

# The Victorians

History

Year 5/6

Lesson 2 of 5

Learning Objective		Resources
To find out what the Industrial Revolution was and how it affected Britain.		<p>Slides</p> <p>Worksheet 2A/2B</p> <p>Challenge Cards</p> <p>Key Word Cards</p> <p>Books, CD ROMs, access to internet, etc. (FSD? activity only)</p>
Teaching Input		
<ul style="list-style-type: none"> <li>What do you already know about the Industrial Revolution? Children to think, pair, share their ideas.</li> <li>Go through the slides explaining what the Industrial Revolution was, including the development of steel, steam and the number of factories. How do you think the Industrial Revolution affected the lives of people in Britain? Invite children to share their ideas.</li> <li>Explain that the population moved from the countryside to the towns because of the increase in work available in factories and describe how this affected living conditions and the lives of ordinary people in Britain.</li> <li>Ask children to think about the positive and negative effects of the Industrial Revolution and complete the table on the slides with the children's initial ideas.</li> </ul>		
Main Activity		
<p><u>Lower ability:</u></p> <p>Provide children with a copy of worksheet 2A with statements about the Industrial Revolution. Children to cut out and organise the statements into three piles - positive effects, negative effects or both.</p>	<p><u>Middle ability:</u></p> <p>Children to write a list of the positive and negative effects of the Industrial Revolution on worksheet 2B.</p>	<p><u>Higher ability:</u></p> <p>Provide children with a copy of the Challenge Card and ask them to follow the steps to write an overview of the effects of the Industrial Revolution on Britain. Children will need to write a paragraph for each section.</p>
Fancy something different...?		
<ul style="list-style-type: none"> <li>Cut out the Key Word Cards and ask children to get into pairs. Ask children to pick a card out of the set. The key word they pick will be the word they will use as the basis for a page in a class information book on the Industrial Revolution. For example, if a pair picks the 'Spinning Jenny' card they will need to research the Spinning Jenny to find out what it is then create a page with a description of what it is, how it was used and pictures or diagrams. For names, such as Henry Bessemer, they could write a short biography and a description of their contribution to the Industrial Revolution.</li> <li>Give children time to research their Key Word using books, CD ROMs, the internet, etc., then create their page together. When all the pages have been completed, compile them into a class book. EXTEND - early finishers could create a front page, glossary, index page, etc.</li> </ul>		
Plenary		Assessment Questions
<p>What do you think was the most important development of the Industrial Revolution? Is it possible to say that one thing was more important than another or are all the events linked by cause and effect? Invite children to share their ideas.</p>		<ul style="list-style-type: none"> <li>Can children explain what the Industrial Revolution was?</li> <li>Can children give examples of how the Industrial Revolution affected the population of Britain?</li> <li>Can children identify the positive and negative effects of the Industrial Revolution?</li> </ul>