

Dear Children, Parents and Carers,
 Week 9 starting Monday 8th June

This week's activities are

<p><u>Maths</u> White Rose</p>	<p>Follow the link on the Year 3 page. You will also find 2 (or 3) new Mathletics tasks. A big well done to everyone for catching up with these tasks!</p>	
<p><u>English</u> The Hamilton Trust</p>	<p>Follow the link on the Year 3 page. New spellings are on Readwriter. Please ask someone to test you when you have learned them. If you don't already do so, please let your teacher know how much you scored out of 10. Remember there are lots of super games to help you grow more familiar with your spellings to be found on Readwriter.</p>	
<p><u>Science</u> Purple Mash</p>	<p>(Go to 2 activities under the 2dos icon) <u>Food Chains</u> - Explain how 'food chains' work. <u>Start a Plant Diary</u> - Grow a plant and keep a diary (record) of how it is growing. Measure the plant, record your findings in a table and draw the plant as it grows. You may also include a graph. If you have already grown something record what you can from this. If you can't grow anything from seed then observe a grown plant you already have. If you can't grow anything then view the link and write down your findings.</p>	<p>A life cycle https://vimeo.com/218127170 Learning about food chains https://toybox.tools.bbc.co.uk/activities/id/gm2zlfh9hq/exitGameUrl/https%3A%2F%2Fwww.bbc.co.uk%2Fbite-size%2Ftopics%2Fzbnbn9q%2Farticles%2Fz93vdxs/palette/colour-palette-7/language/en-GB/project/blocks-bitesize</p>
<p><u>RE</u> <u>Judaism</u></p>	<p><u>LI To create a meal which shows your understanding of Passover</u> Read about Passover. https://www.youtube.com/watch?v=1lwMt-KLkSE https://www.youtube.com/watch?v=OYK4oB5F08A Use a paper plate or draw a circle. Make your own seder plate. This week you should draw what is on the plate. Next week you will write an explanation of each part of the seder plate.</p>	
<p><u>Geography</u></p>	<p>(Find this activity under the 2dos icon)</p>	

Purple Mash	<u>Endangered Species</u> - Read the fact file for <u>Three Toed Sloth</u> and <u>Hyacinth Macaws</u> . You need to write down some facts about each of these and draw a picture. You may colour your picture using the appropriate colours.	
<u>French</u> Numbers 11 - 20	Listen to the video: https://www.youtube.com/watch?v=H2-REbL2OU0 Recap on the numbers 1 - 10 Write down the numbers 11 - 20 in English and French. https://www.youtube.com/watch?v=iiJNzhHzQtQ	
<u>Learning for Life</u>	<u>LI To feel good about ourselves</u> What do you think this means? What makes us feel good about ourselves? How do people show us we are special? What have you achieved that makes you most proud? How does it feel when you do something difficult? How does it feel when you make a mistake? Write sentences about and/or draw pictures of your achievements.	
<u>Design Technology</u>	What is a greenhouse and what is it used for? If you have a greenhouse in your garden, draw it and make a list of what is growing in there. How does a greenhouse help plants to grow? https://kids.kiddle.co/Greenhouse <u>Word bank</u> ventilate, high, glass, trap, warm, heat, transparent, overheat, plastic, sunlight	

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Some of you may have siblings who are back at school, but we will continue to plan work for you to do at home. Try to find a good, healthy balance between the set work, the St Peter's School Challenges and looking after your emotional, spiritual and physical health. Remember to take a look at the music activities set by Mrs Cobb and the yoga with Mrs Perry.

It has been lovely to see so much of your work. If you would like to write emails to us we will do our best to reply.

Well done with your amazing reading. Remember to organise a reading slot with your friends and family using Zoom, FaceTime or Whats App, on the phone or computer. Please don't panic if you can't get all the work we plan for you finished. Just do your best!

Lots of love and prayers,

Mrs Smith and Mrs Goddin