

English

Stories set in a familiar setting

Instructional writing/commands

Poetry - (Sound poems) listen to, recite and write a poem

Spelling

Homophones - sea/see, be/bee, blue/blew /aɪ/ spelt 'i' in Common

Exception words (*find, kind, mind, behind, child, wild, climb*)

Days of the week, numbers (zero to one)

Religious Education

What do Christians believe God is like?

- To know that Christians believe in God and that they find out about God in the Bible.
- To listen and respond to Jonah and the Whale.
- Understand what this story means to Christians.
- Give examples of how Christians put their beliefs into practice in worship.

History

History of transport

- What types of transport are there?
- How different was transport in the past?
- Who were Samuel Cody and John Henry Knight and why should we remember them?
- Are cars and planes a good invention?

St Peter's C of E Primary School

Year 2 Autumn 1 2020

On the Move

Science

Materials

- To know that objects can be made from more than one material
- To know that materials have different properties and link these to their purpose.
- To design and carry out simple tests to investigate the suitability of different materials for a purpose.

Our changing world

- To identify plants and animals in our local environment.

Design Technology (wheels and axels)

Design and make a wheeled vehicle for a Wacky Race.

French

Where is France?

Salutations

Classroom commands

Numbers 0-20

Please practise

Counting in 2s, 3s, 5s and 10s

Adding/subtracting with numbers to 20.

Mathematics

Read and write numbers to 100 in numerals and words.

Recognise place value of digits in a two-digit number.

Compare and order numbers to 100. Use the < > and = sign.

Count in steps of 2,3 and 5 from 0 and in tens from any number, forwards and backwards.

Recall and use addition and subtraction facts to 20 fluently.

Add and subtract numbers using concrete objects and pictorial representations.

Physical Education - CM Sports

Outdoor = Multiskills

Indoor = Gymnastics

Computing

What is the Internet?

How do I stay safe on-line?

What do I do if I see anything inappropriate on-line?

Combining pictures and text to make a presentation.

Learning for Life

Class rules, working co-operatively

What makes a good listener?

Good and bad feelings. How do we recognise

how people are feeling? How do we manage

different feelings? What do we do if we have a

worry?