

Dear Children and Parents/Carers,

This week's core subjects are as follows.

Maths - White Rose

These are under year groups. You will also find 2 new Mathematics tasks on multiplying and dividing. Remember to use pencil and paper next to your computer. A big well done to all those who are now up-to-date!

English - The Hamilton Trust

Also, new spellings are on Readwriter. Please ask someone to test you when you have learned them. There are lots of super games to help you grow more familiar with your spellings to be found on Readwriter.

RE-Judaism

Following on from your work on the Torah, one of the books is called Leviticus. In this book mention is made about loving your neighbour as yourself. The book also talks about laws.

Answer the following questions:

How do you know how to behave?

How do you treat other people?

To whom are you nice/kind/demanding? (This could include family and friends.)

Who can you help and what can you do?

You could write your answers as a poster, leaflet or as bullet points. Remember to think carefully about how to present your work.

Think about a fund-raising event you could hold in the future to raise money for a charity.

We hope you have enjoyed accessing work on **Purple Mash**. Children will find their set activities by selecting the 2dos icon in the top left of their home screen. Once done, activities should be saved so that teachers can see and respond to work.

Science - (Go to Purple Mash and find 2 activities under the 2dos icon)

Habitats - You will 1. record information about where creatures live and 2. label different tree leaves. This is also a brilliant opportunity to get into your garden or the woods (with a grown-up) and have a look for bugs.

And for your foundation subjects...

History - (Go to Purple Mash and find an activity under the 2dos icon)

Roman Gods - There is a 'More Information' switch on this page to help and support you with your work but you should also find out information about Roman Gods by searching the www through Swiggle - a child friendly search engine.

French - We'd like you to take another look (3rd week) at the story of Little Red Riding Hood. This is a link to 'The French Experiment' site -

<https://www.thefrenchexperiment.com/stories/petitchaperonrouge>

Ask your family to take part and act out the characters with you. Then, in speech bubbles, write some of your favourite parts spoken by each character. You could draw the characters or add your speech bubbles to your original drawings (1st week). Remember to use the on-line story to help with French pronunciation. (See below for speech bubbles or draw your own.)

Art - Continue with and complete work on lesson 3 - Van Gogh.

<https://www.tate.org.uk/kids/make/paint-draw/create-art-van-gogh>

This week you will focus on mark making. Van Gogh believed that drawing revolved around simple mark making. Have a go using a pencil. Have a go at: a swishy-tailed, long-haired dog, a windmill with rotating blades, an explosive firework and a glowing crescent moon in a stormy sky.

As we head into another week of home learning, we hope that you have found a good, healthy balance between the core work set by St Peter's, the challenges and looking after your emotional, spiritual and physical health.

Please keep sending us photos and email messages. It has been lovely to see so much of your work. If you have any questions about your work, please ask. We will always do our best to help. If children would like to write emails to us we will reply - what better way to practise one of our learning areas from our Y3 computer lessons.

Well done with your amazing reading. Remember to organise a reading slot with your friends and family using FaceTime or Whats App, on the phone or computer. Please don't panic if you can't get all the work we plan for you finished. Just do your best!

Lots of love and prayers,

Mrs Smith and Mrs Goddin







