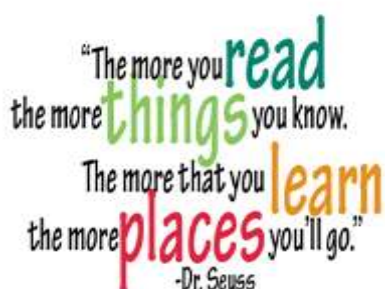


St Peter's C of E Primary School - Learning during school closure



YEAR 4

ENGLISH



- Complete the Hamilton English week 4 lessons.
- Children should spend a minimum of 20 minutes a day reading aloud – a book at their level.
- Please make sure that you discuss the book with your child – focusing on the characters, plot and vocabulary.
- **Readiwriter Spelling** - a new list will be set on a Friday (NB this replaces **Spellodrome** – login via Mathletics)

MATHS



- We have changed to the White Rose maths lessons. Complete the Maths Summer term week 2 lessons.
- <https://whiterosemaths.com/homelearning/year-4/>
If you need any help, just ask.
- Complete the **Mathletics reasoning and problem solving fraction questions** on Mathletics. You **must** show your working out. Look out for a reply! **If you can't do it then please ask for help instead of pressing the 'answer' button.**
- Work on **Maths Passports** which practise basic number skills
- Use Purple Mash to practise your tables – all Y4 pupils need to know up to 12x fluently
- Use Topmarks.co.uk (Daily 10, Hit the Button) to practise
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SCIENCE

Last week we looked at what changes may happen to a food chain and the effects that may cause.



Food chains are interlinked to make food webs. This week you will be researching global effects on food webs. Look at the Science ppts in order.

RE LEARNING



Read the story of Pentecost (Acts 2: 1–15, 22 and 37–41). There is fire, tornadoes, accusations of drunkenness, multilingual confusion and 3,000 people changing their lives! Why is the Spirit like a wind? Like a flame? Why do they look drunk? Why did the people who listened come from 15 different countries?

Choose one of the images of Pentecost in the 'RE Complete the picture' ppt. This shows just part of the picture, can you complete the picture by drawing and colouring in the rest of it using your knowledge of the Bible story of Pentecost? When you have finished your image, compare it to the original picture in the 'RE Original picture' ppt. What did you include and what did you leave out?

FOUNDATION LEARNING

Where a project is mentioned, children can complete this in any way they choose. This could be a piece of artwork, a model or a piece of writing. Some children might even create a piece of music, a song or a poem!



Art

You will be using some of the ideas you wrote down on your planning sheet from last week. Think about how you will use your ideas in your sculpture design. Choose one of the new picture cards for this week. Design a sculpture which would suit that location. You might use animals that live near the area; you might use people who use or are linked to that area; you might use an abstract design thinking of lines, patterns and textures. What colour and size will it be? Carefully cut out your sculpture and place it on the picture card to see what it would look like in that location. If you don't like it, make another one.

Geography

Find out how many different types of trees there are at Alice Holt – evergreen, deciduous, conifers, broadleaf. Create a graphical representation of the numbers – you may like to use Purple Mash to help you:

<https://www.purplemash.com/#app/tools/2graph>

What plans does Alice Holt have for their trees? This link may help you:

<https://www.forestryengland.uk/forest-planning/alice-holt-forest-plan>

Suggested websites	https://www.purplemash.com/login/ https://whiterosemaths.com/homelearning/ https://www.topmarks.co.uk/maths-games/hit-the-button https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw https://login.readiwriter.com/ https://www.topmarks.co.uk/maths-games/hit-the-button