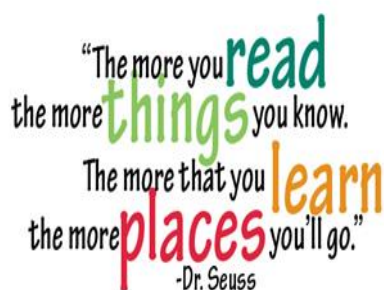


St Peter's C of E Primary School - Learning during school closure



YEAR 4

ENGLISH



- Children should spend a minimum of 20 minutes a day reading aloud – a book at their level. You will find that **the Oxford Owl website** has suitable e- books
- Please also read to/with your child for a minimum of 15 minutes a day. Please share a range of story and information books.
- Please make sure that you discuss the book with your child – focusing on the characters, plot and vocabulary.
- Work on the Y3/Y4 statutory spellings list – learn those highlighted at the back of your book and use strategies that work for you!
- **Readiwriter Spelling** - a new list will be set on a Friday (NB this replaces **Spellodrome** – login via Athletics) Draw and design your own dragon
- Finish your comprehensive booklet (4 sheets folded) which is a guide to living with your pet dragon, based on **The Boy Who Lived with Dragons**
 - Draw and design your own dragon and name it
 - Create a story about the adventures of your dragon with appropriate diagrams, cartoons, pictures of your choice
- Complete the reading comprehension.

MATHS

- Decimals – look at the powerpoint first (in slideshow mode) then complete the various worksheets.
- Complete the Maths week 1 lessons.



- Work on **Maths Passports** which practise basic number skills
- Use Purple Mash to practise your tables – all Y4 pupils need to know up to 12x fluently
- Use Topmarks.co.uk (Daily 10, Hit the Button) to practise
- Use Hit the Button for tables, halving, doubling and number bonds
- **Mathletics** will be set on a Friday - please check regularly
- Please look for opportunities to practise time/weights and measure around the home.

SCIENCE



Look in the mirror and draw a diagram of your mouth, labelling all the different types of teeth you can see. If you have any gaps, label them with the names of the teeth you expect to come through there. Keep a diary of what you have eaten on one whole day – write down how your different teeth helped you to digest all of that food.

Look at the role of each type of human teeth and link the role to the types of food we eat. Now research different animals and the types of teeth they have. How do they differ from our teeth? Make links between the type of teeth they have and the food they eat. Create a zine using this information for our Science board.

RE LEARNING




Create a representation of the legacy of Jesus' life based on what we have done in RE so far. You may use your own ideas or you may like to use the idea below.

You may want to create 3 memory boxes:

1) A memory box for something important in your life. What do you want to celebrate and remember? Is it a person? An important place or event?

2) A memory box for your school! What or who do you want to remember or celebrate? People? One-off or regular events?

3) A memory box for a Christian remembering the life of Jesus. What will go into it? Remember all the things Christians already do/use to remember Jesus. Do Christians need a memory box?

	<p>Draw and write what will go in each box, and what they represent. Think about how often you, your school or a Christian will use or look at these memory boxes. What will you/they do with the things? Will you/they do it alone, or with others?</p>
<p>FOUNDATION LEARNING</p> <p>Where a project is mentioned, children can complete this in any way they choose. This could be a piece of artwork, a model or a piece of writing. Some children might even create a piece of music, a song or a poem!</p> 	<ul style="list-style-type: none"> • <u>Art – William Morris</u> Look at the two power points showing examples of William Morris designs. Sketch different leaves, flowers, bark etc from your garden, pot plants, ideas in your head. Use these to design your own William Morris inspired textiles. You may like to include birds and insects too. <p>Please prepare a project on the other topic below:</p> <ul style="list-style-type: none"> • <u>History - Civil War</u> Write a character profile and a diary entry for Oliver Cromwell after one of the major battles in the Civil War e.g. Battle of Naseby 1645 or Battle of Marston Moor • <u>Geography - Alice Holt</u> Create a tourist guide with maps and activities that are available
<p>Suggested websites</p>	<p>https://www.purplemash.com/login/ https://whiterosemaths.com/homelearning/ https://www.topmarks.co.uk/maths-games/hit-the-button https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw https://login.readiwriter.com/ https://www.topmarks.co.uk/maths-games/hit-the-button</p>