

## Week 12 starting Monday 29<sup>th</sup> June

Dear Children, Parents and Carers,

Please do not feel obliged to do everything suggested here. Perhaps work on a selection from the English, all the maths and then take your pick from the foundation subjects. Remember that we are trying to provide you with enough to keep busy but the last thing we want is to overload you. Do what feels right for you!

This week you'll need your box (e.g. shoe box, delivery box, cereal box) in which you'll be making a rainforest.

This week's activities are

<b><u>Maths</u></b> White Rose	<ul style="list-style-type: none"><li>• Follow the White Rose link on the Year 3 page.</li><li>• New <b>Mathletics</b> tasks for revision and practice.</li><li>• Continue to practise the 8 times table. Learning is Fun the Todd and Ziggy Way</li><li>• Start dividing by 8.</li></ul>	<a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  <a href="https://www.youtube.com/watch?v=kN3RG5iLKpo">https://www.youtube.com/watch?v=kN3RG5iLKpo</a> Dividing by 8 <a href="https://vimeo.com/219801733">https://vimeo.com/219801733</a>
<b><u>English</u></b> The Hamilton Trust	<ul style="list-style-type: none"><li>• Follow the activities on the Year 3 page.</li><li>• New spellings are on Readwriter. Please ask someone to test you when you have learned them.</li><li>• Remember Readwriter has lots of super games to help you grow more familiar with your spellings.</li></ul>	<a href="https://login.readwriter.com/">https://login.readwriter.com/</a>
<b><u>Science</u></b> Purple Mash	<p>Go to this activity under the 2Dos icon.</p> <p><u>Plants and Animals uses</u></p> <p>Watch the video and then complete the work on Purple Mash.</p> <p><u>Continue with your plant diary</u> (week 3) - Grow a plant and keep a diary of how it is growing.</p> <p><u>Measure</u> the plant, <u>record</u> your findings in a table and <u>draw</u> or <u>photograph</u> the plant as it grows. You may also include a <u>graph</u>. If you can't grow anything from seed then observe a grown plant you already have. If you can't grow anything then</p>	<p>Plants and animal uses <a href="https://www.youtube.com/watch?v=cBZydeu8UcA">https://www.youtube.com/watch?v=cBZydeu8UcA</a></p> <p>A life cycle <a href="https://vimeo.com/218127170">https://vimeo.com/218127170</a></p> <p>Time-lapse plant <a href="https://www.youtube.com/watch?v=w77zPAtVTul">https://www.youtube.com/watch?v=w77zPAtVTul</a></p>

	view the link (opposite) and write down what you observe. It's great fun for everyone to watch!	
<b><u>RE</u></b> <b><u>Judaism</u></b>	<b><u>LI To investigate events during Yom Kippur</u></b> After viewing these websites record what you have found out about Yom Kippur. What happens during this event? Why does this event take place? Record your answers as a diary entry. What did you do on this day? What did you see? Create a greetings card to celebrate Yom Kippur.	<a href="https://www.youtube.com/watch?v=4oqBzg8wCUg">https://www.youtube.com/watch?v=4oqBzg8wCUg</a>  <a href="https://www.youtube.com/watch?v=kGrK2Zzvjew">https://www.youtube.com/watch?v=kGrK2Zzvjew</a>  <a href="http://www.chabad.org/kids/article_cdo/aid/2385614/jewish/Tap-into-Yom-Kippur.htm">http://www.chabad.org/kids/article_cdo/aid/2385614/jewish/Tap-into-Yom-Kippur.htm</a>
<b><u>Geography</u></b> <b>Purple Mash</b>	(Find this activity under the 2dos icon) <b><u>Rainforest Habitats</u></b> NB This information will help you to make your model rainforest for DT. Research a selection of plants and animals found in the Amazon Rainforest. (There are many and you will need to choose what to include in your rainforest box model.) Draw each creature and write several facts about each one. Consider the different types of plants and trees, the habitat, as well.	<a href="https://rainforests.mongabay.com/amazon/amazon_wildlife.html">https://rainforests.mongabay.com/amazon/amazon_wildlife.html</a>
<b><u>French</u></b> <b><u>Les</u></b> <b><u>Instruments</u></b>	<b><u>LI To pronounce and write the French names for 10 musical instruments</u></b> Listen carefully to the words and try your best to pronounce them. Draw (or print) a picture of each instrument and label it in French. (Week 2 of 2)	<a href="https://www.youtube.com/watch?v=Xdaq08QtIoM">https://www.youtube.com/watch?v=Xdaq08QtIoM</a>
<b><u>Design</u></b> <b><u>Technology</u></b>	<b><u>LI To plan your rainforest diorama (a model representing a forest with three-dimensional parts)</u></b> Consider the box you have saved. Decide on the animals and plants you are going to include. How you are going to construct your diorama? What will the forest floor look like? Where will you place the plants? Some animals will need to be in the canopy, some on the forest floor. Plan what materials you will use to make your diorama.	Google <b><u>rainforest diorama</u></b> for ideas. (see below)

<b><u>Just a thought</u></b>	As an <b>alternative</b> to our suggested home-learning you could try something like this...	<a href="https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons">https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons</a>

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Try to strike a good, healthy balance between the set work and looking after your emotional, spiritual and physical health. Remember also to take a look at the yoga with Mrs Perry and music with Mrs Cobb.

Thank you for your emails - it has been good to hear from those of you who have made contact. If you haven't done so yet try sending your teacher a message. We'd love to hear from you!

Remember to organise a reading slot with your friends and family using Zoom, FaceTime or Whats App, on the phone or computer but remember, too much screen time is not good for you! If you get bogged down by lockdown home-learning, try some of the BBCBitesize activities instead.

Please don't panic if you can't get all the work finished. Just do your best and be kind to each other!

Lots of love and prayers,

Mrs Smith and Mrs Goddin

PS Below you will find a couple of examples of rainforest dioramas to inspire and guide you.

