

What to do Reading

*IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.*

Our focus today is reading.

1. Read a rhyming book.

Share and read together **Dogs eat frogs**. As they spot the rhyming pattern, give your child time to predict what the animals might eat, using the rhyme. *This is tricky but fun.*

2. Respond to the story.

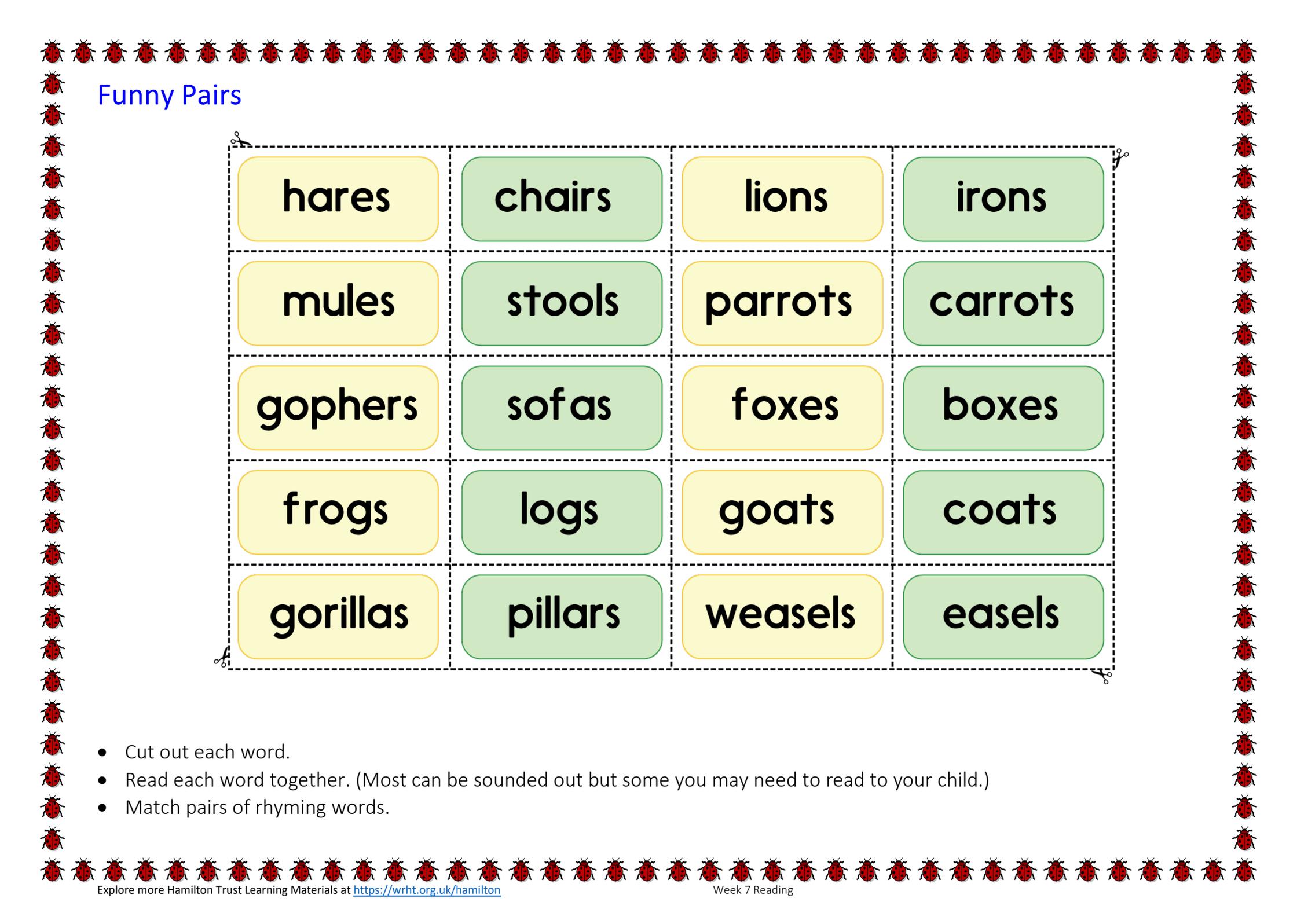
- Discuss the book. Explore the question and answer pattern. Who is asking the questions? - *The cat*. Look back at the questions. Notice that the questions end with a question mark. Trace it with your fingers on the screen. Make a question mark in the air with your finger. *How can we show questions with our voices?*
- Ask your child to read some of the questions. You read the corresponding answer in the role of the different animals. What will happen when they question the wolf?!
- Discuss some of the answers. *Is this a fact book? Are the answers true? Do bears really eat chairs? Agree that this is a funny book which uses rhyme to make up funny sentences (a bit like *Oi Dog* in the Speaking and Listening activity).*
- Say that the cat was very curious. *What other questions could he have asked?*
 - Talk about other animals that he could have asked a question about what they eat. Say the question sentences together using 'question voices'.
 - Record some of the questions on **Questions for Animals** below. You can write for your child or you could write together. The focus is on thinking of questions rather than writing them. (You could ask all sorts of animal questions – follow your child's interests.)

Try these Fun-Time Extras

- Find out what some animals really eat. Use books and websites, such as <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q>
- Play a rhyming matching game using the **Funny Pairs** cards below.

Questions for Animals





Funny Pairs

hares	chairs	lions	irons
mules	stools	parrots	carrots
gophers	sofas	foxes	boxes
frogs	logs	goats	coats
gorillas	pillars	weasels	easels

- Cut out each word.
- Read each word together. (Most can be sounded out but some you may need to read to your child.)
- Match pairs of rhyming words.