We hope you have all had great fun playing over half term and you are all keeping safe. Thank you for all the lovely photos of your home learning and the messages you have sent. We are very proud of you all and we miss seeing you.

| very proud of you all of | |
|--------------------------|---|
| Maths Learning | Please continue to follow the <u>White Rose Maths</u> lessons week 6 |
| 123 | https://whiterosemaths.com/homelearning/year-1/ |
| 456 | Here are some games you might like to play |
| | https://collins.co.uk/pages/busy-ant-maths-games |
| | You could try Ants on the Bus, Double the Fun, Coconut Calculations |
| | |
| | or Busy Ant Bounce . Or try some harder games if you would like to. |
| English | Please continue to follow the Year 1 English lessons on the website |
| Learning | |
| ð | • Keep reading and enjoying books. Remember you can access books |
| | online on the following websites |
| | https://collins.co.uk/pages/big-cat-ebooks |
| | |
| | Username: parents@harpercollins.co.uk Password: Parents20! |
| | https://www.booktrust.org.uk/books-and-reading/have-some-fun/fun- |
| | <u>at-home-with-authors-and-illustrators/</u> is another good place to look. |
| | https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ |
| | |
| Phonics and | This week please follow the online Phonics lessons 11 to 15 on |
| | · |
| Spellings | <u>https://wandleenglishhub.org.uk/lettersandsounds/year-1</u> |
| | |
| | You could also choose some Phonics Games to do on Phonicsplay |
| | https://new.phonicsplay.co.uk/ (username March20 /password home) |
| uo ni no 9-u 9 | |
| | • Please practise these spellings with un- unhappy, undo, unload, unfair, |
| | |
| | unlock unwhen unzin untidu unwell unkind |
| | unlock, unwrap, unzip, untidy ,unwell, unkind |
| | |
| | • Remember you can also practise this spelling pattern on Readiwriter . |
| | |
| Science | Remember you can also practise this spelling pattern on Readiwriter . Just use your Mathletics login. <u>https://login.readiwriter.com/</u> |
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| RE Challenge | Which groups do you belong to? Your family is one group but you may belong to others that will not be meeting at the momentyour football clubyour dance classyour after school club. How does it feel to belong to a group? What |
|--|--|
| | responsibilities or jobs do you have in these groups? |
| TEMPLET | Churches are groups of Christians who belong together like families. The |
| | people who go to church often have roles or jobs they do in their church. How |
| | many can you think of ? Eg Vicar, instrument player in music group, organist, |
| | children's group leader, flower arranger, coffee maker, gardener, cleaner, |
| | church office worker, PA /technology operator. How do these different jobs |
| and the second sec | help the Church community? |
| | Challenge Activity: Find a complete envelope. It doesn't matter if it has an |
| | address on it. Carefully open up/unstick the envelope. (see photos) Can you |
| | make the outside of the envelope into the outside of the church? Then you |
| | could draw lots of people doing different jobs for the church on the inside |
| | part of the envelope. Can you add labels next to the people to say what job or |
| | role they have in the church? As an extra challenge you could make another of |
| | these for your home and family! |
| Learning for Life | Colour the box template to make a 'happy' box. Make it as bright and colourful |
| challenge | as you can. Carefully cut out the template and stick it together. |
| | You could use a recycled small cardboard box instead, and turn it inside out by |
| | unsticking it carefully and then sticking it back together again inside out. |
| | Next, take some small pieces of paper and think of some amazing or awesome |
| | things that have happened to you in the last week. Remember they don't have |
| | to be big things. Here are some ideas to get you started: Getting a smile from |
| | someone special, seeing a beautiful flower, inventing a new game, laughing at a |
| | funny joke, hearing a favourite song playing, enjoying a walk in a new place, |
| | reaching a higher level in a game, learning to do something new. Collect them in |
| | your box. Make sure your box is somewhere where you will see it every day so |
| French | you can record more happy moments when they happen. Can you remember how to count from 1-10 in French? Why not practise using |
| | this song to help you. <u>https://www.youtube.com/watch?v=lsc3qLMaCu8</u> |
| Challenge | What is your favourite fruit? Do you like bananas(les bananes) or apples (les |
| | pommes) or oranges (les oranges) or pears (les poires) or cherries (les cerises) |
| | or strawberries (les fraises) or pineapples (les ananas) or peaches (les |
| | pêches)? Watch this song about different fruits in French |
| | https://www.youtube.com/watch?v=nJ03KjwiIVM |
| | I like apples. In French I would say 'J'aime les pommes.' J'aime means I like. |
| | Can you say which fruit you like in French? |
| | Draw a picture of your favourite fruit and then you could write J'aime les |
| Creatíve | Have you ever seen a stained glass window? They are made of coloured pieces |
| Challenge | of glass that are arranged into a pattern or a picture. Some churches have |
| | beautiful stained glass windows. Can you make a stained glass window? |
| | You could follow the attached instructions or just draw your own window |
| | border on paper, cut out the middle and stick it onto a piece of sticky backed |
| | plastic. Then stick small pieces of coloured paper or tissue paper onto the |
| | plastic to make a pattern. Next trim around the edge of the frame. Turn your |
| | craft over and you will have a stained glass window! |
| | We have attached a stained glass window picture you might like to colour too. |
| | ig the challenges on Mathletics, Education City and Purple Mash. |
| KOON LOONNING VOON | active and Keep date. We are thinking at you all |

Keep learning, keep active and keep safe. We are thinking of you all. With love from Mrs Williams and Mrs Usher xx