

### **Personal, Social, Emotional Development**

- Sharing resources in the role play
- Turn taking with pirate games
- Co-operate to decide on different roles in role play
- Circle games
- Learn about each other through 'In the Spotlight'
- Agree rules for classroom
- Discuss behaviours of pirates

### **English**

- Discussing books and pictures
- Listening to and exploring stories
- Developing writing skills – mark making, names, initial sounds for words
- Non-fiction writing – labels, captions
- Writing in role play – lists for crew
- Handwriting – pencil grip
- Phonics
- Reading High Frequency words

### **Religious Education**

- Learning school prayers
- Why is the word 'God' so important to Christians?
- Why do we have assembly?
- Harvest: It's good to share

## **St Peter's C of E Primary School**

### **Year R Autumn 1 2020**

### **Adventures at Sea**

### **Language and communication**

- Listen to stories with repeated refrains and actions
- Pirate shanties
- Record voices telling stories and listen back to what they have said
- Respond to stories about pirates
- Develop conversations around pirates

### **Understanding the World**

- Creating maps – land and sea
- Floating and sinking – boats
- Exploding volcanoes
- Planning a party
- Recognising similarities and differences between pirates

### **Please practise:**

- [doing up zips on coats](#)
- [turning sleeves the right way round](#)
- [talking about pictures in books](#)

### **Physical Development**

- CM sports
- Balancing – walk the plank
- Travelling
- Climbing ladders
- Captains coming
- Threading – necklaces
- Focus on pencil grip
- Use Forest School to develop gross motor skills and spatial awareness

### **Maths**

- Counting treasure 1:1
- Number recognition
- Sequencing numbers
- Patterns
- Money
- Capacity
- Positional language: over, under, around etc.

### **Expressive Arts and Design**

- Create a 3D collage island
- Designing party invites / decorations
- Colour mixing
- Family pictures