

Week 11 starting Monday 22nd June

Dear Children, Parents and Carers,

Please do not feel obliged to do everything suggested here. Perhaps work on a selection from the English, all the maths and then take your pick from the foundation subjects. Remember that we are trying to provide you with enough to keep busy but the last thing we want is to overload you. Do what feels right for you!

Remember to collect/save a box which will be made into a rainforest next week (week 12). (E.g. shoe box, delivery box, cereal box)

This week's activities are

<u>Maths</u> White Rose	<ul style="list-style-type: none">• Follow the link on the Year 3 page.• New Mathletics tasks for revision and practice.• Continue to practise the 8 times table. Learning is Fun the Todd and Ziggy Way	https://login.mathletics.com/ https://www.youtube.com/watch?v=kN3RG5iLKpo
<u>English</u> The Hamilton Trust	<ul style="list-style-type: none">• Follow the activities on the Year 3 page.• New spellings are on Readwriter. Please ask someone to test you when you have learned them. If you don't already do so, please let your teacher know how much you scored out of 10. <p>Remember Readwriter has lots of super games to help you grow more familiar with your spellings.</p>	https://login.readwriter.com/
<u>Science</u> Purple Mash	<p>Go to this activity under the 2Dos icon.</p> <p><u>LI To find out about the different types of seed dispersal</u></p> <p>Write and draw about each type of seed dispersal.</p> <p><u>Continue with your plant diary</u> (week 2) - Grow a plant and keep a diary of how it is growing.</p> <p><u>Measure</u> the plant, <u>record</u> your findings in a table and <u>draw</u> or <u>photograph</u> the plant as it grows. You may also include a <u>graph</u>. If you can't grow anything from seed then observe a grown plant you already have. If you can't grow anything then</p>	<p>Seed Dispersal https://www.youtube.com/watch?v=aC3pQ9RU9YA</p> <p>https://www.youtube.com/watch?v=j1hRxuy1ezQ</p> <p>A life cycle https://vimeo.com/218127170</p> <p>Time-lapse plant https://www.youtube.com/watch?v=w77zPAatVTul</p>

	view the link (opposite) and write down what you observe. It's great fun for everyone to watch!	
<u>RE</u> <u>Judaism</u>	<p><u>LI To demonstrate an understanding of Rosh Hashanah</u></p> <p>After viewing these websites record what you have found out about Rosh Hashanah.</p> <p>What happens during this event?</p> <p>Why does this event take place?</p> <p>You may record your answers as a fact file, poster or mind map.</p>	<p>https://www.youtube.com/watch?v=HkdPGmoeEOQ</p> <p>https://www.bbc.co.uk/programmes/p02n2jc5</p>
<u>Geography</u> Purple Mash	<p>(Find this activity under the 2dos icon)</p> <p><u>Rainforest Habitats</u></p> <p>Research a selection of plants and animals found in the Amazon Rainforest. There are many and you will need to choose which to include in your rainforest box model (coming up in DT). Draw each creature and write several facts about each one.</p>	<p>https://rainforests.mongabay.com/amazon/amazon_wildlife.html</p>
<u>French</u> <u>Les</u> <u>Instruments</u>	<p><u>LI To pronounce and write the French names for 10 musical instruments</u></p> <p>Listen carefully to the words and try your best to pronounce them. Draw (or print) a picture of each instrument and label it in French.</p> <p>(Week 1 of 2)</p>	<p>https://www.youtube.com/watch?v=Xdqg08QtIoM</p>
<u>Design</u> <u>Technology</u>	<p><u>LI To design a mini greenhouse (week 2)</u></p> <p>This website is only a guide but will give you an idea of possible materials to use to build your own greenhouse. Draw a greenhouse and label the materials from which it is made. If you have a greenhouse in your garden take a close look at the materials and say why they are used.</p> <p>Complete drawings of your design. Label the materials you plan to use for your own greenhouse.</p> <p>Can you be sure that your design is strong and stable and does the job?</p>	<p>https://www.youtube.com/watch?v=1PAskxfDbow</p> <p>https://www.youtube.com/watch?v=vPcqhQ8DMg Alternative greenhouses</p>
<u>Just a thought</u>	As an alternative to our suggested home-learning you could try something like this...	<p>https://www.bbc.co.uk/bitesize/tags/zmyxx</p>

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Some of you have siblings and friends who have been welcomed back to school, but we will continue to plan learning for you to do at home. Try to strike a good, healthy balance between the set work, the St Peter's School Challenges and looking after your emotional, spiritual and physical health. Please send your challenges to school to be entered into a prize draw. Remember also to take a look at the yoga with Mrs Perry and music with Mrs Cobb.

Thank you for your emails - it has been good to hear from those of you who have made contact. If you haven't done so yet try sending your teacher a message. We'd love to hear from you!

Remember to organise a reading slot with your friends and family using Zoom, FaceTime or Whats App, on the phone or computer but remember, too much screen time is not good for you! If you get bogged down by lockdown home-learning, try some of the BBCBitesize activities instead. They tend to involve less writing.

Please don't panic if you can't get all the work we plan for you finished. Just do your best and be kind to each other!

Lots of love and prayers,

Mrs Smith and Mrs Goddin