

Dear Children and Parents/Carers,

As we head into another week of home learning, we hope that you have found time to do some of the set work and plenty of other things on your to-do list.

Thank you to all of you who have sent us photos and email messages. Please keep these coming - we promise to reply! It has been great to see your work and videos. If you have questions about your work, please ask. We will do our best to help.

This week you will have an **English** unit from The Hamilton Trust. New spellings are on Readwriter - please ask someone to test you when you have learned them.

In **Maths** go to White Rose Home Learning.

<https://whiterosemaths.com/homelearning/year-3/> and look for week beginning 11th May. You will also find 2 new Mathletics tasks on adding and subtracting. Remember to use pencil and paper. Well done to those of you who are getting up-to-date!

RE-Judaism - The Torah - Go to

<http://www.bbc.co.uk/religion/religions/judaism/texts/torah.shtml>

Make some notes on the Torah. Include the names of the five books which make up the Torah. You could use a spider diagram or bullet points.

How is the Torah used?

How is the scroll constructed/made?

Listen to the Torah being read.

Draw a scroll and add your own writing.

Science - (Go to Purple Mash and find the science work set for you on plants.)

Plants - You will be drawing a plant and labelling the parts of the plant using the word bank. You could draw some of the plants you have in your home/garden but remember not to pick any without permission.

History - We would like you to focus on **Roman Life**. You will find your activity on Purple Mash - a slide show and a piece of writing for you to work on. There is a word bank and other resources to guide and support you.

For **French** we'd like you to take another look at the story of Little Red Riding Hood. This is a link to 'The French Experiment' site -

<https://www.thefrenchexperiment.com/stories/petitchaperonrouge> . When you have revisited the story in French and reread the translation in English, practise saying the names of the characters in French. Next, write a list of the key **noun phrases** in the story - first in English and then in French. Like this...

LI To collect French noun phrases and practise saying them out loud

a dense forest - une forêt épaisse

a small house - une petite maison

and so on...

Then, practise saying these noun phrases. Remember to use the on-line story to help with vocabulary and French pronunciation.

Art - Continue with the work and complete lesson 2 on Van Gogh -

<https://www.tate.org.uk/kids/make/paint-draw/create-art-van-gogh>

You will look at his painting 'The Sunflowers'. Although the website tells you to download a picture, you should draw your own version of 'The Sunflowers'. You may use any medium to colour your artwork - pencil crayons, paint, pastels, wax crayons, charcoal.

Remember to work on the **St Peter's Challenges** (there will be a prize draw for those who manage these).

Some of you have been doing some amazing reading. Well done! If you haven't yet tried it, organise a reading slot with your friends and family using FaceTime or Whats App, on the phone or computer. Don't panic if you can't get all the work we plan for you finished. Just do your best!

Lots of love and prayers,

Mrs Smith and Mrs Goddin