

St Peter's C of E Primary School - Learning during school closure



YEAR 5

ENGLISH


"The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you'll go."
-Dr. Seuss

- Children should spend a minimum of 25 minutes a day reading aloud – a book at their level. You will find that **the Oxford Owl website** has suitable e- books
- Please also read with your child for a minimum of 10 minutes a day. Please share a range of fiction and information books. Please make sure that you discuss the book with your child – focusing on the characters, plot and vocabulary. Comprehension is key.
- Please support your child to spell the words on the Y5/Y6 expected spellings list (attached). As well as being able to spell, children need to know the meaning of the words and be able to use them in context.
- **Readiwriter Spelling** - a new list will be set on a Friday (NB this replaces **Spellodrome** – login via **Mathletics**)
- Comprehension tasks will be uploaded regularly.

MATHS



- Work on **Maths Passports** which reinforce essential number skills
- Use Purple Mash to practise your tables – all Y5 pupils need to know up to 12x fluently. You also need to know the corresponding division facts: (eg: $7 \times 9 = 63$ / $63 \div 7 = 9$ / $63 \div 9 = 7$)
- Use Topmarks.co.uk (Daily 10, Hit the Button) to practise
- Use Hit the Button for tables, halving, doubling and number bonds
- **Mathletics** will be set on a Friday - please check regularly
- Please look for opportunities to practise time/weights and measure around the home.

<p>FOUNDATION LEARNING</p> <p>Where a project is mentioned, children can complete this in any way they choose. This could be a piece of artwork, a model or a piece of writing. Some children might even create a piece of music, a song or a poem!</p> 	<p>Please create at least one of the following:</p> <ul style="list-style-type: none"> • Rivers – collage (Art/Geography) You can use materials of your choice, and it can be as large as you like, but it must show the journey of a river. • A model to demonstrate an aspect of Forces • Produce a detailed storyboard sequence and create sound effects and/or music to enhance it – you can record this if you like, or perform it when you return to school.
<p>SUGGESTED WEBSITES</p>	<p> https://www.purplemash.com/login/ https://www.bbc.co.uk/bitesize/subjects/z826n39 https://whiterosemaths.com/homelearning/ https://login.readiwriter.com/ https://www.oxfordowl.co.uk/ https://collins.co.uk/pages/support-learning-at-home https://collins.co.uk/pages/support-learning-at-home </p>