#### What to do

IMPORTANT Parent or Carer —
Please check that you are happy with any weblinks or use of the internet.

### 1. Counting practice

- Write numbers 1 to 10 on large scraps of paper. Place them around the floor
- Your child chooses a number to stand on.
- They must do actions to match that number.
- E.g. if they stood on 6, they may do six wing flaps!
- o If they stood on 8, they might do eight bunny hops.
- o Now they choose a different number to stand on.
- Then you have a turn.



 Keep taking turns and matching actions to numbers. Here are some good actions!

Wing flaps

Bunny hops

Head-over-heels

Hand claps

Tongue outs

Legs apart, legs together jumps

#### Extension

They have to do one less action than the number they choose!

# 2. Working together

- Play Ten pegs on a Hanger as outlined below
  - You need a coat hanger and ten clothes pegs (see below for suggestions).
  - o Arrange ten pegs on the hanger; follow the instructions as shown.

## **Try these Fun-Time Extras**

- Make a clapping pattern 3 fast claps, 2 slow, then 2 fast. Ask your children to count the number of claps. This is really hard!
- They create a clapping pattern for you to count. It's not easy!

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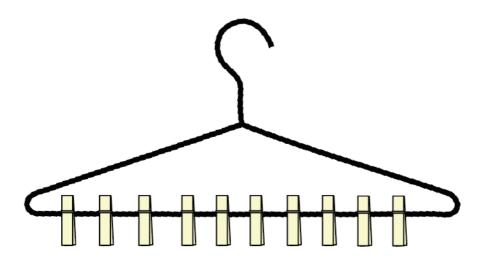
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# Ten Pegs on a Hanger

You need: number cards, 0 to 10 with two number 5s. Also, a metal coat hanger, ten clothes pegs and a tea-towel. (If you don't have pegs, you can create the same effect by hanging paper clips or safety pins or even bracelets or hair ties from the coat hanger!)

#### How to play

- Lay out the number cards face up.
- Peg ten pegs along the coat-hanger. Count them along it, touching each one as you go. One, two, three, etc.
- Ask your child to turn around. Cover some of the pegs by hanging the teatowel over it.
- The child must choose the number card to match the number of pegs hidden. They show you.
- o Reveal the hidden pegs were they correct?
- o If so, they find the number card to match the pegs which were not hidden.



- Write a matching addition for these pegs, e.g. 6 + 4 = 10
- Now play again, with you hiding a different number of pegs.
- o Keep playing like this, perhaps taking turns to hide the pegs.

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