

## St Peter's C of E Primary School - Learning during school closure



**YEAR 4**

### ENGLISH

"The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go."  
-Dr. Seuss

- Complete the Hamilton English lessons **or follow the Alternative English plans on the ppt.**
- Children should spend a minimum of 20 minutes a day reading aloud – a book at their level.
- Please make sure that you discuss the book with your child – focusing on the characters, plot and vocabulary.
- **Readiwriter Spelling** - a new list will be set on a Friday (NB this replaces **Spellodrome** – login via Mathletics)

**We have noticed that very few children are completing their spellings. Please, if you can, the children need to keep up with this and it is something they should be able to do on their own, online.**

### MATHS



- Complete the White Rose Maths lessons which are on the school website **or follow the Alternative maths on the ppt.**
- Complete the **Mathletics reasoning and problem solving questions** on Mathletics. You **must** show your working out.
- We look at and reply to ALL your answers! Sometimes we may ask you to try again.
- **If you can't do it then please ask for help instead of pressing the 'answer' button.**
- **If you have completed your Maths Passports then ask us for your next one.**
- Use Purple Mash to practise your tables – all Y4 pupils need to know up to 12x fluently
- Use Topmarks.co.uk (Daily 10, Hit the Button) to practise halving, doubling, number bonds, multiplication and division.

## SCIENCE



You are going to use all the knowledge you have gained so far to create a branching database to identify all the living things on the Science ppt slide. You should include words such as: habitat, invertebrate, mammal in your questions. You need to draw the living thing at the end of the corresponding branch.

## RE LEARNING



Using all the information you have found out about Sikhs, answer the following question:  
What does it mean to be a Sikh?

The three main duties of a Sikh are: pray, work, give. How do these duties affect their lives?  
How does the Khalsa work in the wider community?

You can decide how to present your answer to the question.

## FOUNDATION LEARNING

Where a project is mentioned, children can complete this in any way they choose. This could be a piece of artwork, a model or a piece of writing. Some children might even create a piece of music, a song or a poem!



### Music

Play your recorder. Follow Mrs Cobb's video links to keep practising your recorder playing. Give a concert to your family.

### Geography

Look at St Ives or Clovelly. How do they compare to Portsmouth? Why do you think they haven't grown as big as Portsmouth?

Create a fact sheet about the history of either St Ives or Clovelly.

## Suggested websites

<https://www.purplemash.com/login/>

<https://whiterosemaths.com/homelearning/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

<https://login.readiwriter.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

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