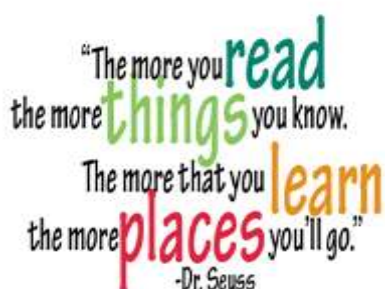


St Peter's C of E Primary School - Learning during school closure



YEAR 4

ENGLISH



- Complete the Hamilton English week 6 lessons.
- Children should spend a minimum of 20 minutes a day reading aloud – a book at their level.
- Please make sure that you discuss the book with your child – focusing on the characters, plot and vocabulary.
- **Readiwriter Spelling** - a new list will be set on a Friday (NB this replaces **Spellodrome** – login via Mathletics)

We have noticed that very few children are completing their spellings. Please, if you can, the children need to keep up with this and it is something they should be able to do on their own, online.

MATHS



- We have changed to the White Rose maths lessons. Complete the Maths Summer term lessons.
- <https://whiterosemaths.com/homelearning/year-4/>
If you need any help, just ask.
- Complete the **Mathletics reasoning and problem solving fraction questions** on Mathletics. You **must** show your working out.
We look at and reply to ALL your answers!
Sometimes we may ask you to try again.
- If you can't do it then please ask for help instead of pressing the 'answer' button.
- If you have completed your **Maths Passports** then ask us for your next one.
- Use Purple Mash to practise your tables – all Y4 pupils need to know up to 12x fluently
- Use Topmarks.co.uk (Daily 10, Hit the Button) to practise

SCIENCE



Watch this video clip:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-human-impact-on-the-environment/zf9nvk7>

Some of the bad changes that humans have made might seem irreversible, or that one person making one change won't really make any big difference- but if everyone made a small change then it will really start to make a big difference.

Think of an area that you can redesign and change for the better (this could be as small as a window box). Take some time to explore the area. *Does it look different in the winter? What is there now? Does any living thing use the space? Does it have any positive impact as it is now? Is there water nearby? A dangerous road? Does it have sunlight or is it in the shade? Who walks past this space? Whose windows overlook this space?* Think of 5 different living things (*plants, minibeasts and animals*) that might use this space if it was changed for the better. *What will you need to have there for these living things to use it? (Hedgehogs will need slugs and snails, which will need plants. Bees will need flowering plants. If it is a particularly large area, how could humans use it? A bench in the shade?)*

Draw your own bird's-eye view of your chosen area and draw and label the things that you would include. Create a list of resources that you will need. *Can you use recycling materials?* A simple hedgehog shelter could be constructed using a couple of large stones with some off-cuts of wood placed on top and straw inside. Think about the food webs in your area.

Send your teacher a picture of your design.

RE LEARNING



Who or what do Christians think the Holy Spirit is? Why do Christians think the Holy Spirit is important now? Christians might say the Spirit of God is like a battery: Christians can't do God's work and live in God's way without the Holy Spirit's power. Watch the film below to see what Christians think; read the tweets from a vicar to a young Christian about the Holy Spirit (see RE ppt), then list the ways in which the Holy Spirit helps Christians:

<http://request.org.uk/life/beliefs/christianity-basically-the-holy-spirit/>

Create an acrostic poem to express key ideas about the Holy Spirit using symbolism.

FOUNDATION LEARNING

Where a project is mentioned, children can complete this in any way they choose. This could be a piece of artwork, a model or a piece

Art

Look at the pictures on the Art ppt of artists who have used 'found' materials to create sculptures. What materials have they used? How do you think they have joined the materials? What effect do the materials create? What do you think of the sculptures?

of writing. Some children might even create a piece of music, a song or a poem!



You are going to be investigating ways of using 'found' materials to make a model of the sculptures you designed last week - a maquette.

Think about: What materials could you use? How many different ways can you think of for joining these materials together? How can you manipulate the materials to suit your purpose?

Make a model of your design from last week. Send your teacher a picture of it.

Geography

Forests are managed for **timber, people and wildlife and these must be in balance**. Alice Holt Forest is here to protect the local environment, provide recreation, research and educate people. ***What should we do/how should we behave when we visit this place?***

Create a charter of how to behave when visiting Alice Holt. Include an explanation of the impact of protecting/respecting and damaging the environment in a local area.

Suggested websites

<https://www.purplemash.com/login/>

<https://whiterosemaths.com/homelearning/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

<https://login.readiwriter.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>