

8th May 2020

Dear families of Caterpillars and Tadpoles,

It has been lovely to hear from many of you this week. If you have not yet sent us an email to let us know how you are getting on then we would love to hear from you. You may wish to include 1 or 2 pieces of learning that your child is extremely proud of. That way we can respond personally and continue to encourage your child.

Caterpillars please email Mrs Marshall: kmarshall@stpeters-farnham.surrey.sch

Tadpoles please email Mrs Passmore: kasia@stpeters-farnham.surrey.sch.uk

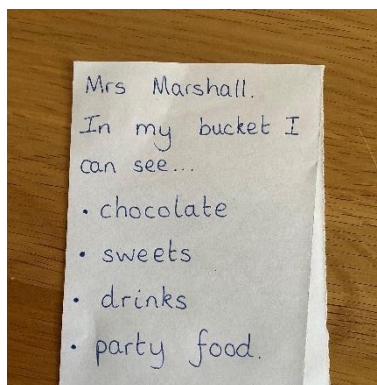
We are aware that keeping children motivated with reading has been one of the biggest challenges facing many families. We have given this considerable thought and have provided some suggestions below. Sometimes mixing things up a bit can help. Don't rely on these everyday as the children need to apply their phonics at the right level which the reading books do. You may find your child needs more of a challenge and may like to try a harder reading book on the Oxford Owl website. Please feel free to have a try if you feel they are ready. Here are a few suggestions to motivate children with reading but please let us know any more ideas you have and we can share them out.

- Read a recipe. Children love cooking and often don't realise they are reading whilst cooking!
- Follow instructions for creating models. E.g. lego manuals. This is still reading. They are following instructions, turning pages in the correct direction and learning the importance of sequencing.
- Play a treasure hunt game. Write simple sentences for children to follow clues around the house to find something. This can take time to set up but can be great fun.
E.g. 1. Go to the lamp on the shelf. 2. Go to the lego in your bedroom. 3. Go to the chair downstairs. Eventually they will find a hidden object.
- Train track sentences. Write out words that make up a sentence and put one word on a piece of train track. Can the children arrange the words to create a sentence that makes sense?
- Play splat the rat with high frequency words. The word list was sent out in week 1 and is on the school website. Write out words onto small pieces of paper, have 2 sets. Place 1 set out so that you can see all of the words. Keep the other set in a pile face down. Child turns over 1 card and then play a racing game to find the matching word. Whoever splats it first gets to keep the word. Who can collect the most?
- Education City. We have set reading challenges which will help with comprehension.
- Phonics Play. This is still available to use for free. Username: march20, password: home. There are reading games your children will enjoy completing.

Well done to those of you who have completed the work on Education City. We know there have been some issues with accessing the learning. So many families are accessing similar sites at present and internet providers are inundated. Please bear with them and keep trying if you can. If you have any difficulties with your logins then please let us know and we can try and help.

This week we would like to set a challenge based around the story Billy's Bucket. Mrs Marshall has recorded the story for you to watch. We would like all children to use their imagination and engage in water play. What is in their special bucket? Children can then fill a bucket/container with water and use their imagination to recreate the story but with their special objects inside. If they are inspired

they could draw a picture of what's in their bucket or write a list. They could even go as far as writing a story. The opportunities are endless! Here are a few ideas to get you going.



"There's a party in my bucket."



"Do not touch my bucket. The Octonauts are busy at the minute!"

Mrs Potter - "In my bucket is a woodland World, filled with squirrels, hedgehogs, rabbits and badgers."



Mrs Perkins – "There's a fairground in my bucket at the moment."

As always, we know that some families like to share their learning on Classlist whilst others prefer not to. This is of course absolutely fine. If you would prefer to share learning privately with us teachers then please feel free to email.

Please take care of yourselves and remember we are thinking of you.

Kind regards

All staff in EYFS.