

St Peter's C of E Primary School - Learning during school closure



YEAR 4

ENGLISH




"The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you'll go."
-Dr. Seuss

- Complete the Hamilton English week 4 lessons.
- Children should spend a minimum of 20 minutes a day reading aloud – a book at their level. You will find that **the Oxford Owl website** has suitable e- books
- Please also read to/with your child for a minimum of 15 minutes a day. Please share a range of story and information books.
- Please make sure that you discuss the book with your child – focusing on the characters, plot and vocabulary.
- **Readiwriter Spelling** - a new list will be set on a Friday (NB this replaces **Spellodrome** – login via Mathletics)

MATHS



- We have changed to the White Rose maths lessons. Complete the Maths Summer term week 1 lessons. Each day has a narrated video to introduce the learning and then there are questions to answer on a separate sheet. The previous week's learning is available as well so you know what came before.
- <https://whiterosemaths.com/homelearning/year-4/>
If you need any help, just ask.
- Complete the **Mathletics reasoning and problem solving fraction questions only** on Mathletics. You **must** show your working out. Look out for a reply!
- Work on **Maths Passports** which practise basic number skills
- Use Purple Mash to practise your tables – all Y4 pupils need to know up to 12x fluently

	<ul style="list-style-type: none"> • Use Topmarks.co.uk (Daily 10, Hit the Button) to practise • Use Hit the Button for tables, halving, doubling and number bonds • Please look for opportunities to practise time/weights and measure around the home.
<p>SCIENCE</p> 	<p>Last week we looked at what makes up a food chain. This week we are going to look at what changes may happen to a food chain and the effects that may cause. Go through the Science ppt and discuss with your family.</p>
<p>RE LEARNING</p> 	<p>Read the Bible descriptions of The Day of Pentecost: Acts 2: 1–15, 22 and 37–41. Now you can create an emotion graph of the six key moments in the story, from the death of Jesus to his resurrection and to this story. Decide and explain when the disciples were scared, confused, excited, relieved, amazed, fearful, mystified, and so on. They wanted to show everyone that God rules on earth — but how? What did they need? What might happen next?</p> <p>Label the emotion graph with how you think the disciples felt during the different events.</p> <p>All the texts and graph template are on the RE ppt.</p>
<p>FOUNDATION LEARNING</p> <p>Where a project is mentioned, children can complete this in any way they choose. This could be a piece of artwork, a model or a piece of writing. Some children might even create a piece of music, a song or a poem!</p> 	<p><u>Art</u></p> <p>You will be investigating an area to collect ideas for a sculpture for that area so you should be looking out for where a sculpture could go, what kind of sculpture would fit in, and how a sculpture could make the area better.</p> <p>Visual information such as patterns on bark, walls, leaves; interesting shapes and colours of objects that are already there.</p> <p>Choose one of the Picture Cards. Think about what kind of sculpture would suit the area, what aspects of the environment you can use in your sculpture designs and how you could use the environment to gather ideas. Note down your ideas on the planning sheet.</p> <p><u>Geography</u></p>

	Look at the physical features of Alice Holt. Can you link them to reasons why people go to Alice Holt? Look at the Alice Holt leaflet to help you.
Suggested websites	https://www.purplemash.com/login/ https://whiterosemaths.com/homelearning/ https://www.topmarks.co.uk/maths-games/hit-the-button https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw https://login.readiwriter.com/ https://www.topmarks.co.uk/maths-games/hit-the-button