead to use participation tracker to target key children and to pursue more inclusive events,</p>		<ul style="list-style-type: none"> • More children involved in clubs and events. • A more inclusive vision for PE • Self- esteem/behaviour is improved • Healthy lifestyles for all • Teamwork/respect • SEND yoga sessions • Participation in festivals/ panathon when it becomes possible 	<ul style="list-style-type: none"> • Confederation schools • Other community links 	<p>Sports lead to make sure interhouse events can cater for everyone.</p>
<p>7. Provide minimum of two places in every paid sports club for specific children (where there is demand).</p>	<p>Business Use Manager/SM participation tracker to show key children to target.</p>	<p>Funded from PP</p>	<ul style="list-style-type: none"> • Disadvantaged children will be participating more and enjoying involvement in physical activities. • Self- esteem/behaviour is improved • Healthy lifestyles for all • Teamwork/respect 	<ul style="list-style-type: none"> • Wrecclesham Tennis Club • Judo • Football • Golf • CM Sports 	
<p>8. Train Daily Mile Leaders and Young Leaders to promote healthy lifestyles.</p> <p>Encouraging active play during breaktime and lunchtime.</p>	<p>Y6 and Y5 children selected from a broad ability group to develop their own leadership skills and encourage others ED</p>	<p>Training time 300 TBC</p>	<ul style="list-style-type: none"> • Y6 demonstrate leadership and run activities independently and regularly • Younger children take part in active games during the lunch hour. • High participation and inclusive activities • Improved behaviour for learning • Improved focus and motivation • Enthusiasm/positivity towards physical activity • Enhanced self- esteem/fitness 	<ul style="list-style-type: none"> • Active Surrey 	<p>Monitor impact on children's attitudes and behaviour.</p>

Key Area 2 - Profile of PE and sport is raised across the school as a tool for whole-school improvement.

School Objective	Actions/lead	Funding	Evidence/Impact	LA support and community links	Sustainability – possible next steps
9. Using PE to develop leadership skills across the school.	Training and development of young leaders, daily mile leaders, sports crew, sports captains, KS1 leaders.	Training time 300 TBC	<ul style="list-style-type: none"> Children demonstrate leadership and run activities independently and regularly Improved behaviour for learning Improved focus and motivation Values such as listening, leading, cooperation and teamwork are instilled and developed. 	<ul style="list-style-type: none"> Active Surrey 	Monitor impact on children's attitudes and behaviour.
10. To incorporate the core values of determination, honesty, respect, passion, teamwork and self belief into PE lessons. To promote the concept of "personal best".	Sports Lead to ensure CM aware of these values. Sport Lead to promote values through assembly and sports leaders. Display board.		<ul style="list-style-type: none"> Values are known, discussed and respected. Children can apply these values to other learning. Self esteem 	<ul style="list-style-type: none"> Active Surrey 	To display these values and make sure all pupils and staff are aware of them.

11. To integrate active learning into more lessons - PALSS.	ED to train staff on simple ways to keep learning active.	Training time 300 TBC	<ul style="list-style-type: none"> Improved behaviour for learning Improved focus and motivation Enthusiasm/positivity towards active learning Enhanced self- esteem/fitness 	<ul style="list-style-type: none"> Active Surrey 	Monitor impact on children's attitudes and behaviour.
12. For all children to link physical activity with increased concentration and improved mental health.	Focus on activity throughout the day – travel, breaktimes and learning. Develop values as above. To make links in Learning for Life/Science.		<ul style="list-style-type: none"> Healthy habits for all children. Improved physical and mental health. Improved concentration and results. 		

Key Area 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School Objective	Actions/lead	Funding	Evidence/Impact	LA support and community links	Sustainability – possible next steps
13. Ensure that PE planning develops skills through the curriculum and provides for individual children's needs and abilities	Observe/monitor PE coach instruction and assessment. Liaise closely with provider	N/A	<p>In accordance with the national curriculum children will be taught to:</p> <p>KS1</p> <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of 	<ul style="list-style-type: none"> CM sport 	<p>Assessment anomalies to be ironed out – close liaison with ED.</p> <p>Assessment criteria and system developed.</p> <p>Clear progression of skills seen in detailed planning.</p>

	<p>and instructors. Review planning to match the order of events.</p> <p>Ensure that planning is available & suitable for KS1</p>		<p>activities</p> <ul style="list-style-type: none"> • participate in team games, developing simple tactics for attacking and defending • perform dances using simple movement patterns. <p>KS2</p> <ul style="list-style-type: none"> • use running, jumping, throwing and catching in isolation and in combination • play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending • develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] • perform dances using a range of movement patterns • take part in outdoor and adventurous activity challenges both individually and within a team compare their performances with previous ones and demonstrate improvement to achieve their personal best. <p>In addition, lessons will:</p>		
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			<ul style="list-style-type: none"> • Promote healthy exercise and healthy living • Promote team building • Encourage perseverance/resilience • Improve interpersonal skills • Increase levels of motivation and pride • Develop posture • Develop hand eye co-ordination <p>Feedback from pupils/parents is positive Enhanced enthusiasm towards physical activity Improved fitness/self esteem Assessment will show progression of skills and standards in line or above national expectations.</p>		
14. Maintain a high standard of PE and Sports resources - equipment/facilities	Adequate, appropriate, and accessible equipment for all children to access curriculum demands	800 TBC	<ul style="list-style-type: none"> • CM sports/EYFS/Yr1 to liaise with ED • Quality equipment is readily available for all children to use and develop their physical and sporting skills • All children have access to the correct sized equipment • A range of equipment is available to allow for progression of skills • Match kit • Field markings? 	<ul style="list-style-type: none"> • CM sports • Clubs providers 	Inventory of equipment – both indoor and outdoor.
15. Sports leader to be current with teaching and	ED Attend appropriate	500	<ul style="list-style-type: none"> • Sharing with staff through INSET. • Review of PE curriculum and planning • Lesson observations and assessments 	<ul style="list-style-type: none"> • Active Surrey • Training 	Increased knowledge of active learning.

learning in both PE and active learning to promote healthy lifestyles and monitor standards across the school	courses to fit in with overall Sports/SDP		show standards to be in line with or above national expectations <ul style="list-style-type: none"> All staff aware of active learning and importance of physical activity 	Providers <ul style="list-style-type: none"> CM Sports 	
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Key Area 4 - Broader experience of a range of sports and activities offered to all pupils.

School Objective	Actions/lead	Funding	Evidence/Impact	LA support and community links	Sustainability – possible next steps
16. A good provision of unpaid active/sporting clubs	To support a wide range of sporting clubs involving professional coaches where appropriate. Provision of		All children have access to at least one free active club. Those available will be: <ul style="list-style-type: none"> netball (4/5) netball (6) dodgeball (4-6) football (squad) (5-6) girls' football (1/2/3/4/5/6) floorball (4-6) multi-skills (1/2) 	<ul style="list-style-type: none"> Farnham and District Sports Confederation Active Surrey Floorball Golf 	Continue to monitor participation and success at events.

	clubs – including those led by support staff (<ul style="list-style-type: none"> • dance (ks1/ks2) • Roller Hockey (KS2) • skipping (KS1) • cross country (winter 3-6) • athletics (summer 3-6) • cricket (summer 5/6) • rounders (summer 5/6) • Enhanced self- esteem/fitness • Enthusiasm/positivity towards physical activity 	<ul style="list-style-type: none"> • Girls’ Football • Farnham Football • CM Sports • Roller Hockey 	
17. Regular yoga sessions for all pupils to promote positive attitudes to learning and mental well being Yoga for individuals or smaller groups to address specific needs.	All children will have two sessions a term – with awareness of curriculum links	2000 TBC 200	<ul style="list-style-type: none"> • Positive feedback from pupils/staff/parents. • Pupils able to articulate the impact of the sessions. • Pupils better able to regulate their emotions • Improved attitude to learning • Enhanced self-esteem/positivity/resilience • Links made with Trick Box (as appropriate) 	<ul style="list-style-type: none"> • Natalie Perry yoga instruction • Healthy Schools 	Evaluate impact of small group sessions.
18. To further develop links to other sports providers and organise free taster sessions/ clubs.	Sports Lead to actively develop links with community clubs.		<ul style="list-style-type: none"> • More children involved in sports outside school. • More children to take up a sport they might not have otherwise experienced. • Different events for children to participate in. • G and T ability children given the opportunity to excel. • Potential for a larger variety of 	<ul style="list-style-type: none"> • All local and county level clubs. 	

			sporting clubs. <ul style="list-style-type: none"> • Expert knowledge to inform Sports Lead 		
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Key Area 5 - Increased participation in competitive sport.

School Objective	Actions/lead	Funding	Evidence/Impact	LA support and community links	Sustainability – possible next steps
19. To successfully distribute the responsibilities for sports, clubs and events across the staff team.	Individuals given specific responsibilities for sports and participation in external events.	N/A	<ul style="list-style-type: none"> • Participation in external events/opportunities remains at a high level and standard. • Strong links with external sports providers e.g. football, cricket • Sports Leader is not pulled into the detail of allocated responsibilities • Profile of sport remains high in the school • Success of teams in competitive events. 	Various community clubs District schools Independent schools (where relevant) Active Surrey	Teachers to explore and develop new links for their chosen sport. Streamline liaison with KPS through ED.
20. To participate in a wide range of sporting & dance events/ tournaments/ competitions – creating expertise in new sports	Take up opportunities to work with Weydon and local independent schools Continue to participate in as many	400 (this is for staff cover – ex ED) Travel costs Coach for district athletics??	<ul style="list-style-type: none"> • Over the year these sports will have been played at competition/festival/tournament level • Increased percentage of children representing the school either in competitive or inclusive physical activities • Participation in collaborative sports / dance with other schools. • Increased number of children 	<ul style="list-style-type: none"> • Active Surrey • Farnham Rugby • Farnham Floorball • Farnham Roller Hockey • Farnham 	Ensure successful participation in all events. To ensure B and C team events and friendlies. To track participation in events and give all children opportunity. To encourage key events for HA children.

	events as possible, including all the infant and junior confederation events.		<p>participating in physical activities beyond the school day</p> <ul style="list-style-type: none"> • Success in country events • Participation in girls' football league • Country level opportunities for HA children • Achieving 4th place in Surrey for the School Games League. • To achieve Sportsmark Gold or Platinum 	<p>Football</p> <ul style="list-style-type: none"> • Girls' football • Weydon • local independent schools 	To ensure events for all sporting clubs – another swimming? tennis?
21. To ensure active provision for KS1 children	Promote events actively to parents/pupils	N/A	<ul style="list-style-type: none"> • Aim for 20 children minimum to participate in external events • Enthusiasm to compete/experience further 	<ul style="list-style-type: none"> • Farnham Confederation Sports • CM sports • Girls' Football • Weydon School 	
Supply cover	Accompany pupils to school day events Organise Sports Days Application for Sports Mark	1400 (7 days max)	<ul style="list-style-type: none"> • Children have opportunities to attend events which take place in the school day – regional cross country/athletics/swimming gala/independent schools' events/Surrey organised events • Enthusiasm to compete/experience further • Enhanced fitness/self esteem • Sports Mark Gold • Successful Sports Day 	<ul style="list-style-type: none"> • District Sports • Confederation • Active Surrey 	Sport Mark Platinum

<p>22. To organise Sports events for confederation/district schools</p>	<p>KS1/EYFS staff KS2 Cross Country twice a year (14 schools) KS2 Quad Kids Athletics</p>	<p>300 Main funding will come from Confederation Sports</p>	<p>Cross Country</p> <ul style="list-style-type: none"> • Aim for 100 pax participation • Successful, safe and inclusive event • Positive feedback from community • Enhanced fitness/self esteem • School staff team <p>Quad Kids</p> <ul style="list-style-type: none"> • Opportunity for HA athletes • County level event • Full staff participation 	<ul style="list-style-type: none"> • Farnham Confederation Sports • St John's Ambulance • Farnham Town Council • Golf Club 	
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