



St Peter's C of E (Aided) Primary School

Little Green Lane, Farnham, Surrey, GU9 8TF

☎: 01252 714115 Fax: 01252 721215

✉: info@stpeters-farnham.surrey.sch.uk

www.stpeters-farnham.surrey.sch.uk



Our Vision Statement

"At St Peter's we have high expectations where everyone achieves and succeeds within a safe, inclusive Christian community. We promote independence, respect and empathy. Through an exciting curriculum, children are inspired to become lifelong learners and active world citizens."

HOMEWORK POLICY

Person Responsible:	Pay & Personnel Committee
Review Period:	Every 3 years or in light of new regulations
Date Adopted:	Spring Term 2018
Status:	Recommended
Next review:	Spring Term 2021
Ratified by Governors on:	Spring Term 2018

Introduction

'A good, well-managed homework programme helps children to develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.' Department for Education and Skills.

Effective Homework

-Regular homework is important as it gives pupils the opportunity to practise at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps children to become confident and independent in their learning, which will help throughout their time at school and in adult life.

-The focus of the homework will primarily be on using and applying literacy and numeracy skills. Regular reading at home, especially reading with parents, will be encouraged.

-As the children progress through the school the amount of learning will increase as this helps to ease the transfer to secondary school.

Occasionally the teachers will set a project over a period of time and details will be shared with the parents.

These projects may have a focus of geography, history or science.

The Role of Parents

Parents should endeavour to:

- provide a reasonably peaceful, suitable place, in which their child can do their homework, usually, with an adult,
- make it clear to pupils that they value homework, and check that it is carried out regularly,
- encourage pupils and praise them when they have completed homework,
- become actively involved in joint activities with their children – and have fun together!

Any problems or queries about homework may be discussed in the first instance with the class teacher.



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	Per week
Year R	Reading four times a week List of sounds (phonics) sent home to learn High Frequency Words (HFW) – sight vocabulary sent home to learn 10 mins Mathletics/Maths passport challenges
Year 1	Reading four times a week Weekly spellings/HFW depending on ability Phonics where appropriate 10 mins Mathletics/Maths passport challenges
Year 2	Reading four times a week Weekly Spellings 10 mins Mathletics/Maths passport challenges
Year 3	Reading five times a week 15 mins Mathletics/Maths Weekly spellings including the years3/4 word list Spellodrome activities Times Tables Occasional project based learning across humanities and science which will 'replace' Maths and English.
Year 4	Reading five times a week 20 minutes Mathletics/Maths 20 minutes English Times Tables Weekly spellings including year 3/4 word list Spellodrome activities Occasional project based learning across humanities and science which will 'replace' Maths and English
Year 5	Reading five times a week 30 minutes Mathletics/Maths 30 minutes English Weekly spellings including the year 5/6 spelling list Spellodrome activities Times Tables Occasional project based learning based on curriculum.
Year 6	Reading five times a week 30 minutes Mathletics/Maths 30 minutes English Spellings for test including the year 5/6 spelling list Spellodrome activities Occasional project based learning based on curriculum.

- Homework is set on a Friday and collected either Wednesday or Thursday– the class teacher will tell the class.
- All homework will be differentiated to allow all children to access the learning.
- All times tables (up to 12x12) must be secure by the end of Year 4. This includes the division facts too.



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- Reading will be individualised as some children will prefer to read to themselves and others will still need to have books read to them. Please remember a great deal of pleasure can be gained from having a story read to you despite being an able reader. Parents are asked to sign and date the child's reading record every time a child has read.
- Spellings: we encourage children to write the spellings as well as complete activities on Spellodrome as the muscle repetition of writing a word is very important.