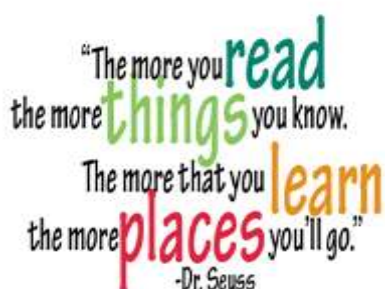


St Peter's C of E Primary School - Learning during school closure



YEAR 4

ENGLISH



- Complete the Hamilton English lessons.
- Children should spend a minimum of 20 minutes a day reading aloud – a book at their level.
- Please make sure that you discuss the book with your child – focusing on the characters, plot and vocabulary.
- **Readiwriter Spelling** - a new list will be set on a Friday (NB this replaces **Spellodrome** – login via Mathletics)

We have noticed that very few children are completing their spellings. Please, if you can, the children need to keep up with this and it is something they should be able to do on their own, online.

MATHS



- We have changed to the White Rose maths lessons. Complete the Maths Summer term lessons.
- <https://whiterosemaths.com/homelearning/year-4/>
If you need any help, just ask.
- Complete the **Mathletics reasoning and problem solving questions** on Mathletics. You **must** show your working out.
- We look at and reply to ALL your answers! Sometimes we may ask you to try again.
- If you can't do it then please ask for help instead of pressing the 'answer' button.
- If you have completed your **Maths Passports** then ask us for your next one.
- Use Purple Mash to practise your tables – all Y4 pupils need to know up to 12x fluently
- Use Topmarks.co.uk (Daily 10, Hit the Button) to practise halving, doubling, number bonds, multiplication and division.

SCIENCE



Below is what we asked you to do last week.

This week, put your plan into action (if possible). Take 'before' and 'after' photographs to show the positive effect of your design.

Last week

Watch this video clip:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-human-impact-on-the-environment/zf9nvk7>

Some of the bad changes that humans have made might seem irreversible, or that one person making one change won't really make any big difference- but if everyone made a small change then it will really start to make a big difference.

Think of an area that you can redesign and change for the better (this could be as small as a window box). Take some time to explore the area. *Does it look different in the winter? What is there now? Does any living thing use the space? Does it have any positive impact as it is now? Is there water nearby? A dangerous road? Does it have sunlight or is it in the shade? Who walks past this space? Whose windows overlook this space?* Think of 5 different living things (plants, minibeasts and animals) that might use this space if it was changed for the better. *What will you need to have there for these living things to use it? (Hedgehogs will need slugs and snails, which will need plants. Bees will need flowering plants. If it is a particularly large area, how could humans use it? A bench in the shade?)*

Draw your own bird's-eye view of your chosen area and draw and label the things that you would include. Create a list of resources that you will need. *Can you use recycling materials?* A simple hedgehog shelter could be constructed using a couple of large stones with some off-cuts of wood placed on top and straw inside. Think about the food webs in your area.

Send your teacher a picture of your design.


RE LEARNING



Thinking about the present day, what might Christians be scared, anxious or nervous about? What might be in their 'worries bag'? Look at John 14:16–17:

¹⁶ And I will ask the Father, and he will give you another advocate to help you and be with you forever — ¹⁷ the Spirit of truth. The world cannot accept him, because it neither sees him nor knows him. But you know him, for he lives with you and will be^l in you.

How might the Holy Spirit help them? Consider why quite a few people do not want to have God as 'king' in their life. (Some people are atheists while others prefer to make up their own minds about how to live). Think about why Christians believe allowing God to rule in their life is a good thing, which guides and comforts them. What if Jesus had ascended and NOT sent his Comforter? What difference might it have made to the disciples (and Christians today) if Jesus had said: 'I'm off — you're on your own. Be good!'

	<p>Write a short explanation of: 'What difference did the giving of the Holy Spirit at Pentecost make to Christians, then and now?'</p> <p>Can you come up with some examples of how, and reasons why, Pentecost is important for Christians.</p>
<p>FOUNDATION LEARNING</p> <p>Where a project is mentioned, children can complete this in any way they choose. This could be a piece of artwork, a model or a piece of writing. Some children might even create a piece of music, a song or a poem!</p> 	<p>Art</p> <p>If you have not done so already, make a sculpture from 'found' materials. This sculpture could be designed to enhance your garden or home, or part of our school, or somewhere in your local area. If you would like to design and make another sculpture, then please do. When you have finished your sculpture, evaluate it using the spinning question wheel in the Art ppt. Print out the question cards and write their number on the back of the question. Randomly lay them out, question number upper most. Set up the spinner as shown. Spin to find out which question to answer first.</p>
<p>Suggested websites</p>	<p>https://www.purplemash.com/login/</p> <p>https://whiterosemaths.com/homelearning/</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw</p> <p>https://login.readiwriter.com/</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>