

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read a Poem

- Read *Sheep in Winter*. Read it twice – once in your head and once out loud. What do you notice about the rhyme scheme?
- Think about the poem from Day 4 (The Cow). How is this poem similar? How is it different? Which poem do you prefer? Why?

2. Remind yourself about adverbs

- Use the *Revision Card* to remind yourself about adverbs.
- Complete *Animal Adjectives and Adverbs*.

Well done! Now show a grown-up your answers to the questions.
Show the adverbs that you have chosen.

3. Read more animal poems

- Read four more animal poems: *Rabbit Poem*, *God laughed when he made the duck*, *Duck's ditty* and *The Sparrow*.
- Find adverbs used in these poems. Underline them if you can. You can check your answers at the end of the pack.
- Choose your favourite poem and practise reading it aloud. The *Top tips for reading a poem aloud* will help you to do this.

Try these Fun-Time Extras

- Can you choose your favourite poem and copy it out carefully in your best handwriting? You could add an illustration when you have finished.
- Can you try to write a poem called Sheep in Summer? How could it be the same as the original? How could it be different?

Sheep in Winter



The sheep get up and make their many tracks
And bear a load of snow upon their backs,
And gnaw the frozen turnip to the ground
With sharp quick bite, and then go noising round
The boy that pecks the turnips all the day
And knocks his hands to keep the cold away
And laps his legs in straw to keep them warm
And hides behind the hedges from the storm.
The sheep, as tame as dogs, go where he goes
And try to shake their fleeces from the snows.
Then leave their frozen meal and wander round
The stubble stack that stands beside the ground,
And lie all night and face the drizzling storm
And shun the hovel where they might be warm.

By John Clare

Revision Card – Adverbs

Adverbs

Adverbs can tell us more about a **verb** or an **adjective**.

We **love** the peaceful cow.

We love the **peaceful** cow.

We **definitely** love the peaceful cow.

We love the **totally** peaceful cow.

The **verb** is modified by an **adverb**



The **adjective** is modified by the **adverb**

The chicken **crossed** the **dangerous** road.

The chicken **stupidly** **crossed** the **very** **dangerous** road.

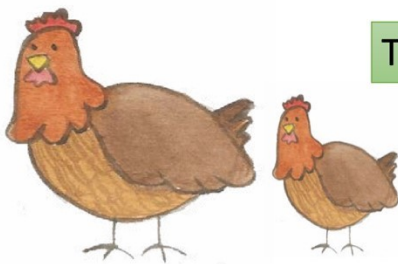
Punctuating Adverbs

When an **adverb** is at the front, we use a comma.

Loudly, the chickens squawked a warning.

When an **adverb** is beside the verb, we do not usually need a comma.

The chickens loudly squawked a warning.






It's YOUR decision where to place the adverb.

Animal Adjectives and Adverbs

There are some adverbs on cards below to help you.

Underline the adjectives in each sentence. Draw a circle round the adverbs.

-  The cows are so cold. They need much warmer coats.
-  The very clever pigs manage to open the almost closed gate.
-  Sheep sleep for quite long periods in the really hot summer.

Modify each adjective using at least one adverb.

Write your own description of the rabbit using at least two adjectives and adverbs.

Cow	The _____ happy cow was _____ gentle.
Sheep	The _____ frozen ground gave little shelter to the _____ cold sheep.
Pig	_____ contented pigs have plenty of food. They also like to play in a _____ sizeable pen.
Rabbit	

very	really	totally	mostly	quite
fairly	much	normally	completely	so

Rabbit Poem

To keep
a rabbit
is a good
habit.

A rabbit is truly curious:
his eyes are soft
but his whiskers wiggle
and his nose twitches
and his ears jiggle

and his tail
is a bump
on
his rump.

A rabbit
is cheerful
but not especially
careful
about multiplying
the answers
he gets
to the simple
sum
of one and one
are mystifying. . .

A rabbit is easy
to care for:
to munch on grass
is what he is here for.

So if you get
the chance
to have a rabbit,
grab it!

By Pamela Mordecai



God laughed when he made the duck

When God had finished the stars and whirl of coloured suns
He turned His mind from big things to fashion little ones;
Beautiful tiny things (like daisies) He made, and then
He made the comical ones in case the minds of men
Should stiffen and become
Dull, humourless and glum,
And so forgetful of their Maker be
As to take even themselves – *quite seriously*.
Caterpillars and cats are lively and excellent puns:
All God's jokes are good – even the practical ones!

And as for the duck, I think God must have smiled a bit
Seeing those bright eyes blink on the day He fashioned it.
And he's probably laughing still
at the sound that came
out of its bill!

By F W Harvey



Ducks' Ditty

All along the backwater,
Through the rushes tall,
Ducks are a-dabbling,
Up tails all!

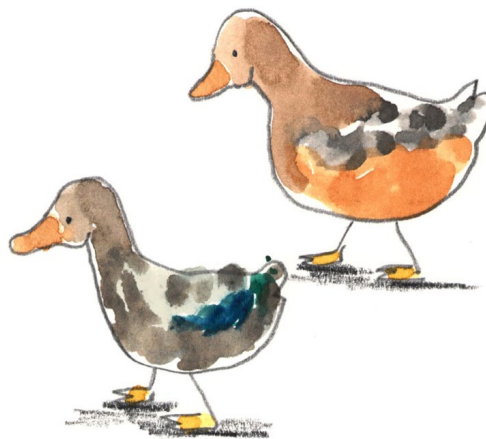
Ducks' tails, drakes' tails,
Yellow feet a-quiver,
Yellow bills out of sight
Busy in the river!

Slushy, green undergrowth
Where the roach swim –
Here we keep our larder,
Cool and full and dim.

Every one for what he likes!
We like to be
Heads down, tails up,
Dabbling free!

High in the blue above
Swifts whirl and call,
We are down a-dabbling,
Up tails all!

By Kenneth Grahame



The Sparrow

I found a speckled sparrow
between the showers of rain.



He thought the window wasn't there
and flew against the pane.

I picked him up and held him.
He didn't stir at all.

I hardly felt him in my hand,
he was so soft and small.

I held him like a flower
upon my open palm.

I saw an eyelid quiver,
though he lay still and calm.

And then, before I knew it
I stood alone, aghast:

I never thought a bird so limp
could fly away so fast.

By Aileen Fisher

Top tips for reading a poem aloud

- Work on the **tricky words**. Find out what they mean and how they are said. Practise saying them.
- Look for the **full stops**. Make sentences flow to the full stop, even when there's a new line.
- **Slow down**. Speak slowly when you're reading a poem, so that others can hear the words.
- **Project your voice**. Imagine someone on the other side of the room and speak to them.
- **Practise**. Read and read and read your poem, so that you get better each time.



Adverb Search – Answers

In The Rabbit poem

A rabbit is **truly** curious:
his eyes are soft
but his whiskers wiggle
and his nose twitches
and his ears jiggle.

truly modifies the adjective curious

A rabbit
is cheerful
but not **especially**
careful . . .

especially modifies the adjective careful

In God laughed when he made the duck

. . . they take themselves **quite** **seriously**

seriously modifies the verb take

. . .

quite qualifies the adverb seriously

And he's **probably** laughing **still**
at the sound that came
out of its bill!

probably and **still** both modify the verb is

In The Sparrow

I **hardly** felt him in my hand,
he was so soft and small.

hardly modifies the verb felt

. . .

I **never** thought a bird so limp
could fly away **so** **fast**.

never modifies the verb thought

fast modifies the verb fly away

so qualifies the adverb fast