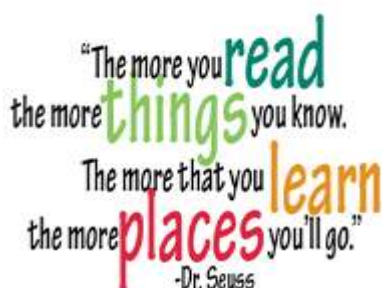


St Peter's C of E Primary School - Learning during school closure



YEAR 4

ENGLISH






- Complete the English week 3 lessons.
- Children should spend a minimum of 20 minutes a day reading aloud – a book at their level. You will find that **the Oxford Owl website** has suitable e- books
- Please also read to/with your child for a minimum of 15 minutes a day. Please share a range of story and information books.
- Please make sure that you discuss the book with your child – focusing on the characters, plot and vocabulary.
- Work on the Y3/Y4 statutory spellings list – learn those highlighted at the back of your book and use strategies that work for you!
- **Readiwriter Spelling** - a new list will be set on a Friday (NB this replaces **Spellodrome** – login via Mathletics)

MATHS



- Complete the Maths week 3 lessons.
- Complete the Mathletics reasoning and problem solving fraction questions on Mathletics as well as the usual Mathletics task. You **must** show your working out. Look out for a reply!
- Work on **Maths Passports** which practise basic number skills
- Use Purple Mash to practise your tables – all Y4 pupils need to know up to 12x fluently
- Use Topmarks.co.uk (Daily 10, Hit the Button) to practise
- Use Hit the Button for tables, halving, doubling and number bonds
- **Mathletics** will be set on a Friday - please check regularly
- Please look for opportunities to practise time/weights and measure around the home.

<p>SCIENCE</p> 	<p>Look at the Science ppt. Work your way through it to explore and create food chains.</p>
<p>RE LEARNING</p> 	<p>Pretend to be a good King/Queen and then a bad King/Queen – what rules or commands would you give? How can you tell if someone is a good ruler or a bad ruler? If Jesus was king what would he want people to do?</p> <p>What is the Kingdom of God? Is it a place? Who is its leader? Who is part of the kingdom? How can someone be part of it? (Think back to Good Friday – why is it called ‘good’? Christians might say it is because it was the day when love saved the human race. Jesus died and was raised to life to bring in a new ‘Kingdom’ where God rules in people’s lives).</p> <p>Create a spider diagram to describe the Kingdom of God.</p>
<p>FOUNDATION LEARNING</p> <p>Where a project is mentioned, children can complete this in any way they choose. This could be a piece of artwork, a model or a piece of writing. Some children might even create a piece of music, a song or a poem!</p> 	<p>Art</p> <p>What does ‘environment’ mean? What affects the quality of an environment? (eg. clean, litter, noisy, peaceful, neglected etc). One way to improve the environment is to use art to create something interesting and pleasing to look at.</p> <p>Look at the images on the Picture Cards ppt. Sketch two of the images and answer the following questions about them:</p> <p>Which sculpture do you like the best and why?</p> <p>What materials do you think these sculptures are made from?</p> <p>Which sculpture do you think has the most impact on the environment and why?</p> <p>Geography</p> <p>Draw a map of the school and grounds. You may like to use Google Earth to help you.</p>

	https://earth.google.com/web/@51.19755632,-0.81192726,115.91664a,403.15079242d,35y,0h,14.07843664t,-0r Using your map, design a route around the school grounds and identify all the geographical features along the way. If you can, add compass directions and distances between features.
Suggested websites	https://www.purplemash.com/login/ https://whiterosemaths.com/homelearning/ https://www.topmarks.co.uk/maths-games/hit-the-button https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw https://login.readiwriter.com/ https://www.topmarks.co.uk/maths-games/hit-the-button