

Year 1 RE: Easter Learning

Session 1

1. Use the sequencing cards attached to retell the Easter story or read the Easter story.
2. What symbols do the children know that link to Easter? Eg Easter eggs, Hot Cross Buns, Easter cards, Palm cross, Easter flowers, lambs, chicks, bunnies
3. Draw some Easter symbols carefully in your plain book and try to find out how they link to Easter. (*Easter Egg = symbol of new life and the tomb Jesus was buried in; lambs, chicks, bunnies, flowers = new life; Hot Cross Buns = Jesus died on a cross ;Palm cross = People waved palm leaves when Jesus rode into Jerusalem on Palm Sunday and Jesus died on a cross; Easter cards = Greetings about good news of Easter*)

Session 2

1. Sequence the Easter story. Which parts are sad parts and which are happy?
2. Cut out a cross in card, about 20cm tall - You could use a cereal packet. On one side stick on paper or colour with black, grey, brown felt tips or crayons to make one side plain and dark to represent the sad parts of the Easter story. On the other side decorate it with bright colours or cut some flowers shapes out and stick them on. This side represents the happy part of the Easter story.

Extra Activity : Maybe you could make an Easter card for someone you know and write an Easter greeting inside such as ' Happy Easter'.